

Population Health (MS)

Assessment of Programmatic Outcomes and Actions Taken 2020-2021

Programmatic Outcome: Goal	Methods of Assessment	Responsible for Assessment	Assessment Result Reported To	Reporting Schedule	2020-2021 Outcome Data Analysis	Outcome Action to be taken in 2020-2021 (based on outcome data analysis from 2019-2020)	Follow-up on Previous Outcome Action Taken from report of 2020-2021
Program Completion: At least 90% of matriculated students will graduate within 5 years	Student completion rates	Department Chair	Department Chair, Faculty	Program completion rates reviewed annually	100% (2/2) of graduates completed the program in 5 years or less.	The program will closely monitor program progression and completion rates. The program will also continue to monitor withdrawals to determine if any trends emerge.	The program continued to monitor completion rates. These vary from year to year resulting from personal concerns of students and financial concerns.
Student Persistence: During the program, student persistence will be 85%	Program enrollment report data	Department Chair	Department Chair & Faculty	Annually in Summer	For AY- 2020-2021 persistence is 100% (8/8).	The program will continue to monitor LOA's and withdrawals to assure that students are supported to persist in their program and graduate within 5 years.	This item was not assessed in the previous report since there were no students

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Student Persistence: <i>During the program, student persistence will be 85% (continued)</i>	Mid-quarter reports	Faculty and Department Chair	Department Chair	Quarterly	There were no faculty concerns at mid-quarter progress for these students.	Monitor mid-quarter student progress report	There were no student concerns.
	Review of student advising notes related to quarterly registrations.	Department Chair	Department Chair	Quarterly	Analysis revealed that concurrent degree students sometimes require a short LOA to focus on their primary program. Other students are times require a short LOA due to personal concerns.	The department Chair will continue to work closely with students to plan their program schedule so they continue on track and are successful, and graduate from the program within the given time frame.	This item was not reviewed in the prior report.
	Graduate Survey question on student satisfaction with ongoing faculty advising	Department Chair and Faculty	Faculty	Survey at time of graduation.	Graduate surveys are not available for this year.	Create and implement a graduate survey.	

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Student Success 100% of students will achieve a final grade of C or better in all program courses	Final course grades.	Department Chair and adjunct faculty	Faculty	Quarterly	100% of students enrolled in program courses 2020-2021 achieved a final course grade of C or better	The program will continue to use the Mid-term process program in the D2L course shell to identify any students who are not performing well. This is included in the course in week 6. The course instructor and department chair will communicate with any student who is not performing well and develop a personalized plan to improve the progress.	Use of mid-term progress report enabled faculty to identify student concerns early enough in the quarter to allow all students to complete courses with final grades of "C" or better.
Graduate Success: 90% of Program graduates will report employment in their healthcare field or promotion from an existing position, and involvement in professional organizations. health	General graduate information obtained from the final portfolio presentation	Department Chair	Faculty	Annual	No new data available after previous report	Implement a survey and obtain employment status through alumni surveys at the 1, 3, and 5-year post graduation marks.	No graduates to survey

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Enrollment: Increase enrollment in the Population Health Program	Annual degree enrollment data	Department Chair	Faculty	Quarterly	AY 20/AY 21= 3 new concurrent enrollments and 2 new dual degree enrollments	<p>Continue to actively monitor trends and growth in the Population Health Program.</p> <p>The program conducts quarterly information sessions for students in other university programs to increase concurrent student enrollment.</p> <p>Work with admissions to increase external student enrollment.</p>	Initiated concurrent enrollment recruiting and coordination with Admissions presentations and personal phone calls with applicants.

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<p>Enrollment: <i>Increase enrollment in the Population Health Program (continued)</i></p> <p>Enhance the inter-professional opportunities for our students that align with the IP vision and mission of the University</p>	End of course surveys. Final Program Portfolio.	Department Chair & Faculty	Faculty	Quarterly and upon each student's completion of the program portfolio.	<p>In 2020-2021 all graduates (2/2) successfully completed IP analysis & reflection statements as part of their e-portfolios and final presentation requirements.</p> <p>All Population Health courses contain interprofessional discussion board questions and assignments that expose students to various IP competencies.</p>	Continue to include IP discussion and activities in all Population Health courses.	IPEC competencies were included several years ago into the course components of the standardized D2L syllabus. This was done to address IP reflection on information provided in courses and the final portfolio course.