Pathologists' Assistant (MS) Program Assessment Plan

Programmatic Goal	Method of Assessment	Oversight	Outcomes (AY 19-20)	Resulting Action (AY 19-20)	Outcomes (AY 20-21)	Resulting Action (AY 20-21)	Outcomes (AY 21-22)	Resulting Action (AY 21-22)
Maintain enrollment within and emphasize the importance of interprofessional studies	Annual review of interprofessional course evaluations to monitor and ensure content quality.	Program Director and Director of Assessment and Evaluation	HIPS course undergoing signfiicant change for 19-20 AY, department's group facilitator is involved to ensure appropriate representation.	HIPS course underwent change to lifestyle medicine curriculum. Student complaints increased because content was deemed (by students to be non-applicable). Will continue to monitor for the 20-21 AY.	HIPS course had no significant changes for the 20-21AY; however, feedback from the Pathologists' Assistant students was consistent with years' previous that they were not adeqately and/or appropriately represented throughout the course. This feedback was in the course evaluations and shared with the HIPS representatives.		HIPS course had no significant changes for the 21-22AY; however, feedback from the Pathologists' Assistant students was consistent with years' previous that they were not adeqately and/or appropriately represented throughout the course. This feedback was in the course evaluations and shared with the HIPS representatives.	Continued Monitoring
90% or higher ASCP Certification Exam pass rate within one year of graduation	Annual review of ASCP Certification Exam scores.	Program Director	Exam Year 19: 100% Exam Year 20: 100%	Continued Monitoring Continued Monitoring	Exam Year 20: 100% Exam Year 21: 100%	Continued Monitoring Continued Monitoring	Exam Year 21: 100% Exam Year 22: TBD	Continued Monitoring Continued Monitoring
Graduate at least 80% of matriculated students per cohort	Annual data review of program completion rates as reported to the accrediting body.	Program Director and Administrative Coordinator	Class of 2020: 32 admitted Class of 2020: 100%	None	Class of 2021: 33 admitted Class of 2021: 30 graduated, 91%	None	Class of 2022: 32 admitted Class of 2022: 29 graduated, 91%	None
Successful placement of 80% or higher of graduates seeking positions as certified Pathologists' Assistants within 6 months of graduation	Review of 6-month post-graduation survey results as reported to the accrediting body.	Program Director and Administrative Coordinator	Class of 2020: 100%	None	Class of 2021: 100%	None	Class of 2022: 100%	None
Encourage an environment conductive to the support and development of faculty scholarship.	Annual faculty evaluations/workloa d model discussions		Staffing Needs paper in drafing stage, added new MMI study in 2019.	Continued Monitoring	Staffing needs submitted to 2 separate journals and will be re-worked for submission to 1 or 2 other journals. Other research ideas in the pipeline.	Continued Monitoring	Staffing needs in the process of being reworked for submission to additional journals after rejection. Four faculty members selected for authoring various organ systems grossing guidelines for the AAPA.	Continued Monitoring
Recruit and retain quality clinical sites for student education.	Annual faculty evaluations / workload model discussions	Director of Clinical Education	19-20 AY: 0 new sites	None	21-22 AY: 8 new sites	None	22-23 AY: 7 new sites	None