INTRODUCTION AND PURPOSE:

This policy outlines how grades are determined on required Sub-Internships.

CANCELLATION:

N/A

SCOPE AND APPLICABILITY:

Applies to all students currently on a Sub-Internship.

POLICY STATEMENTS:

1) Each component of the course is directly aligned to one or more of the CMS Competencies of (I) Patient Care, (II) Knowledge for Practice, (III) Practice-Based Learning and Improvement, (IV) Interpersonal and Communication Skills, (V) Professionalism, (VI) Systems-Based Practice, (VII) Interprofessional Collaboration, and (VIII) Personal and Professional Development.

2) The competency-based grading system is one in which EACH component carries an EQUAL weight in the grading process. Course components are NOT averaged.

3) To achieve the desired final grade in the course, a student must demonstrate competency (adequate ability) for EACH component at that grade level.

4) Students who achieve the minimum requirements for all curricular components will receive that grade irrespective of how other students perform. If circumstances warrant, the Director reserves the right to lower the criteria in any or all categories. The rationale for this decision must be determined in consultation with the Assistant Dean of Clinical Education and be documented for the next course review by the Year 3/4 subcommittee.

DEFINITIONS:

N/A
PROCEDURES:

<table>
<thead>
<tr>
<th>Curriculum Component</th>
<th>Minimum requirement for a Grade = Honors</th>
<th>Minimum requirement for a Grade = High Pass</th>
<th>Minimum requirement for a Grade = Pass</th>
<th>Failure / Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Evaluation</td>
<td>3 out of 3 Honors</td>
<td>3 out of 3 High Pass or above</td>
<td>3 out of 3 Pass or above</td>
<td>1 or more Unsatisfactory</td>
</tr>
<tr>
<td>Specialty-Specific Requirements / Performances¹</td>
<td>Fulfillment of requirements and competency standard(s)</td>
<td>Fulfillment of requirements and competency standard(s)</td>
<td>Fulfillment of requirements and competency standard(s)</td>
<td>Incomplete or Needs Remediation</td>
</tr>
</tbody>
</table>

¹Specialty-specific performances and requirements, including competency thresholds, are explicitly defined in Sub-Internship Syllabi.

Professionalism: Any unexcused absence may result in lowering the professionalism portion of the clinical evaluation by one category (ex. High Pass to Pass).

Unsatisfactory or Needs Remediation:
1) At the end of the rotation, students who have a failing grade in any of the applicable course components (clinical evaluation, and/or performances) will be assigned a temporary notation of Needs Remediation (NR).
2) Clinical evaluations and/or rotation-specific performances requiring remediation will be addressed by the Education Director based upon the deficits.
3) Students will have one opportunity to pass the remediation.
4) If the student passes the remediation, they receive a grade of “Pass” for the rotation. If the student fails the remediation, they receive a grade of “Fail” for the rotation. A failure will result in the student repeating all or part of the rotation at the discretion of the Education Director, in consultation with the Assistant Dean of Clinical Education.

POINTS OF CONTACT:

Assistant Dean of Clinical Affairs
Education Directors

REFERENCES AND RELATED POLICIES: N/A