

Scholl College of Podiatric Medicine

Programmatic Outcomes 2024-2025

Programmatic Outcome	Method of Assessment	Responsible for Assessment	Assessment Results Reported to	Reporting Schedule	Data Analysis	Outcome Actions Regarding Data	Follow Up on Previous Outcome Actions Taken
Graduates will pass the Part I of the American Podiatric Medical Licensing Exam (APMLE) and take APMLE Part II.	APMLE Part I APMLE Part II	Vice Dean Persistence and Completion Committee Associate Dean of Educational Affairs	Dean Assessment Committee	Upon receipt of information from the APMLE Part I and II Exams	98% APMLE Part I Exam Pass Rate (2022-2024, All Attempts) 99.6% APMLE Part II Written Exam Pass Rate (2023-2025, All Attempts) 88% APMLE Part I Exam Pass Rate (2022-2024, Calendar Year) 98% APMLE Part II Written Exam Pass Rate (2023-2025, Calendar Year)		APMLE Part I: The BBS Capstone was spread out over 4 weeks to allow for additional processing time during reviews. The P3 capstone courses began after the initial administration of APMLE Part I, allowing for additional study time. APMLE Part II: New case based simulation workshops were added to the medicine capstone.
100% of eligible graduates will be placed in a CPME approved residency program.	Residency Placement Analysis	Associate Dean of Clerkship and Residency Placement	Vice Dean Assessment Committee Dean	Upon completion of residency matching process	100% Residency Placement of Eligible Graduates 2023-2025 (including years post-graduation) 98% Residency Placement 2023-2025 (in graduation year)		
The College will graduate students that have the necessary knowledge, skills, and attitudes for entry into residency training.	SCPM Residency Director Survey	Associate Dean of Clerkship and Residency Placement	Assessment Committee Dean	Annually	SCPM residency survey revealed patient care, knowledge of practice, and practice based learning systems in first year residents could be improved.	The opportunity for earlier exposure to clinical core rotations for students in the curriculum will be explored and/or developed. Practical assessment in surgery capstone will now include a higher variety of foot and ankle procedures to improve the diversity of procedures that are seen in clerkships and tested on boards.	New case based simulation workshops will be added to the medicine capstone to aid in improving knowledge of practice, patient care, and communication. Increased accountability with logs, communication and professional behavior was emphasized primarily through the clerkship committee.
The College will graduate at least 90% of matriculated students.	Enrollment Analysis Report	Institutional Research Persistence and Completion Committee	Vice Dean Assessment Committee Dean	At the end of the academic year	88% Overall Graduation Rate (Cohort entering 2017-2019)		Capstone courses were moved to after the initial administration of APMLE Part I to help spread out BBS capstone and allow for additional study time prior to the exam. A pre-matriculation program was introduced to incoming students to familiarize them with the community, connect them with fellow peers, and provide resources to support academic and personal growth.

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Graduates will have passed the Clinical Competency Exam	Clinical Competency Exam	Associate Dean of Clinical Experiences	Assessment Committee Dean	Annually	100% Clinical Competency Exam Pass rate		
The College will graduate students that understand the need for and have participated in community service.	P4 Curriculum Survey, Student portfolio	Assessment Committee	Dean	Annually	76 students from the class of 2025 performed 5351 leadership and volunteer service hours and 95% of these students understand the value of volunteer activities.		