

Programmatic Outcome	Method of Assessment	Responsible for Assessment	Assessment Results Reported to	Reporting Schedule	Data Analysis	Outcome Actions Regarding Data	Follow Up on Previous Outcome Actions Taken
Graduates will pass the Part I of the American Podiatric Medical Licensing Exam and take Part II CSPE, if offered, and Part II Written.	APMLE Part I APMLE Part II CSPE and Part II Written	Vice Dean Persistence and Completion Committee Associate Dean of Educational Affairs	Dean Assessment Committee	Upon receipt of information from the APMLE Part I and II Exams	92% APMLE Part I Exam Pass Rate (2021-2023, All Attempts) 98% APMLE Part II Written Exam Pass Rate (2021-2023, All Attempts) 100% APMLE Part II CSPE Exam Pass Rate (2018-2020, All Attempts)*  89% APMLE Part I Exam Pass Rate (2020-2022, Calendar Year) 99% APMLE Part II Written Exam Pass Rate (2020-2022, Calendar Year) 98% APMLE Part II CSPE Exam Pass Rate (2018-2020 Calendar Year)*  *Note: CSPE was not offered from 2021-2023	APMLE Part I: Changes to the BBS Capstone were implemented and students were enrolled in Osmosis to aid in studying for basic science material.  APMLE Part II: Self assessment exams will be developed and administered.	APMLE Part I: Faculty members involved in subjects where SCPM scored less than the national average were recommended to attend the LOFT meetings.  APMLE Part II: MD was hired to teach the P2 Medicine course (PMED608) and contribute to the medicine capstone (PMED707).
100% of eligible graduates will be placed in a CPME approved residency program.	Residency Placement Analysis	Associate Dean of Clerkship and Residency Placement	Vice Dean Assessment Committee Dean	Upon completion of residency matching process	100% Residency Placement of Eligible Graduates 2021-2023 (including years post-graduation) 98% Residency Placement 2021-2023 (in graduation year)		
The College will graduate students that have the necessary knowledge, skills, and attitudes for entry into residency training.	COTH Residency Director Survey SCPM Residency Director Survey	Associate Dean of Clerkship and Residency Placement AACPM Staff	Assessment Committee Dean	Annually	AACPM Newly Graduated DPM Survey and SCPM First Year Residents Survey show that there is a need to increase patient exposure and workshop experiences in the curriculum.  The PACC has noticed increasing academic support and bridging of certain educational gaps is needed for students.	The curriculum revision committee will discuss and develop ways to increase clinical/clerkship patient encounter exposure and increase workshop experiences in the curriculum. Increasing student support for matriculated students will also be emphasized.  The Introductory Podiatric Medicine and Surgery (PMED502) course will be restructured and will provide lectures that focus on attributes and skills such as professionalism, study techniques, test taking strategies, time management, and an overview of the profession.	Policies were developed to encourage professionalism in the curriculum in both didactic and clinical settings.
The College will graduate at least 90% of matriculated students.	Enrollment Analysis Report	Institutional Research Persistence and Completion Committee	Vice Dean Assessment Committee Dean	At the end of the academic year	90% Overall Graduation Rate (Cohort entering 2015-2017) 80% 4 year Graduation Rate (Class of 2021-2023)	Increased study time for the October administration of APMLE Part I will be given as an option to students who fail the initial administration in July in order to promote timely progression through the program.	Director of outreach strategies and director of prospective student engagement to help develop strategies to admit and develop the types of students who can be successful in the program.
Graduates will have passed the Clinical Competency Exam	Clinical Competency Exam	Associate Dean of Clinical Experiences	Assessment Committee Dean	Annually	100% Clinical Competency Exam Pass rate		

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<p>The College will graduate students that understand the need for and have participated in community service.</p>	<p>P4 Curriculum Survey, Student portfolio</p>	<p>Assessment Committee</p>	<p>Assessment Committee Dean</p>	<p>Annually</p>	<p>88 students from the class of 2023 performed 6420 volunteer service hours and 95% of these students understand the value of volunteer activities.</p>		