ROSALIND FRANKLIN UNIVERSITY of MEDICINE AND SCIENCE

CMS Core Competencies Chicago Medical School AY2021-22

I. **Patient Care:** Provide patient-centered care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.

II. **Knowledge for Practice:** Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences, as well as the application of this knowledge to patient care.

III. **Practice-Based Learning and Improvement:** Demonstrate the ability to investigate and evaluate one's care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning.

IV. **Interpersonal and Communication Skills:** Demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals.

V. **Professionalism:** Demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles.

VI. **Systems-Based Practice:** Demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care.

VII. **Interprofessional Collaboration:** Demonstrate the ability to engage in an interprofessional team in a manner that optimizes safe, effective patient- and population-centered care.

VIII. **Personal and Professional Development:** Demonstrate the qualities required to sustain lifelong personal and professional growth.

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Pediatrics Clerkship Objectives

Chicago Medical School AY2021-22

1. Describe the bio-physical, clinical and epidemiological scientific principles underlying mechanisms and methods of diagnostic and therapeutic decision-making of care in emergent and non-urgent pediatric cases to include history and physical patient information gathering and prioritizing, screening, ordering and interpreting laboratory, pathologic and imaging studies.

2. Perform routine medical and diagnostic procedures for patients with pediatric conditions.

3. Identify factors that place individuals at risk for disease or injury including social-behavioral sciences and cost awareness and use strategies to prevent or slow the disease process.

4. Demonstrate respect, patient autonomy, dignity, compassion, integrity, honesty, trust and compassion when engaging in working interactions and communications with patients, their families, peers, the public, the university community and other healthcare providers in the pediatric rotations.

5. Demonstrate interpersonal and communication skills that result in effective education, with patients and family members.

6. Identify strengths, gaps and deficiencies, and limits in one's knowledge and skill through self-awareness, feedback seeking behaviors, setting of improvement goals and learning activities with the goal of improving practice.

7. Demonstrate use of information technology to search for, evaluate, and apply evidence-based medicine for solving clinical problems.

8. Use the knowledge of one’s own role and the roles of other health professionals to assess appropriately, address, and advance the health care needs, and advance the health of the patients and populations served.

9. Demonstrate effective written and oral communication skills when interacting with all members of the healthcare team including the ability to prepare and organize appropriate, legible and timely medical records for pediatric patients.