

# ROSALIND FRANKLIN UNIVERSITY OF MEDICINE AND SCIENCE

*Dr. William M. Scholl College of Podiatric Medicine*

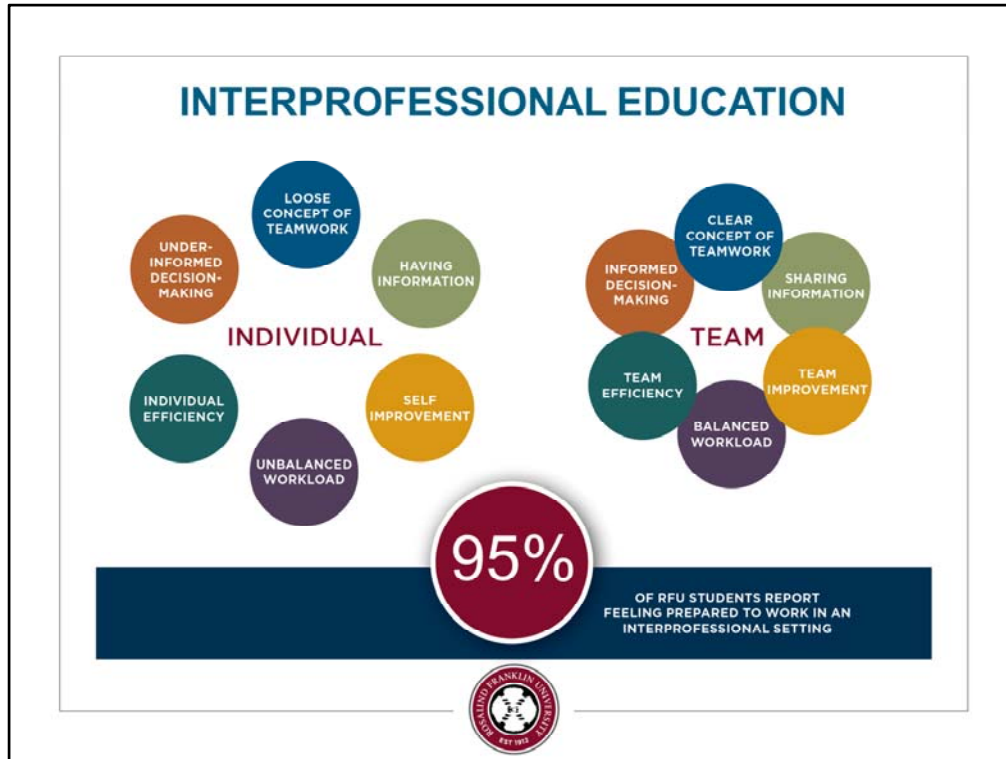


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UNIVERSITY  
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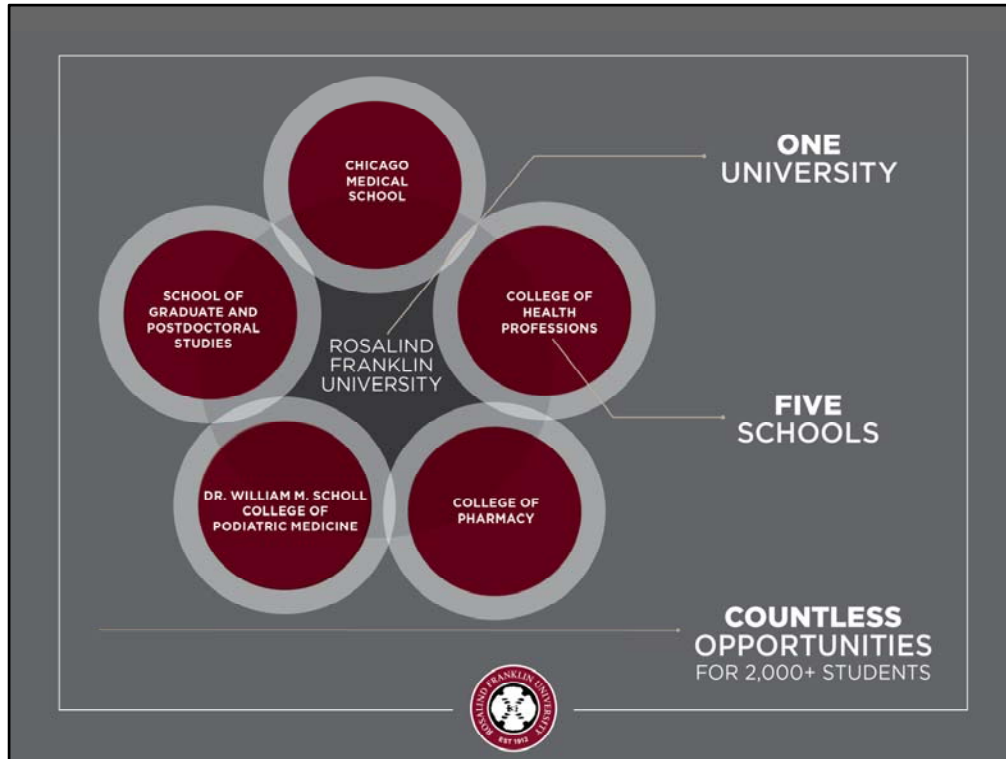
DR. WILLIAM M. SCHOLL  
COLLEGE OF PODIATRIC MEDICINE

# Scholl College Highlights

Rosalind Franklin University	Scholl College	Academic Experiences	Clinical Experiences	Clerkship	Simulation Education
<a href="#">Interprofessional Education</a>	<a href="#">Dr. William M. Scholl</a>	<a href="#">Curriculum</a>	<a href="#">Early Clinical Exposure</a>	<a href="#">Clerkship Rotations</a>	<a href="#">Huntley Location</a>
<a href="#">The Campus Community</a>	<a href="#">Scholl Student Affairs</a>	<a href="#">Notable Faculty</a>	<a href="#">Clinical Encounter Sites</a>	<a href="#">Required Clerkships</a>	<a href="#">Standardized Patients</a>
<a href="#">Diversity and Inclusion</a>	<a href="#">Student Support</a>	<a href="#">Dual Degree Opportunities</a>	<a href="#">Community Sites</a>	<a href="#">Elective Clerkships</a>	<a href="#">Sim Dummies</a>
<a href="#">Financial Aid</a>	<a href="#">Scholl Proud</a>	<a href="#">Research at Scholl College</a>	<a href="#">Total Patient Encounters</a>	<a href="#">Match Rate</a>	<a href="#">Surgical Simulation</a>



Interprofessionalism is defined as more than just sharing classes with other programs. It is learning by, from, and with students in other programs as well as your own. Our curriculum is designed for you to learn more as a part of a team than you would as an individual.



The University itself is comprised of five different colleges that make up a single institution. All of the programs at RFU are graduate level and they are all focused on clinical/medical sciences.



With over 1,000 events/activities a year, you will not be at a loss for things to do. There is a strong emphasis on your overall wellness, so that you can spend time studying but also having a full and rich life. Please see the handout on our on-campus housing options.




The office of Diversity and Inclusion holds a large number of opportunities to engage and expand your experiences with the diverse communities in and around the Chicago-land area. Everything from formal events, campus organizations, workshops and more.

# ACADEMIC SUPPORT


## DIVISION OF STUDENT AFFAIRS AND INCLUSION

To schedule an appointment, come to **HSB L.675** or call **847-578-8354**.




### ONE-ON-ONE CONSULTANTS

Academic Support provides individualized skills development consultations on topics such as active learning, test taking strategies, study scheduling and note-taking skills. **Appointments can be made in person in L.675 or by phone 847-578-8354.**




### WELLNESS

Programming such as Therapy Dog Thursdays, meditation classes, Wellness Week and time management seminars are scheduled throughout the year to enhance the wellbeing and academic success of all students.




### BOOSTER SESSIONS

Booster Sessions are offered in the first weeks following New Student Orientation sessions are designed to assist students in applying effective learning strategies to course material. Additional Booster Sessions are scheduled throughout the year.




### LEARNING CENTERS

Learning Centers are interactive sessions where students practice course content through guided learning activities with the support of faculty, peer learning coaches and Academic Support professionals. Learning Center sessions are open to all students in select courses.



### SERVICES FOR STUDENTS WITH DISABILITIES

The Director of Academic Support is the university ADA Coordinator. Students seeking academic or other accommodations should contact Elizabeth Friedman at **847-578-8482** or [elizabeth.friedman@rosalindfranklin.edu](mailto:elizabeth.friedman@rosalindfranklin.edu), or stop by L.675 to initiate a request.



### RFUMS PEER TUTORING PROGRAMS

RFUMS Peer Tutoring is a peer-based program designed to provide small group tutoring assistance to those students in academic difficulty as well as large group support to all students in select courses. Tutoring is a means of supplementing classroom instruction and fostering independent learning.

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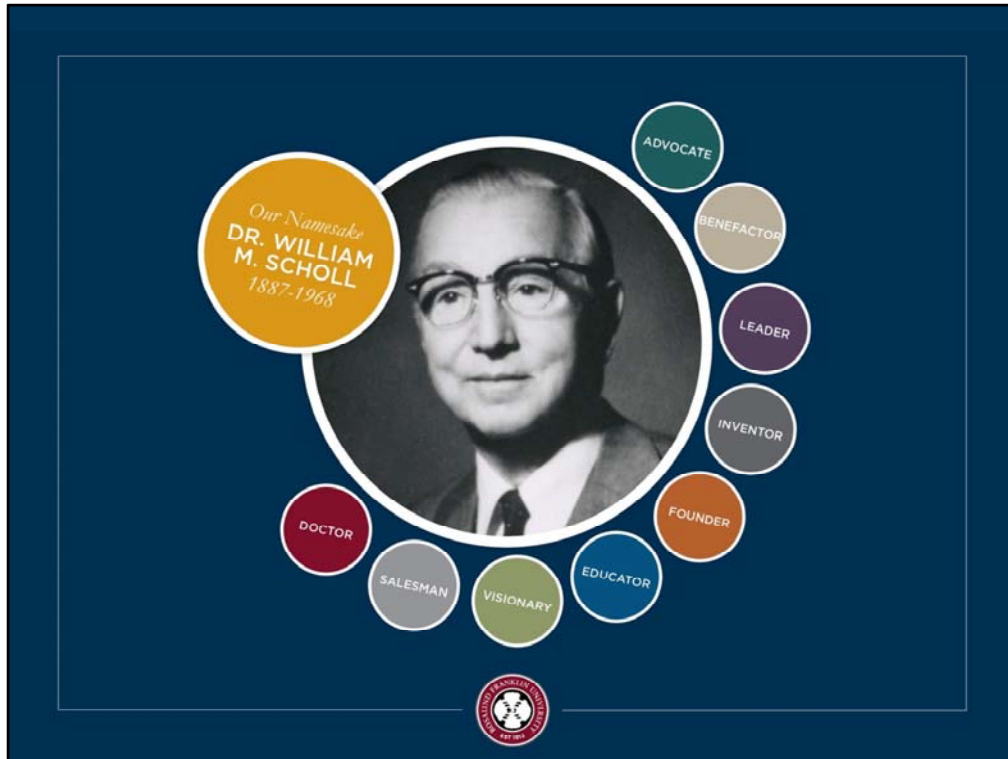
There are multitude of opportunities for students to receive free, data-driven, support for both course specific issues as well as larger workshops on skills such as note-taking, test-taking, time management, and wellness. Please see handout for more details.



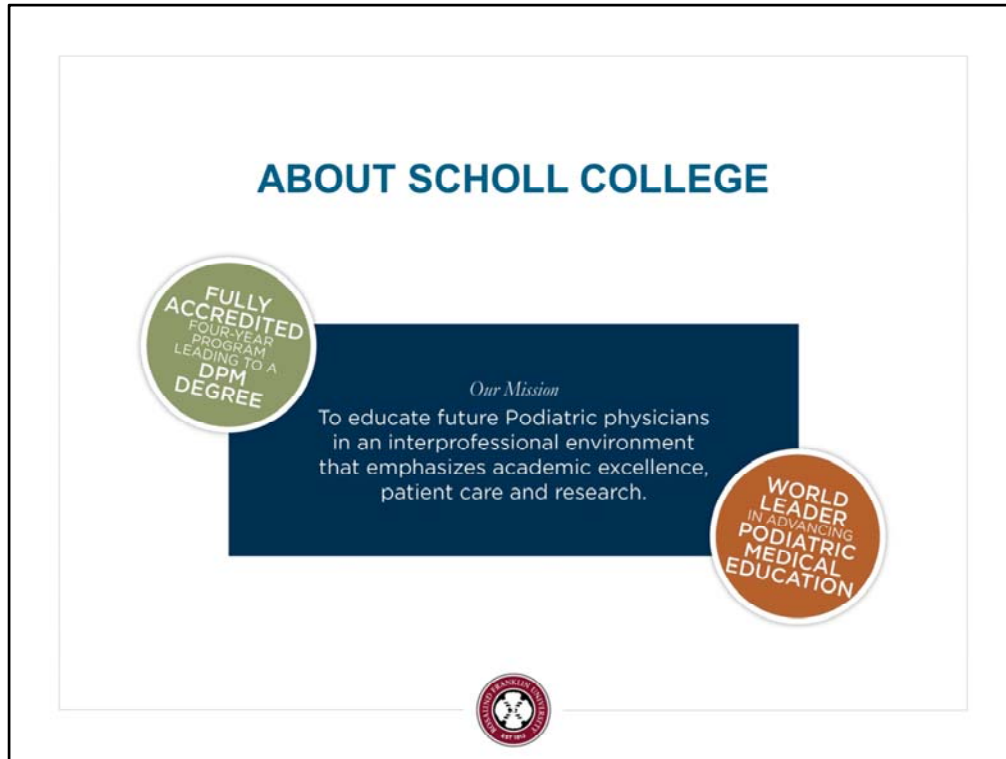


Please see handout for more specific details on finances.

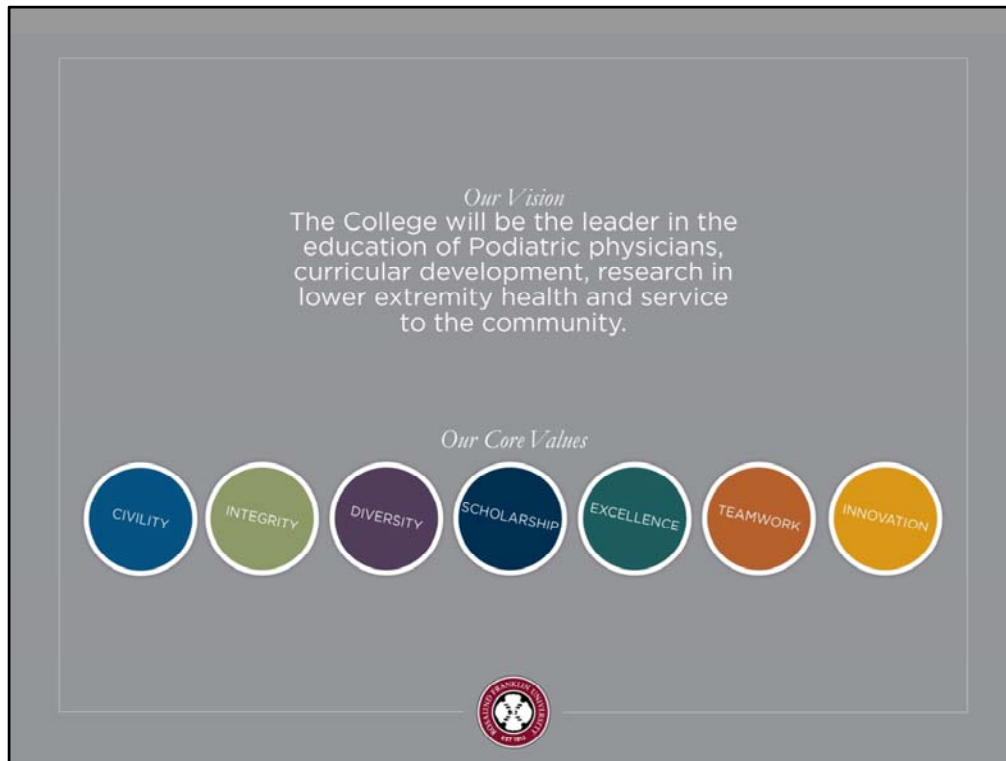




Dr. William M. Scholl was one of the founding members of the faculty for the college that would eventually bear his name. His niece, Pamela Scholl, sits on our board of trustees and the Scholl Foundation provides scholarship support for many of our students. Although he did own a company, it was sold to a private corporation and is not affiliated with our school.



While Rosalind Franklin University has a larger mission and vision, these are representative of Scholl College in particular. Our mission is core to who we are as an institution. Note the emphasis on interprofessionalism, patient care, and research.



Again there is a separate vision for Rosalind Franklin University. Note the emphasis on the values of diversity and teamwork.

## NOTABLE FACULTY



Stephanie Wu, DPM



Edwin Harris, DPM



Martin Yorath, DPM



Stephanie Wu – Dean, Professor, Associate Dean of Research for SCPM, Director of CLEAR, national and international reputation and expert in wound care. Students work with her in clinic and are highly positive about those experiences.

Ed Harris - long-term faculty members who is brilliant and an expert in Pediatric Orthopedics. Highly regarded within the profession and draws large crowds at conferences. Students benefit from his expertise in the classroom and in the clinic.

Martin Yorath - Associate Professor in PSAB, Medical Director of RFUHC and Residency Director at Advocate IMMC, a program co-sponsored by Scholl College and one that takes only Scholl College students/graduates. Students work with him in clinic and he is exceptional in that environment.

## *Scholl College* **CURRICULUM 2019-2020**

FIRST YEAR (P1)	SECOND YEAR (P2)	THIRD YEAR (P3)	FOURTH YEAR (P4)
70% Basic Biomedical Sciences Coursework	26% Basic Biomedical Sciences Coursework	5% Clinical Experiences	100% Core and Electives Clerkships
25% Clinical Sciences Coursework	52% Clinical Sciences Coursework	39% Capstone Clinical Experiences	
5% Clinical Experiences	22% Clinical Experiences	56% Core and Elective Clerkships	



The curriculum begins with an emphasis on basic biomedical coursework but even in your 1<sup>st</sup> year you will have some contact with patients. As you continue into your education you will gain more and more experience in clinical skills. Please see your packet for a course by course breakdown of the curriculum.



Clinical Anatomy: Shared with the Chicago Medical School

Structure and Function: Shared with the Pathologists' Assistant program

ECR 1 & 2: Shared with the Chicago Medical School

Neuroscience: Shared with Physical Therapy and Pathologists' Assistant program

Foundations for Interprofessional Practice: Shared with all clinical programs

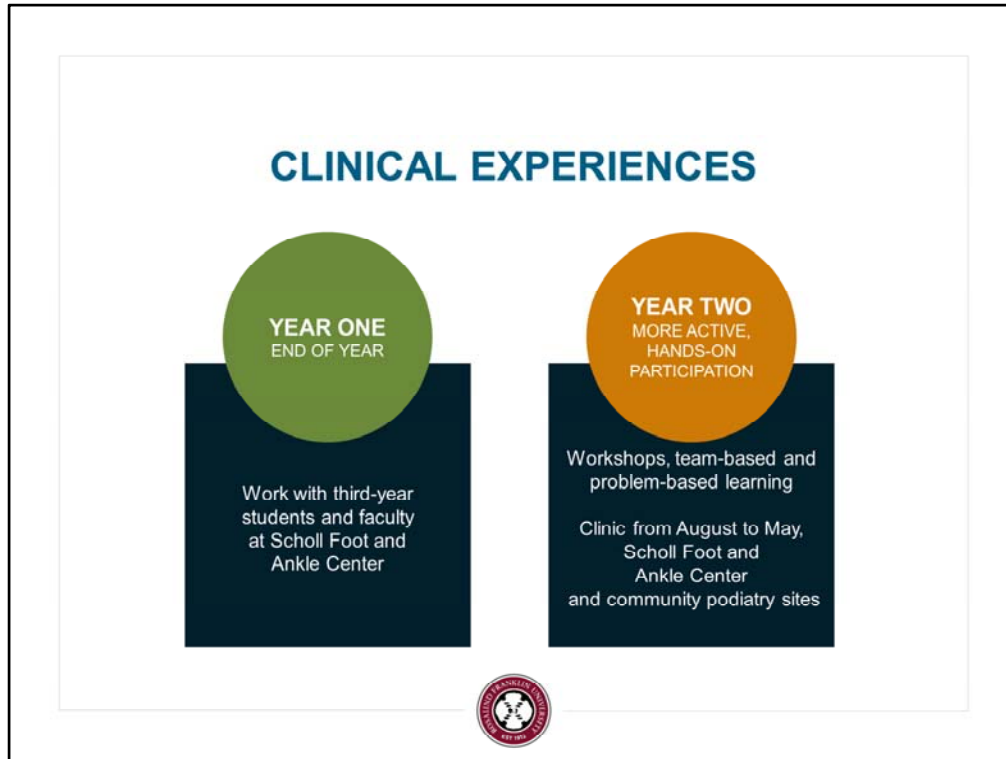
Pathology: Shared with Chicago Medical School and Pathologists' Assistant program

Medicine: Sections of the course are shared with the Doctor of Nursing Practice program



Capstones – Overall preparation for Clerkships and enhancement of clinical knowledge. They make up the first half of the third year curriculum.





Y1 - Observation and vitals, 3 afternoons for a total of 12 hours.

Y2 – Work with P3s and clinical faculty from August to December and then with clinical faculty alone from January to May

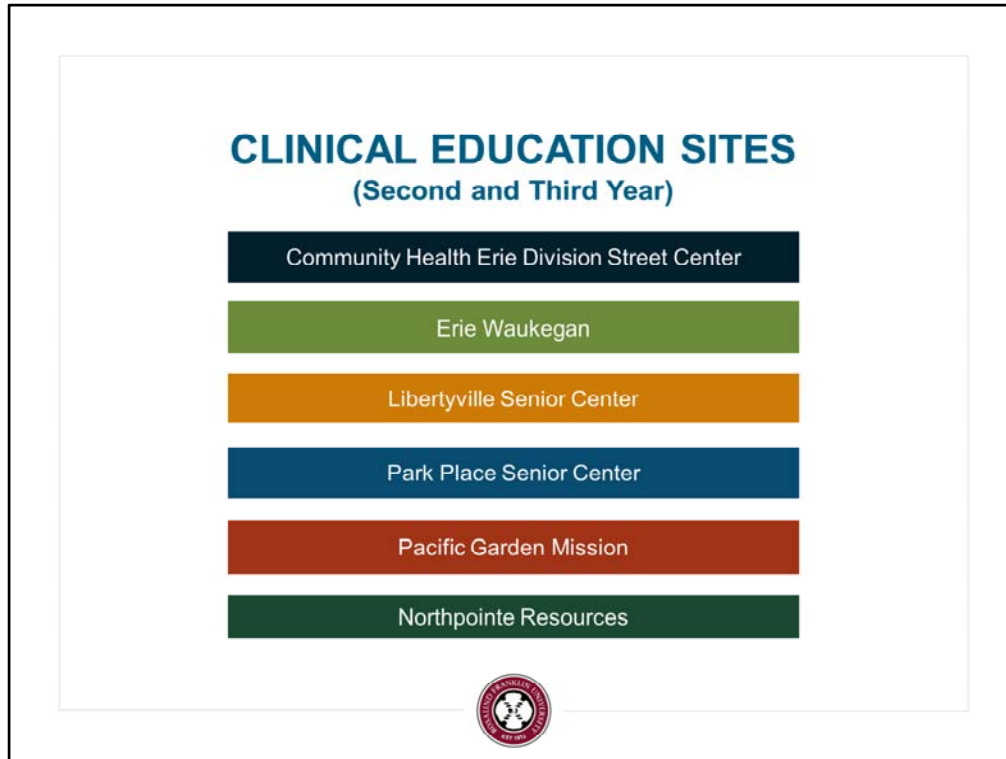


Jesse Brown is VA hospital in Chicago, in the Illinois Medical Corridor and down the street from Stroger Hospital. Patients are often very sick.

Stroger is a level one trauma center, students do podiatry rotation, will likely do a general surgery rotation and may do emergency medicine.

Scholl Foot and Ankle Libertyville – in the medical building at Advocate-Condell Hospital, general podiatry.

Edward Hines is a VA hospital in the western suburbs of Chicago and is associated with Loyola Medical Center.

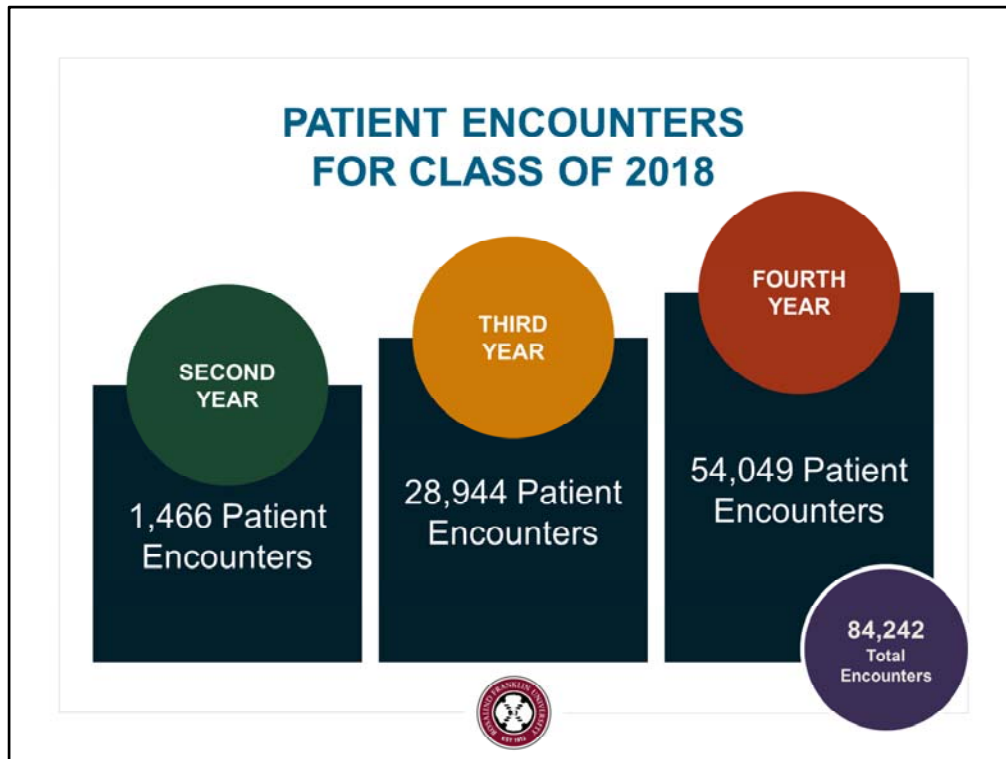


Erie Clinics – there are two in the city of Chicago and one in Waukegan. Patient population is pediatrics to seniors.

Northpointe Resources is in Zion, IL and patients are developmentally handicapped adults.

Pacific Garden Mission is the largest homeless shelter in Chicago.

Park Place Senior Center is in Waukegan, services provided to patients are basic podiatry.



This is the total amount of encounters for the class of 2018 as a whole (not per person), there are 76 graduates in this class.



While there are many opportunities for simulation education on our campus in North Chicago, we also have simulation experiences at this site in Huntley. We own the fourth floor, half of the third, and a simulated ambulance bay at this hospital. While we would love to show you the site, it is located approximately an hour away from campus.



The site is also home to some classroom space.



This is a simulated out-patient room that students will have exposure to standardized patient encounters.





The Huntley location also has in-patient rooms with SIM dummies in them. The whole area, including the rooms themselves, are set up and stocked as though they are a real hospital.



These patient rooms help prepare students for their clinical experiences and clerkships. This room contains a SIM dummy that is pregnant.



Surgical simulations at the Huntley location are based on working with SIM dummies. This picture has more people in it than you would normally have in an operating room, however the way the students have gowned and gloved is accurate (as is the way they hold their hands).



SCPM offers more clerkship rotations than any other DPM program and does so earlier than other programs.

## CLERKSHIP ROTATIONS

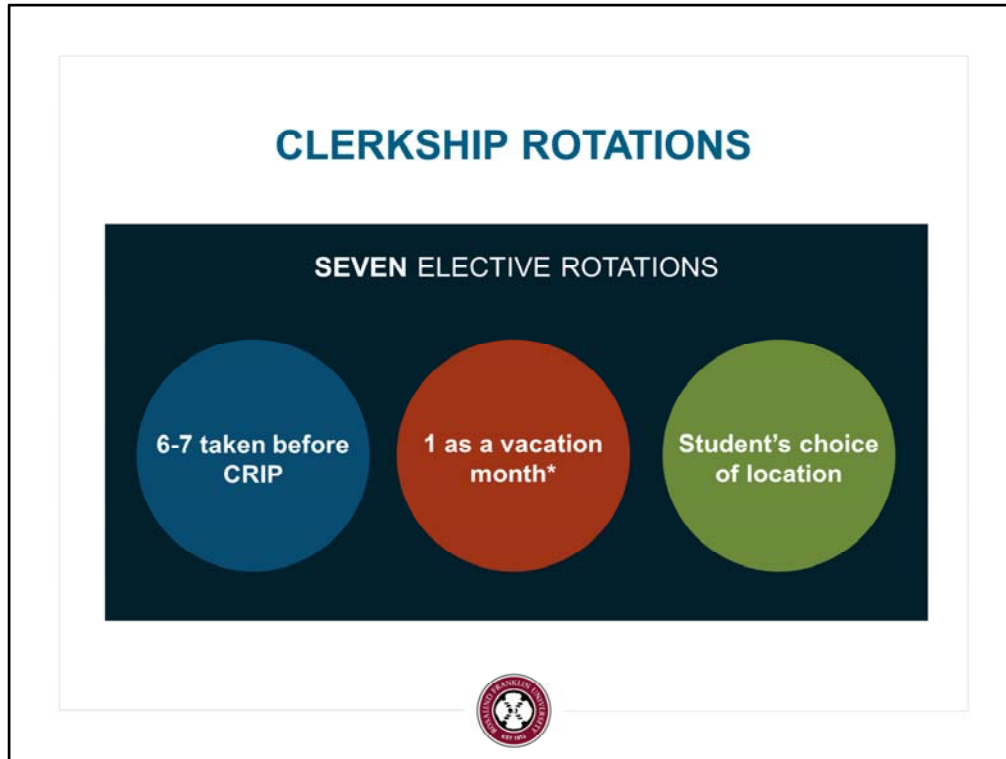
### SEVEN REQUIRED ROTATIONS

3 non-podiatric

4 podiatric

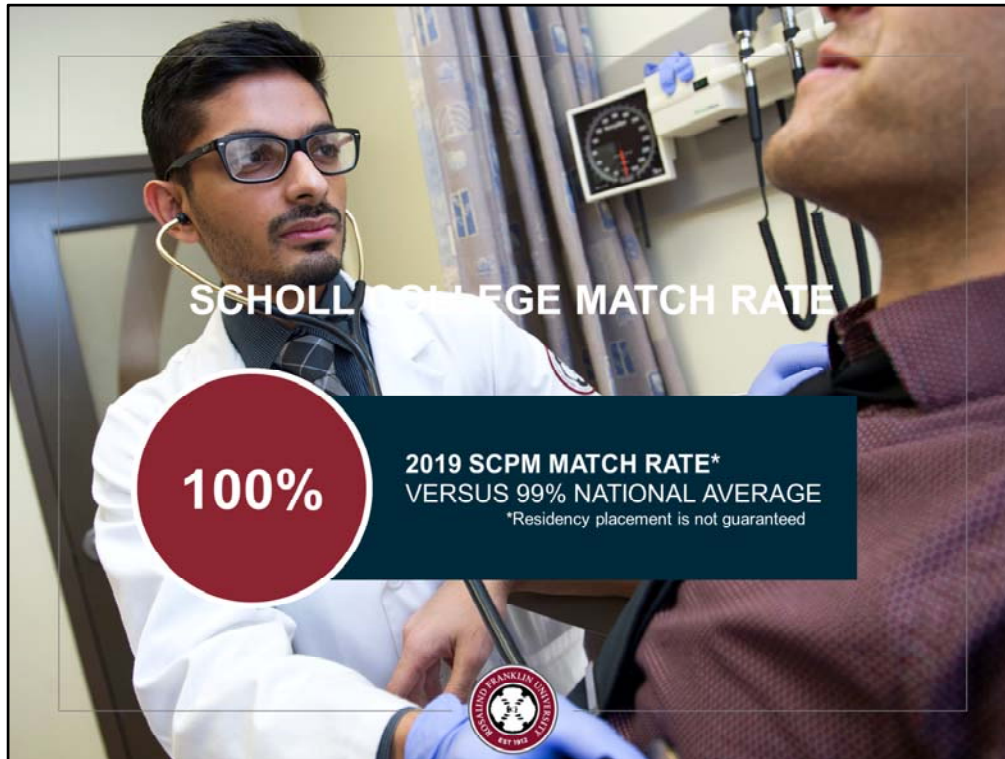


Non – podiatric Clerkships: Medicine, Emergency Medicine and General Surgery.



CRIP = Centralized Residency Interview Program.

\*Assuming that nothing needs to be remediated.



Recently, residency positions available have approximately equaled the number of graduates from U.S. podiatric medical colleges. This does not mean that a residency program is guaranteed for every podiatric medical college graduate. Although residency programs may have positions available, those positions are not required to be filled if a program feels that no desirable candidates are available to fill the position, or for any other reason, the program feels that it is in its best interest not to fill the position. In addition, previous graduates may be seeking residency positions, competing with current graduates. With the rapidly changing health care environment, from year to year a significant number of residency positions may be gained or lost, and from year to year, the number of matriculants at podiatric medical schools changes, also significantly affecting the graduate to residency position balance. As a result, a residency program for every podiatric medical school graduate cannot be guaranteed.

For more information regarding the match process please visit <http://www.casprcrip.org/>




## DUAL-DEGREE OPPORTUNITIES

Research	
DPM-MSc PROGRAM	DPM-PhD PROGRAM
Masters degree in Tissue Repair and Wound Healing	Offered by the School of Graduate and Postdoctoral Studies
Combined program with University of Cardiff	3 graduates and 2 current students

Online	
DPM-MS/CERTIFICATE PROGRAMS	
Offered by the College of Health Professions and Chicago Medical School	MS programs designed to be completed within two years
Discounted tuition for RFU students and alumni	Certificate Programs can be completed in two quarters



Applications may be submitted for the DPM-MSc Program in the first year and for the DPM-PhD program in the second year. Students applying to the DPM-PhD program must participate in the Summer Research Program. PhD program starts after the second year of the DPM program and takes between three and five years to complete. Find a list of all online programs on our website (<https://www.rosalindfranklin.edu/admission-aid/#apply>)



# STUDENT RESEARCH OPPORTUNITIES

## SUMMER RESEARCH PROGRAM

8 weeks at the end of P1 year

160+ students have participated since 2004

National Institutes of Health grant support since 2008

## SWANSON'S INDEPENDENT RESEARCH FELLOWSHIP PROGRAM

Whereas the P1 Summer Research Program is tailored to provide research training, the Swanson program is structured so that the student takes ownership for the research project. The program is closely aligned to completing a masters level research project.



## SCHOLL STUDENT ACCOMPLISHMENTS

Students participated in over **55 studies** presented at national conferences in the past 3 years.

- 202 student poster presentations
- 77 student oral or podium presentations
- 59 peer reviewed publications
- 35 Awards at National and International Conferences





Please see the letter in your packet from Jennifer Smith for additional details on the role of Scholl College Student Affairs.

## YOUR SUCCESS IS OUR SUCCESS

Help navigate the college/university and connect to resources

Advise students on personal, academic and professional matters

Serve as a student advocate

Facilitate fall orientation and White Coat Ceremony

Serve as a resource to student organizations



The White Coat Ceremony takes place on the Friday before the Fall Quarter begins.

## SCHOLL PROUD

### LARGEST ALUMNI NETWORK

Lead state and national organizations

Nationally renowned foot and ankle surgeons

Recognized for pioneering surgical techniques

Physicians for professional sports and dance teams







Laura Shin - DPM/PhD graduate whose research focused on stem cells. Completed an excellent residency program and is now in a clinical environment.

John Grady - Scholl College graduate who remains highly supportive of students. Is the residency director at Advocate Christ Hospital, 5 of 6 current residents are Scholl College graduates and he generously provides annual scholarship support for students.

Lowell Weil Jr. - 1994 Scholl College graduate. Entrepreneur and runs Weil Foot and Ankle Institute. Research opportunities for some students working with some of our faculty at WFAI.

Amol Saxena - Scholl College graduate with a highly successful sports medicine practice in Palo Alto, CA. Works with Olympians and marathon winners and returns to campus and area conferences and takes time to interact with students.