

DOCTOR OF

PODIATRIC MEDICINE

DOCTOR OF PODIATRIC MEDICINE DPM



IS IN OUR DNA INNOVATION



Dr. Rosalind Franklin, our university's namesake, produced the photograph that revealed the structure of DNA in 1952. Today, her **spirit of inquiry, diligence and determination** lives on in our faculty and 2,000-plus students who engage in **rigorous academics, pioneering research and innovative community service** that continue to shape the future of health care.

Originating in 1912 as the Chicago Hospital-College of Medicine, RFU brings together five colleges and more than 30 graduate-level health profession and science programs.

Our private, non-profit university teaches a range of disciplines on a single campus. This allows for team-based, interdisciplinary learning and practice opportunities — an approach that has made RFU a national leader in interprofessional medical and healthcare education and research.

Dr. William M. Scholl College of Podiatric Medicine offers students a variety of research opportunities, including the DPM/PhD program, which produces exceptional clinicians and scientists. At the world renowned Center for Lower Extremity Ambulatory Research (CLEAR), faculty and students develop innovative approaches to wound healing, surgery, biomechanics, and treating diabetic complications in the lower extremity.

Our students are further prepared for their careers through our state-of-the-art network of simulation and skills labs, along with a variety of diverse clinical opportunities.

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RFU's Center for Advanced Simulation in Healthcare is a hands-on learning environment where podiatric medical students practice crucial skills such as conducting a history and physical exam, interpersonal communication and clinical reasoning.



The Innovation and Research Park, opened in Spring 2020, includes 100,000 square feet of space designed to increase interaction, a free exchange of ideas and sharing of expertise and scientific tools.

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DISCOVER A CAREER IN PODIATRIC MEDICINE

Studying for your degree at the **Dr. William M. Scholl College of Podiatric Medicine** will immerse you in **interprofessional education**. You'll learn alongside students from other programs in a **patient-centered educational environment** that fosters an understanding and appreciation of the roles everyone on a healthcare team plays.



Explore a day in the life of a graduate of the Dr. William M. Scholl College of Podiatric Medicine, or get a "dean's-eye view" of our doctorate program. rosalindfranklin.edu/scholl



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"As the Scholl Student Body President-Elect this has allowed me the opportunity to get to know a significant amount of my peers across the different professional schools at Rosalind Franklin University of Medicine and Science in their different stages of medical education.

Listening to their unique stories and its similarities to mine really resonates with me and serves as a constant reminder of our similarities rather than differences in the medical field."

ALIEU KANU, **SCPM '22**

Podiatric physicians find career opportunities in a wide variety of settings, including hospitals, medical clinics, academic institutions and research labs. Our students are exposed to educational experiences that prepare them for employment in health systems, private practice, VA hospitals and trauma centers, to name just a few.

ADVANCING THE FUTURE OF PODIATRIC MEDICINE

As podiatric medicine evolves to meet the changing demands of the healthcare industry, RFU's Dr. William M. Scholl College of Podiatric Medicine is responding with an innovative curriculum that includes early and frequent experiential clinical rotations to provide exposure to many aspects of the profession.

Our national reputation as a leader in interprofessional, team-based training means that our podiatric medicine graduates are well-positioned to improve patient outcomes. As a podiatric medical student at RFU, you'll learn about podiatric medicine and surgery, sports medicine, radiology, community health and so much more. Won't you join us?

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Hands-On Education

Besides classroom learning on campus, our podiatric medical students benefit from early clinical experiences that begin in year one of the DPM program, including our student-run Interprofessional Community Clinic and University Health Clinics. After year one, students experience a wide range of clinical settings and patient types throughout the Chicagoland area, including the local federal health care center for veterans.

Below are just some of the clinical opportunities available to you at Scholl College.

Year 1

- Foundations for Interprofessional Practice
- Podiatric Clinical Skills and Reasoning I
- Essentials of Clinical Reasoning I

Year 2

- Podiatric Clinical Skills and Reason II
- Essentials of Clinical Reasoning II
- Podiatric Clinical Skills and Reasoning II
- Simulation experiences

Year 3

- Medicine, Radiology, Surgery and Orthopedic Capstones. Community Health and Ethics. Core and Elective Clerkships.
- Simulation Experiences

Year 4

- Clerkships

RESEARCH OPPORTUNITIES

Students interested in research will find a variety of opportunities at Scholl College.

Our Summer Research Fellowship Program, funded by an NIH training grant, provides podiatric medical students with hands-on experience in scientific research. Students join a research mentor or group engaged in basic science or clinical research at RFU. The fellowship, which takes place during the summer between the first and second year, provides students with educational training in data collection, data analysis, oral presentations and written reports.



AN EDUCATION THAT WORKS

We're committed to providing students at the Dr. William M. Scholl College of Podiatric Medicine at Rosalind Franklin University with the **most advanced training**. Our programmatic focus on the **needs of today's patients** is what sets us apart.

Here's a quick snapshot of the courses you'll study in your first quarter as a podiatric medical student at Scholl College.

FALL QUARTER

Clinical Anatomy
Biochemistry and Genetics
Structure and Function
Microbiology and Immunology
Essentials of Clinical Reasoning
Foundations of Interprofessional Practice

For more information visit:
<https://rfu.ms/schollcurriculum>

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Service Learning is part of the curriculum for all first-year clinical degree students, providing interprofessional opportunities while meeting critical needs in communities.



Our network of simulation labs creates a virtual health system where podiatric medical students use high-tech mannequins, computer-based patient simulations and standardized patient encounters to develop the clinical and interpersonal skills they'll need in real-world clinical environments.



Podiatric students can count on being inspired, challenged and supported by professors who are leaders in their fields. The smaller size of our programs and classes also means your professors know your name and will interact with you on a regular basis.



RFU students also volunteer outside of clinic hours to schedule patients and coordinate their aftercare, recruit community partners, coordinate student volunteers and lead fundraising efforts.



Mentorship Program Podiatric medical students are given multiple opportunities to mentor and be mentored, starting first year with relationships with your faculty mentor, and the big/little program. Your year one patient encounters will be done alongside a third year student mentor. Students at Scholl have a lot of opportunities to be a part of a larger network.

TAKE THE NEXT STEP

When you have decided that the **Dr. William M. Scholl College of Podiatric Medicine's DPM program is right for you**, take the next step and apply for admission.

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Application Steps

- 1 **Submit a primary application.** Scholl College is a member of the American Association of Colleges of Podiatric Medicine Application Service (AACPMAS), a centralized processing service for all candidates seeking admission to the podiatric medical educational institutions. Visit <https://aacpmas.liaisoncas.com/> to learn more and apply.
- 2 A letter from a DPM confirming shadowing experience is required. Additional letters are preferred but not required. All letters can be submitted through Interfolio, VirtualEvals, or mail.
- 3 Once you receive the "complete application" email, **check your application status via the applicant portal** and continue to check your email for an interview decision.
- 4 **Schedule and prepare for your interview**, if invited.
- 5 **Interview.**
- 6 **Wait for an admissions decision.** All decisions are communicated electronically to students within a few weeks of the interview.
- 7 **Prepare for matriculation.**

Minimum Academic Requirements for Admission

These are the minimum requirements for admission into the DPM program.

- **Prerequisites.** For more information, see our website at rosalindfranklin.edu/scholl.
- Completed at least **90 credits of college coursework** from a regionally accredited college.
- Valid, official scores from the **Medical College Admissions Test (MCAT)**. Applicants who plan to take winter or spring exams will be evaluated on a space availability basis only. MCAT results that are more than three years old at the time of projected matriculation will not be accepted or reviewed.

For complete admission information visit rosalindfranklin.edu/scholl



ROSALIND FRANKLIN
UNIVERSITY
of MEDICINE AND SCIENCE

CHICAGO MEDICAL SCHOOL
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COLLEGE OF PHARMACY
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