Programmatic Outcome: Goal	Methods of Assessment	Responsible for Assessment	Assessment Result Reported To	Reporting Schedule	2022-2023 Outcome Data Analysis	Outcome Action to be taken in 2022-2023	Follow-up on Previous Outcome Action Taken from report of 2021- 2022
Program Completion: At least 90% of matriculated students will graduate within 5 years	Student completion rates	Department Chair	Department Chair, Faculty	Program completion rates reviewed annually	100% (3/3) of graduates completed the program in 5 years or less.	The program will closely monitor program progression and completion rates.	The program continued to monitor completion rates. These vary from year to year resulting from personal concerns of students and financial concerns.
Student Persistence: During the program, student persistence will be 85%	Program enrollment report data	Department Chair	Department Chair & Faculty	Annually in Summer	For AY- 2022-2023 persistence is 92% (12/13)  One student withdrew from the program at the beginning of Spring 2023.	The program will continue to monitor LOA's and withdrawals to assure that students are supported to persist in their program and graduate within 5 years. To determine if any trends exist the program will continue to monitor withdrawals.	The program continued to monitor student persistence and counseled students on individual basis.
	Mid-quarter reports	Faculty and Department Chair	Department Chair	Quarterly	There were no faculty concerns at mid-quarter progress for these students. The student who withdrew was not in poor standing in the program.	Monitor mid-quarter student progress reports by all faculty teaching in each quarter and the program chair	Continued to closely monitor instructor's actions to assure that any student concerns were addressed.
	Review of student advising notes related to quarterly registrations.	Department Chair	Department Chair	Quarterly	Analysis revealed that concurrent degree students continue to sometimes require a short LOA to focus on their primary program. Other students at times require a short LOA due to personal concerns.	The department Chair will continue to work closely with students to plan their program schedule so they continue on track and are successful, and graduate from the program within the given time frame.	Program continued to monitor student progress to assure that students were successful in progressing toward program completion.

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Student Persistence: During the program, student persistence will be 85% (continued)	Question on program completion survey regarding student satisfaction with faculty advising in HPOP590 Pop Health Field Research Capstone	Department Chair and Faculty	Faculty	Survey at time of portfolio presentation	Program completion surveys are conducted at the end of their final research capstone. Students (3) reported 100% satisfaction	Monitor the results of the program completion survey that was created in 2022, and is housed in the final survey taken in the portfolio research capstone.	A program completion survey was created in 2022 and administered at the end of HPOP590 Final Portfolio research capstone.
Student Success 100% of students will achieve a final grade of C or better in all program courses	Final course grades.	Department Chair and adjunct faculty	Faculty	Quarterly	100% (12/12) of students enrolled in program courses 2022- 2023 achieved a final course grade of C or better	The program will continue to use the Mid-term process program in the D2L course shell to identify any students who are not performing well. This is included in the course in week 6. The course instructor and department chair will communicate with any student who is not performing well and develop a personalized plan to improve the progress.	Use of mid-term progress report enabled faculty to identify student concerns early enough in the quarter to allow all students to complete courses with final grades of "C" or better.

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Graduate Success: 90% of Program graduates will report employment in their healthcare field or promotion from an existing position, and involvement in professional organizations. health	General graduate information obtained from the final portfolio presentation	Department Chair	Faculty	Annual	Survey information from the Research Final capstone revealed that all 3 students are presently employed in a healthcare capacity.  2 out of the 7 students replied to the graduated student survey. They both stated they both are still employed in the same area as when they graduated and had not received a promotion since taking our program. They further advised they would enroll in the program again and recommend such to others.	Monitor results of the survey and obtain employment status through alumni surveys at the 1, 3, and 5-year post graduation marks.	Program Final Course Survey implemented in 2022/23. Also, a 1 & 3 year survey was created and sent to graduate students.

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Enrollment: Collaborate with SEM to increase enrollment in the Population Health Program	Annual degree enrollment data	Department	Faculty	Quarterly	AY 22/AY 23= 3 new concurrent enrollments and 3 new external Population Health Students.  For the concurrent students this is a decrease of 1 student. For External students this is a 100% increase.	Will continue to actively monitor trends and growth in the Population Health Program.  The program will continue to conduct quarterly information sessions for students in other university programs to increase concurrent student enrollment.  Work with admissions to increase external student enrollment.	Initiated concurrent enrollment recruiting and coordination with Admissions presentations and personal phone calls with applicants.

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Enhance the interprofessional opportunities for our students that align with the IP vision and mission of the University	End of course surveys. Final Program Portfolio.	Department Chair & Faculty	Faculty	Quarterly and upon each student's completion of the program portfolio.	All Population Health Program courses were reviewed to assure that they contain Interprofessional discussion board questions and assignments.  In 2022-2023 all graduates (3/3) advised that they participated in IP activities to enhance their exposure to Interprofessionalism They further advised that they successfully completed IP analysis & reflection statements as part of their course surveys and final research portfolio.	Continue to include IP discussion and activities in all Population Health courses. This is required to expose students to various IP competencies complying with the mission and vision of RFU.	Continued to address IPEC competencies through discussion board questions and course activities