

Doctor of Physical Therapy

2024-2025 Assessment of Programmatic Goals and Outcomes

Outcome	Method of Assessment and Expected Level of Achievement	Responsible for Assessment	Reporting Schedule	Met?	Outcome Data Analysis	Outcome Action Taken
Program Goal 1: To excel and lead in the education and preparation of physical therapists.						
The program will achieve a two-year weighted average NPTE pass rate of 90% for first-time test takers and ultimate pass rate of 98%	FSBPT Pass Rate Report, 90% pass rate averaged over two academic years for first-time test takers; 98% ultimate pass rate.	Program Director	Annual	No	AY 2023-24 First-Time Pass 79.6% Ultimate Pass 97.7% AY 2024-2025 First-Time Pass 84.1 % Ultimate Pass 88.6% 2 Year Average: First-Time Pass 81.9% Ultimate Pass 93.2%	Continuation of multi-step Quality Improvement process initiated including but not limited to changes program comprehensive examinations, NPTE prep activities, and early integration of learning and study skills into the curriculum, and faculty development activities. Continuous assessment following November 2025 graduating cohort.
The program will achieve a two-year average Graduation Rate of 95%	2-year average graduate rate of 95%, calculated per established accreditation criteria	Program Director Assistant Program Director for Student Success	Annual	Yes	AY 2023-24 (Nov 2023): 100% AY 2024-25 (Nov 2024): 94% 2 Year Average: 97%	
The program will achieve a two-year average employment rate of 95% of those who sought employment and were employed within 12 months following graduation regardless of licensure status	New Graduate Employment Survey, 95% 2-year employment rate	Program Director and Assistant Program Directors	Annually, 12 months after graduation	Yes	AY 2023-24 (February and Nov 2022 graduating cohorts): 99% AY 2024-25 (Nov 2023 graduating cohort): 95% 2 Year Average: 98%	
The program will promote continuing education for physical therapists including Clinical Instructors interested in lifelong learning and	The program will offer at least one continuing education course per year with course evaluations demonstrating qualitative and quantitative effectiveness of the course in advancing knowledge,	Directors of Clinical Education	Annual	Yes	Courses Offered AY 2024-25: Pelvic Health for Every Practitioner (5/5/25) Department of Physical Therapy Poster Session (5/5/25)	

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advancement of the profession	practice, and / or clinical education within the profession				Course surveys demonstrate positive qualitative comments and quantitative ratings related to effectiveness and advancement of clinical knowledge.	
Program faculty will demonstrate leadership and engagement in physical therapist education through the dissemination of educational scholarship presentations / publications in a peer reviewed format.	Dissemination of at least two educational scholarship presentations / publications in a peer reviewed format each year Faculty Scholarship Catalogs	Research / Discovery Committee	Annual	Yes	AY 2024-25: 10 products	
Core faculty will demonstrate leadership through engagement in local, state and / or national initiatives which advance educational excellence	At least 50% of core faculty will engage in local, state and / or national initiatives in the last 3 years. Faculty CVs and Workload data	Program Director	Annual	Yes	Academic Years 2024-2025: 7 of 12 Core Faculty	

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Goal 2: To advance excellence in interprofessional, culturally responsive physical therapy practice and service aligned with current and future societal health care needs.						
Students will engage in interprofessional, community-engaged clinical practice	100% of DPT1 and DPT2 students will engage in interprofessional, community-engaged physical therapy services in the Interprofessional Community Clinic	Course Coordinators Program faculty liaison to ICC	Quarterly	Yes	AY 2024-2025 – 100% of DPT 1 and DPT2 student engagement providing approximately 900 hours of community-engaged physical therapy services to uninsured population within Lake County, 249 student experiences. Twenty students served in ICC leadership roles.	
	60% of students on clerkship will participate in collaborative treatment with other disciplines to provide patient/client care.	Directors of Clinical Education	Annual	Yes	AY 2024-25: 71%	
	20% of students on clerkship will engage in culturally responsive physical therapy practice within a medical underserved geographic area (MUA) based on Health Resources & Services Administration data. EXAAT data report, MUA by clinic address.	Directors of Clinical Education	Quarterly following Clerkship	Yes	AY 2024-25: 33% Clerkship I: 33% Clerkship II: 33% Clerkship III: 34%	

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The program will prepare students for interprofessional, culturally-responsive practice upon graduation	Program prepares students well to participate in patient-centered interprofessional practice. Physical Therapist Graduate Questionnaire, National Benchmark - Agree / Strongly Agree, 92.4%	Program Director Assistant Program Director for Curriculum	Annual	Yes	Physical Therapist Graduation Questionnaire, 2024 Graduating Cohort = 100% agree / strongly agree	
	Program prepares students well to care for patients from different backgrounds. Physical Therapist Graduate Questionnaire, National Benchmark – Agree / Strongly Agree, 97.1%	Program Director Assistant Program Director for Curriculum	Annual	Yes	Physical Therapist Graduation Questionnaire, 2024 Graduating Cohort = 100% agree / strongly agree	
Graduates will engage in interprofessional clinical practice	At least 65% of program graduates will engage in interprofessional clinical practice, Graduate and Employer Surveys	Program Director and Assistant Program Directors	Every 3 years	Yes	Alumni Survey 2024 = 82.8% of graduates sometimes or always engage in IP practice Employer Survey 2024 = 100% of graduates champion and promote IP practice	
Graduates will engage in culturally responsive physical therapy practice	100% of program graduates will engage in culturally responsive physical therapy practice, adapting delivery of services with consideration for patients' differences, values, preferences, and needs, Employer Survey	Program Director and Assistant Program Directors	Every 3 years	Yes	Employer Survey 2024 = 100% of graduates adapt delivery of physical therapy services with consideration for patient differences, values, preferences, and needs	

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In recognition of the educational and workforce benefits of diversity, the program will sustain an inclusive learning environment which promotes health equity.	Program diversity will enhance student training and skills to work with individuals from different backgrounds. Physical Therapist Graduation Questionnaire, National Benchmark – Agree / Strongly Agree, 58.5%	Program Director	Annual	Yes	Physical Therapist Graduation Questionnaire 2024 Graduating Cohort = 82.5%	
	Student knowledge or opinion was influenced or changed by becoming more aware of the perspectives of individuals from different backgrounds. Physical Therapist Graduation Questionnaire, National Benchmark – Agree / Strongly Agree, 83.2%	Program Director	Annual	Yes	Physical Therapist Graduation Questionnaire 2024 Graduating Cohort = 85%	
	The University demonstrates a commitment to meeting the needs of a diverse student population on campus. Student Satisfaction Survey (Scaled Score >3.0/4.0)	Program Director	Every 2 years	Yes	RFU Student Satisfaction Survey 2023 = 3.41	

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Goal 3: To promote excellence in scientific inquiry and discovery						
Collective core and associated faculty scholarly productivity will disseminate peer reviewed products (e.g article publications, platform / poster presentations, chapters / books, grant awards) yearly.	Faculty will disseminate at least 20 peer reviewed products per calendar year. Faculty Scholarship Catalogs	Research / Discovery Committee	Annual	Yes	AY 2024-25: 42 products	New initiatives including faculty designated research time and “mini-sabbatical” instituted to further bolster productivity.
Students will disseminate peer-reviewed research products at state or national professional conferences.	30% of the graduating student cohort will disseminate peer-reviewed research products Faculty RPS Catalogs	Research / Discovery Committee	Annual	Yes	Class of 2024 (NOV): 67%	
Graduates will participate in scientific inquiry	15% of program graduates will participate in scientific inquiry, Graduate Survey	Program Director and Assistant Program Directors	Every 3 years	Yes	Alumni Survey 2024 = 33% of graduates have led or participated in a research project since graduation	

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Goal 4: To promote fiscal responsibility through the provision of an affordable Physical Therapist education while also supporting faculty and staff professional growth.						
Students will access financial literacy training and debt management resources for financial management decisions including student debt.	Satisfaction with educational debt management counseling. Physical Therapist Graduate Questionnaire,	Program Director	Annual	Yes	University Orientation sessions, program Insite page, Compass Financial Literacy through Student Financial Services Physical Therapist Graduation Questionnaire	

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	National Benchmark - Satisfied / Very Satisfied, 44%				2024 Graduating Cohort = 76.3%	
Students will access necessary financial aid including grants, scholarships, and work study opportunities in addition to student loans in order to adequately cover the cost of their education	Financial aid award packages are adequate to meet basic financial needs for the academic year, RFU Student Satisfaction Survey (Scaled Score >3.0/4.0)	Program Director	Every 2 years	No	RFU Student Satisfaction Survey 2023 = 2.98	Increased philanthropic and institutional support for scholarships to entering 2025 cohort.
Faculty and staff will participate in at least one development activity and demonstrate the application of learned skills or knowledge within the program yearly.	100% of faculty and staff per Annual and midyear reviews	Program Director	Bi-annual	Yes	AY 24-25 – 100%	