Dr. William M. Scholl College of Podiatric Medicine Strategic Plan: December 15 2020 to June 15 2021 Progress Update

MISSION
To educate podiatric medical students in an interprofessional environment that emphasizes excellence in academics, patient care, and research, in preparation for residency training.

VISION
The College will be the leader in the education of podiatric medical students, curricular development, research in lower extremity health, and service to the community.

CORE VALUES
Civility - Diversity - Excellence - Innovation - Integrity — Scholarship - Teamwork

ACADEMIC EXCELLENCE
- SDOH horizontally and vertically integrated in the second year curriculum.
- The Excellence in Interprofessionalism Award program was presented to the Curriculum Committee on June 14, 2021
- SCPM Diversity Equity and Inclusion (DEI) Taskforce, DEI-SDOH Subcommittee continue to meet and resources made available to faculty.
- The First Year Experience program, designed to help students navigate academic resources and foster a sense of belonging with the SCPM community, was well received by students.

ENROLLMENT MANAGEMENT
- Application Enhancement Plan collaboratively developed by OAE and SCPM.
- Underrepresented Student Task Force formed to support recruitment efforts at historical Black Colleges and Universities.
- A Race Conscious Admissions strategy, in conjunction with SCPM, was initiated by the Associate VP for Admissions and Recruitment.
- Virtual shadowing currently underway to facilitate completion of applications from prospective students.
RESEARCH EXCELLENCE

- Scholl Faculty published 4 peer-reviewed manuscripts (of which 1 included students), had 3 oral presentations, and 25 poster presentations (all of which included students).
- SCPM received 5 Research Awards, all included students.
- SCPM faculty submitted grant proposals to the Department of Defense, National Institutes of Health, and American Orthotic and Prosthetic Association (AOPA).
- SCPM faculty organized a virtual presentation regarding biomechanics and related clinical research to local high school students that are underrepresented in STEMS as part of National Biomechanics Day in April 2021.

ALUMNI ENGAGEMENT

- The 43rd annual IPMSA Midwinter Seminar that provided up to 12 CME credits was held virtually in January 2021.
- Recruitment of alumni mentors willing to engage with prospective students.
- Conversations began with IPMA to establish an alumni/P2 mentoring program.

FINANCIAL RESOURCES AND PHILANTHROPY

- A financial needs assessment of current students is ongoing within the Office of Student Financial Services.
- Students continue to be provided numerous opportunities for assessing their individual financial needs. This includes enhanced advising regarding budgeting and how to minimize borrowing, avoiding unnecessary expenses, and how to organize and keep track of expenses to help identify avoidable costs and over-borrowing.
- Continued University-wide efforts to engage, solicit, communicate and steward SCPM alumni and other supporters of RFUMS to increase scholarship support for SCPM students.
- SCPM scholarship resources increased from FY21 by $283,503 (+28.3%)
- In association with continued and prior financial assessments of the College, the University’s finance office has determined the College remains in a stable financial position.
- SCPM’s requested resources for FY22 were approved by the RFUMS Board of Trustees.