

Program Assessment - Psychology PhD - AY 2024-25

Program Goals	Assessment Methods	Reporting Responsibility and Schedule for Results	Summary of Data Analysis	Analysis & Follow-Up Actions	2024-2025 Data Analysis
1. Prepare doctoral level Clinical Psychologists who will be innovative researchers and clinicians within the scientist-practitioner model and possess broad knowledge of the science of psychology.	1. Coursework 2. Qualifying Exams (clinical & research methods); 3. Quarterly lab/research evaluations 4. Thesis pass rates 5. Dissertation pass rates. 6. Student Dismissal Rate 7. Practicum Evaluations	1. Coursework: Grades reveiwed quarterly by faculty 2. Qualifyng Exams: Pass rate determined annually for each exam based on faculty evaluation. 3. Quarterly lab and research pass rates assessed annually by faculty 4. Thesis pass rates reported annually in summer quarter, tabluated by department administrator. 5. Dissertation evaluation pass rate evaluated annually by faculty 6. Student dismissal rate assessed yearly and with every annual report to APA (ACCREDITING BODY) 7. Practicum Evluations: DCT reviews biannually, reports on number of students needing remediation plan	1. Coursework: Number of Grades of C or F 2: Qualifying Exams: Pass rate for each exam. 3. Pass rate: proportion of students who pass research evaluation quarterly 4. Thesis pass rate: Proportion of studuents who passed thesis defense. 5. Dissertation pass rate: Proportion of students who passed dissertation defense. 6. Practicum Evaluations requiring remediation plans reviewed 7. Number of students dismissed from program	1. Assess barriers to passing grades at the instructor level. 2. continue to monitor how students and faculty use the new qualifying exam structure, as was done this year by surveys and rewrites. 3. Assess research abilities annually along with milestone achievement. 4-5. Use annual review process to pinpoint barriers to those students who take longer than 7 yrs. to complete. 6. Continue revising practicum evaluation forms. 7. Reduce faculty lab size as needed to faciilate student progression, develop detailed learning contracts for students slow to achieve milestone	1. Coursework C grades = 0, F grades = 0. 2. Qualifying Exam pass rates: 100% for clinical and 100% for research methods qualifying exams. 3. 100% research evaluation pass 4. 100% thesis pass rate. 5. 100% dissertation pass rate. 6. 1 student required practicum support plan, but withdrew before plan could be implemented. 7. Student dismissals = 0

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2. Prepare doctoral level Clinical Psychologists with specific knowledge of and high levels of competency in clinical assessment and intervention. Program graduates will have a sophisticated understanding of the assessment of and empirically supported clinical interventions for psychopathology.	Field Practicum Training, Supervision Courses (HPSC 610, 810) & ICC Clinic at RFU.	All field evaluations reviewed by ADCT (associate DCT in charge of placements) with secondary review by advisor if any problems arose; Supervision courses taught by DCT and progress evaluated quarterly; ICC evaluations completed twice per year and reviewed by DCT and advisor when necessary	Proportion of student with 'at expected levels' overall in field training evaluations; passing grades in supervision course; Proportion of students who participated in ICC care experience		1/29 student with 'below expectation' rating on mid-year practicum evaluation, student withdrew from program prior to implementation of support plan; 100% of students at expected levels on end-of-year practicum evaluation; 100% of students received passing grades in supervision courses; participation in ICC is declining with only 3 students involved this year (same as last year), will work to increase this number.
3. Assist / prepare students to obtain APA-accredited internships at rate of 100%.	Annual Nat'l Match results (Association of Psychology Postdoctoral and Internship Centers-APPIC).	DCT responsibility post Phase I and II of Nat'l Match.	Match rate for Phase I and Phase II	Ongoing mentorship and clinical training in accord with current program curriculum	Spring 2025 = 100% match at all APA-accredited sites (N=8 students)

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4. Graduate students within 6-7 years of initial matriculation in keeping with national norms.	Annual tabulation within the dept. and reported to APA in Annual Report.	Faculty are responsible for own lab students. Chair and DCT share additional responsibility to review annually.	Annual tabulation within the dept. and reported to APA in Annual Report.	Use annual review process to pinpoint barriers to those students who take longer than 7 yrs. to complete. Reduce faculty lab size as needed to facilitate student progression, develop detailed learning contracts for students slow to achieve milestone	Mean program completion for 2024-2025: 6.4 years (N=5 graduates)