# Educational Modules and Cognitive Aids for Providers Caring for Parturients Suffering from Obstetric Hemorrhage

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Jennifer Dickert, SRNA



Emma Krick, SRNA



# NO CONFLICTS OF INTEREST TO DECLARE

# **Objectives**

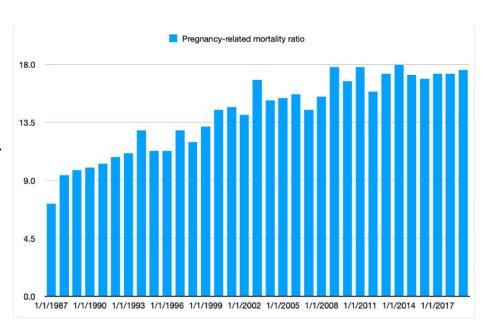
Describe the significance of obstetric hemorrhage in the US and the various factors leading to morbidity and mortality

Review quantitative data related to provider confidence and knowledge in obstetric hemorrhage management

Discuss the impact of evidence-based cognitive aids and online educational modules for obstetric care

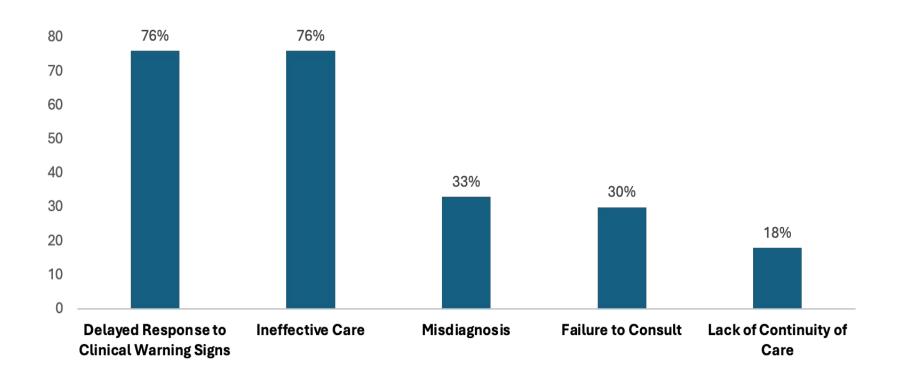
# Background

- •OBH has accounted for approximately 12% of pregnancy- related deaths each year (Centers for Disease Control and Prevention [CDC], 2023)
- •Over \$250 million per year is spent on additional maternal costs associated with severe maternal morbidity (Phibbs et al., 2022).
- •In Illinois, there are approximately 140,000 births annually, with one out of every 150 women succumbing to severe maternal morbidity, including OBH (Illinois Department of Public Health, 2021)
- •Approximately 54-93% of maternal deaths due to OBH may be preventable, suggesting provider identification and treatments were inappropriately delayed



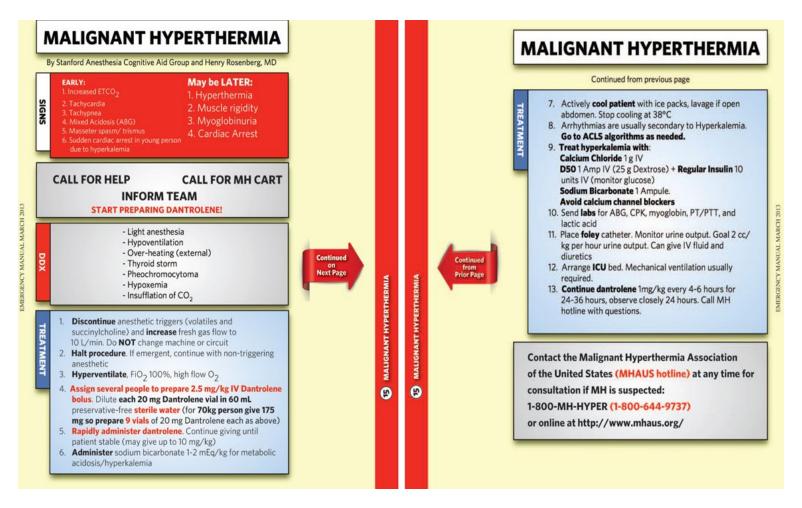
https://www.cdc.gov/reproductivehealth/maternal-mortality/pregnancy-mortality-surveillance-system.htm

# Provider Influences on Obstetric Hemorrhage Outcomes



The California Pregnancy-Associated Mortality Review. Report from 2002-2007 Maternal Death Reviews. Sacramento: California Department of Public Health, Maternal, Child and Adolescent Health Division. 2017

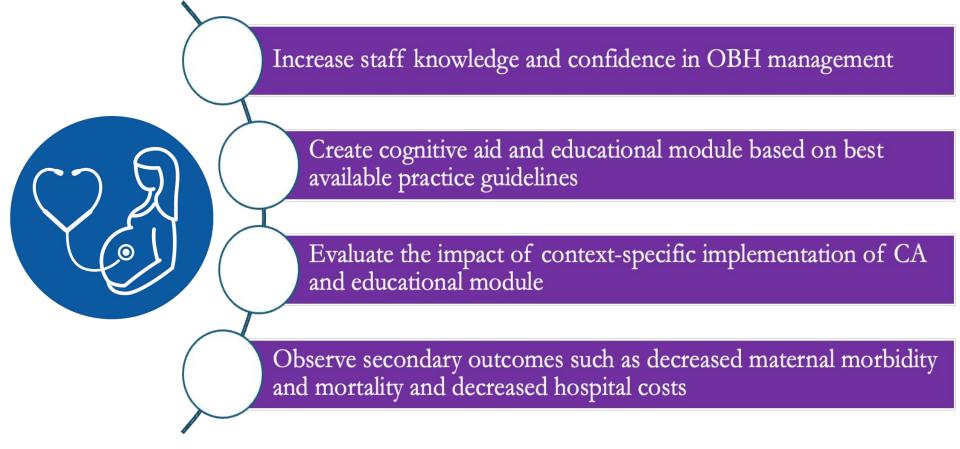
# Cognitive Aids and Educational Modules In Healthcare



For healthcare providers caring for obstetric patients, does implementing context-specific cognitive aids and an evidence-based online educational module for identification and management of obstetric hemorrhage affect provider knowledge and confidence levels?



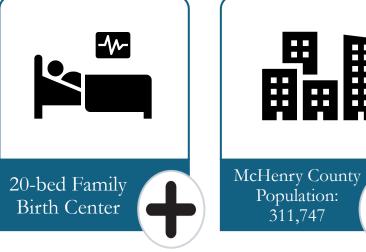
# Aims of The Project





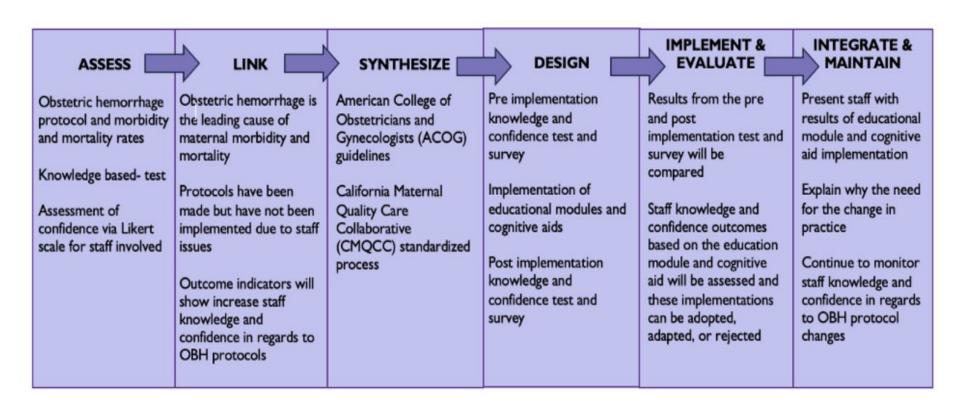
# Organizational Need:

Northwestern Medicine Huntley Hospital





# Theoretical Model for Change: Rosswurm & Larrabee



# Methods

# Project design:

➤ Prospective, single-group pretest-posttest, quasi-experimental with survey data collection

# Intervention:

- ➤ Online educational module made with SkillsOnPoint through Teachable
  - Emailed to 43 staff members
- > Cognitive aid with best practice guidelines
  - OB hemorrhage cart, ORs, nursing unit, anesthesia office

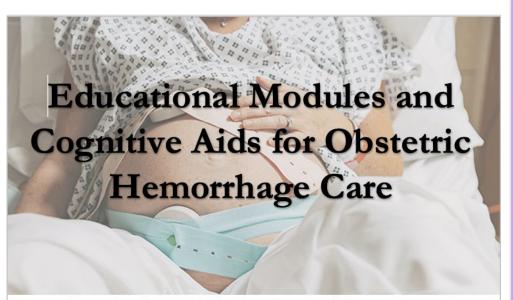
# Evaluation

- Anonymous pre- and post-implementation surveys via Qualtrics
  - Confidence survey + knowledge exam

# Online Module



- 21 slides on Microsoft PowerPoint with script, recorded on iMovie
- Sections included:
  - ➤ Introduction and Objectives (0:56)
  - ➤ Background and Education (4:42)
  - Management and Treatment (6:44)
  - Cognitive Aid (3:10)
  - ➤ Conclusion (0:24)
- Total estimated time to complete: 25 mins
- Surveys implemented before and after completion of the module



Scan the QR code below for module access.



Your participation is vital for improving obstetric care! THANK YOU for your time and for all you do to care for our parturients and their families.

If you have any questions or concerns regarding this education module please reach out to Joan Stout or Rachel Varghese.

# **POSTPARTUM HEMORRHAGE CHECKLIST & MANAGEMENT**

### WHAT IS IT?

Postpartum hemorrhage is defined as a blood loss of >1,000mL or

blood loss accompanied by signs or symptoms of hypovolemia

- within 24 hours. However, blood loss >500mL in a vaginal delivery or
- a blood loss >1500mL in a repeat c-section is
- abnormal & should be investigated & managed

# ASSESSING RISK FACTORS



No previous uterine incision Singleton pregnancy <4 vaginal births No bleeding disorder



Multiple gestation, >4 vaginal births Chorloamnionitis, polyhydramnios History of PPH or uterine fibroids PLT count <100k, HCT < 30% Preeclampsia or prolonged labor



Placenta previa or accreta Abruption or active bleeding Known coagulopathy HELLP syndrome PLT count <50k or HCT <24% Fetal demise

# IMPORTANT PHONE NUMBERS

RAPID RESPONSE

BLOOD BANK

**ANESTHESIA** 

654-0807

VOCERA

OB HOSPITALIST/ATTENDING VOCERA

NURSING SUPERVISOR VOCERA



## SIGNS & SYMPTOMS

CONFUSION HR >110 RP < 85/45 O2 SAT < 95% SHOCK INDEX 0.9 DIAPHORESIS

# RECOGNITION

Active bleeding: soaking, a perineal pad (holds up to 90mL) in 1 hour or passing a clot

## PERCENTAGE OF SPONGE SATURATION









### OTHER CONSIDERATIONS & INTERVENTIONS

Intrauterine JADA system placement

Uterine artery ligation

Hysterectomy

# INITIAL STEPS

- 1. Call for additional help & activate hemorrhage protocol
- 2. Bring cart & medications to the room 3. Assess airway, breathing, circulation & vital
- signs Q5 min
- 1. Provide supplemental O2 >5L/min via mask 2. Ensure adequate, large bore IV access
- (at least 18 gauge) 3. Increase fluids & increase oxytocin rate
- 4. Provide fundal massage
- 5. Record quantitative blood loss Q5-15 min
- 6. Insert straight cath or urinary catheter
- 7. Potential to activate Massive Transfusion Protocol (MTP)

## **INFUSIONS & LABS**

LACTATED RINGERS - replaces blood loss

# DRAW STAT BLOOD

WORK --- CBC and type & cross if not already completed

### WARM BLOOD PRODUCTS --

prevent lethal triad of hypothermia. coagulopathy, & acidosis

### BLOOD PRODUCTS

# PACKED RED BLOOD CELLS (PRBCS)

First line product for blood loss; 35-40 min for a crossmatch; in an emergency O negative blood is used unit = 200mL volume

# FRESH FROZEN PLASMA (FFP)

Highly desired if >2 units PRBCs given o for prolonged PT, PTT 1 unit = 180mL volume

### PLATELETS (PLTS)

Priority for women with platelets < 50k 1 unit = 40-50k increase in platelets

# CRYOPRECIPITATE (CRYO)

Priority for fibringen levels < 80 1 unit = 80-100 mg/dL increase in fibringgen

Best for DIC with low fibringen where volume replacement is not needed

# MEDICATIONS

OXYTOCIN (PITOCIN) 30units/500mL solution IV



# 0.2mg IM (may repeat)

Avoid with hypertension

# HEMARATE CARROPROST

250mcg IM (may repeat Q20 up to

Avoid with asthma, caution with

# MISOPROSTOL (CYTOTEC)

800-1000mcg PR 600mcg PO or 800mcg SL

## TRANEXAMIC ACID (TXA)

1 gram over 10 minutes (add 1 gram vial to 100mL NS bag); may repeat once after 30 min

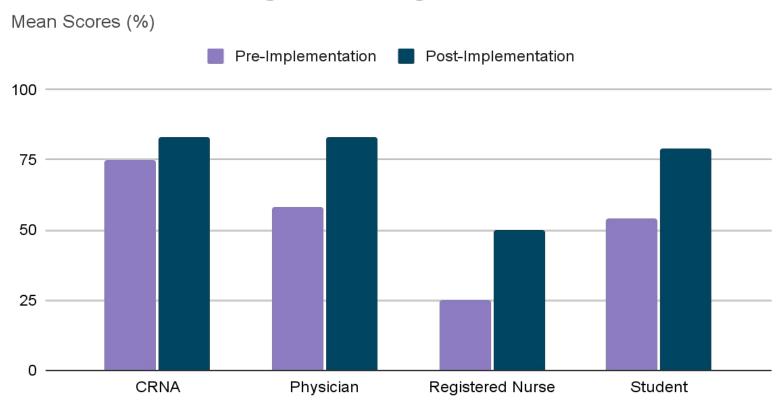
# Results

- 43 staff members received email invitation to participate in the study
  - ➤ 30 obstetric staff members
  - > 13 anesthesia staff members
  - Additional 3 OBGYN physicians and 3 SRNAs recruited
- ❖ 16 participants signed up for the module → 6 completed the pre- and post-implementation surveys and exams and are included in the study



# Staff Knowledge of OBH

# Obstetric Hemorrhage Knowledge Exam



*Note.* Only completion of the entire module and pre- and post-tests were included in analyses. One question answered correctly accounts for one point, out of a total of 12 possible points. PPH = postpartum hemorrhage. (-) = No data points available. Data points were scored as a percentage of correct answers and averaged among the total number of participants.

# Staff Self Confidence with OBH Management

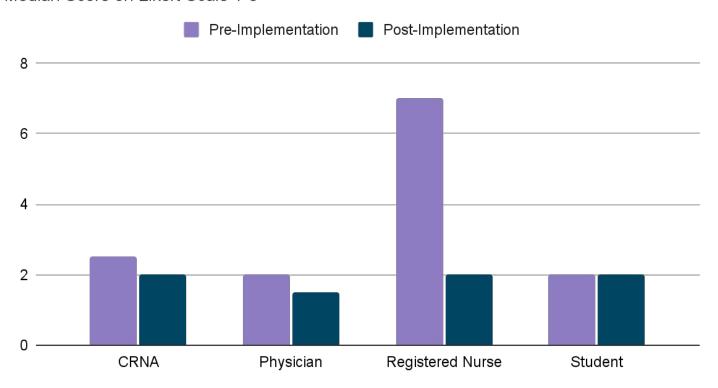
Statement	Baseline score (median)	Post-implementation score (median)
I am able to stay calm in emergency situations	2	1.5
PPH will make me paralyzed/unable to act	2.5	2
I can handle PPH whenever it happens	3	2.5
I remain calm when handling PPH	2.5	2
I have experienced that I am able to act in situations with PPH	3.5	3.5
I am able to identify PPH in an early stage	2.5	2
I am confident in how to treat PPH	3	1.5
I can carry out the necessary actions to handle PPH	2	1

*Note.* OBH = obstetric hemorrhage. Scored on a scale ranging from 1 = always to 8 = never.

# Staff Self Confidence with OBH Management, by Role

# Confidence in Obstetric Hemorrhage Care Survey

Median Score on Likert Scale 1-8



*Note.* OBH = Obstetric hemorrhage. Scored on a scale ranging from 1 = always to 8 = never. Question number 2 scored in reverse for analysis. (-) = No data points available.

# Discussion

# Strengths

# Ease of distribution and accessibility

• Online module and surveys; QR codes for access anywhere, anytime

Close working relationship with RFU and NMHH

• Clinical site rotation

Few prior studies done successfully for guidance on implementation

# Small sample size

- No statistical analyses
- Selection, response, and nonresponse biases present

Technical difficulties

# imitations

# Translation to Practice

- California Maternal Quality Care Collaborative (CMQCC) and American College of Obstetricians and Gynecologists (ACOG) best practice guidelines:
  - Early and ongoing risk identification strategies
  - Establishing a chain of command for escalating care
  - Quantitative and cumulative blood loss measurements
  - Activating an OBH specific MTP
  - Emergency hemorrhage cart
  - Cognitive aids



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- Protocol (MTP)

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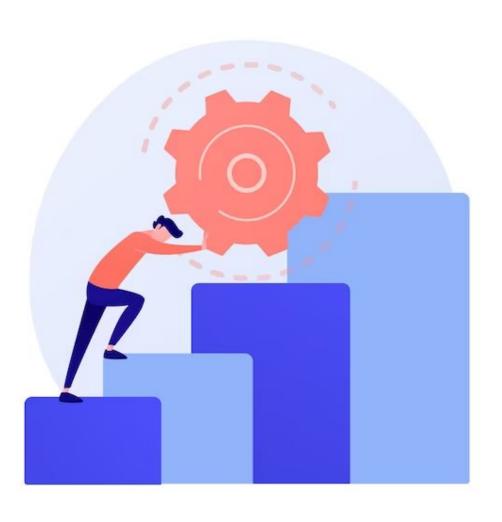
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# Implementation Challenges



- Importance of EBP not valued by all
  - ➤ Average of 17 year lagtime
- Buy-in from leadership vital for student-led projects
- Clinician turnover, stress, and frequent schedule changes
  - > Frequent meetings with leadership and staff

# Dissemination



# Conclusion





# References



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