



Program Assessment - Psychology PhD - AY 2021-22

Program Goals	Assessment Methods	Reporting Responsibility and Schedule for Results	Summary of Data Analysis	Analysis & Follow-Up Actions	2021-2022 Data Analysis
1. Prepare competent, ethical, innovative researchers and clinicians within the scientist-practitioner model.	1. Coursework 2. Comprehensive Exams (clinical & research methods) 3. Practicum evaluations 4. Thesis pass rates 5. Dissertation pass rates. 6. Student Dismissal Rate	1. Coursework: Grades reviewed quarterly by faculty 2. Comprehensive Exams: Pass rate determined annually for each exam based on faculty evaluation. 3. Practicum Evaluations: DCT reviews biannually, reports on number of students needing remediation plan 4. Thesis pass rates reported annually in summer quarter, tabulated by department administrator.	1. Coursework: Number of Grades of C or F 2. Comprehensive Exams: Pass rate for each exam. 3. Practicum Evaluations: Number of students requiring remediation plan. 4. Thesis pass rate: Proportion of students who passed thesis defense. 5. Dissertation pass rate: Proportion of students who passed dissertation defense.	1. Coursework C=alert meeting with advisor and committee and learning contract developed. F = retake course. 2. All Comprehensive exams will be passed (some with remediation and/or retaken). Failure after second attempt results in dismissal hearing. 3. Students with need for remediation will have clinical learning contract developed.	1. Coursework. C grades = 0/615 grades, F grade = 1/615. Student was required to retake the course. 2. Comprehensive Exam pass rates: 100% for clinical and 83% (5/6) for research methods comprehensive exams. The student who did not pass the exam had failed previously and a dismissal hearing was held. Student ultimately voluntarily withdrew from program. 3. 0 students required practicum remediation plan. 4. 100% thesis pass rate. 5. 100% dissertation pass rate. 6. Student dismissals = 0 (faculty voted to dismiss one student but student ultimately withdrew from program).



Program Assessment - Psychology PhD - AY 2021-22

Program Goals	Assessment Methods	Reporting Responsibility and Schedule for Results	Summary of Data Analysis	Analysis & Follow-Up Actions	2021-2022 Data Analysis
1. Prepare competent, ethical, innovative researchers and clinicians within the scientist-practitioner model (continued)		5. Dissertation pass rates reported annually in summer quarter, tabulated by Department administrator. 6. Student dismissal rate: Reported annually in summer quarter, tabulated by department administrator	6. Number of students dismissed from program	4 & 5. Students who do not pass thesis/dissertation proposal or final defense will have alert meeting scheduled, learning contract developed; 6. NA	
2. Prepare students to work in integrated behavioral health settings as members of interprofessional teams.	Field Practicum Training, IPHS 500, ICC & Healthy Family Clinics at RFU.		Proportion of students who participated in integrated care experience	Continue to build placement relationships in order to provide interprofessional training opportunities.	Over 50% of students received training in integrated care settings
3. Assist / prepare students to obtain APA-accredited internships at rate of 100%.	Annual Nat'l Match results (Association of Psychology Postdoctoral and Internship Centers-APPIC).	DCT responsibility post Phase I and II of Nat'l Match.	Match rate for Phase I and Phase II	Ongoing mentorship and clinical training in accord with current program curriculum	Spring 2022 = 100% match at all APA-accredited sites



Program Assessment - Psychology PhD - AY 2021-22

Program Goals	Assessment Methods	Reporting Responsibility and Schedule for Results	Summary of Data Analysis	Analysis & Follow-Up Actions	2021-2022 Data Analysis
4. Graduate students within 6-7 years of initial matriculation in keeping with national norms.	Annual tabulation within the dept. and reported to APA in Annual Report.	Faculty are responsible for own lab students. Chair and DCT share additional responsibility to review annually.	Annual tabulation within the dept. and reported to APA in Annual Report.	Use annual review process to pinpoint barriers to those students who take longer than 7 yrs. to complete. Reduce faculty lab size as needed to facilitate student progression, develop detailed learning contracts for students slow to achieve milestone	Mean program completion for 2020-2021*: 5.8 years

*data not yet available for 2021-2022 AY