

- I. Patient Care:** Provide patient-centered care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health. Specifically, students must:

CMS Objective	Course Objective(s)	Learning Activity/ Content	Assessment Method(s)
<p>1.1 Perform all medical, diagnostic, and surgical procedures considered essential for the area of practice.</p> <p>EPA: 10, 12</p>	<p>1. Perform routine medical, diagnostic and surgical procedures for obstetrics and gynecology patients.</p>	<p>Clinical Experience – Ambulatory Clinical Experience – Inpatient Simulation</p>	<p>Clinical Documentation Review Oral Patient Presentation Participation Portfolio-Based Assessment</p>
<p>1.2 Gather essential and accurate information about patients and their conditions through history-taking, physical examination, and the use of laboratory data, imaging, and other tests.</p> <p>EPA: 1, 2, 4, 6, 10</p>	<p>2. Describe the bio-physical, clinical and epidemiological scientific principles underlying mechanisms and methods of diagnostic and therapeutic decision-making of care in emergent and non-urgent obstetrics and gynecology cases to include history and physical patient information gathering and prioritizing, screening, ordering and interpreting laboratory, pathologic and imaging studies.</p> <p>3. Demonstrate effective written and oral communication skills when interacting with all members of the healthcare team including the ability to prepare and organize appropriate, legible and timely medical records for obstetrics and gynecology patients.</p>	<p>Clinical Experience – Ambulatory Clinical Experience – Inpatient Independent Learning Patient Presentation – Learner Simulation</p>	<p>Clinical Documentation Review Narrative Assessment Oral Patient Presentation Participation Portfolio-Based Assessment</p>
<p>1.3 Organize and prioritize responsibilities to provide</p>	<p>2. Describe the bio-physical, clinical and</p>	<p>Clinical Experience – Ambulatory</p>	

<p>care that is safe, effective, and efficient.</p> <p>EPA: 10, 11</p>	<p>epidemiological scientific principles underlying mechanisms and methods of diagnostic and therapeutic decision-making of care in emergent and non-urgent obstetrics and gynecology cases to include history and physical patient information gathering and prioritizing, screening, ordering and interpreting laboratory, pathologic and imaging studies.</p> <p>3. Demonstrate effective written and oral communication skills when interacting with all members of the healthcare team including the ability to prepare and organize appropriate, legible and timely medical records for obstetrics and gynecology patients.</p>	<p>Clinical Experience – Inpatient</p> <p>Independent Learning</p> <p>Patient Presentation – Learner</p> <p>Simulation</p>	<p>Clinical Documentation Review</p> <p>Narrative Assessment</p> <p>Oral Patient Presentation</p> <p>Participation</p>
<p>1.4 Interpret laboratory data, imaging studies, and other tests required for the area of practice.</p> <p>EPA: 2, 3, 5, 10</p>	<p>2. Describe the bio-physical, clinical and epidemiological scientific principles underlying mechanisms and methods of diagnostic and therapeutic decision-making of care in emergent and non-urgent obstetrics and gynecology cases to include history and physical patient information gathering and prioritizing, screening, ordering and interpreting laboratory, pathologic and imaging studies.</p>	<p>Case-Based Instruction</p> <p>Clinical Experience – Ambulatory</p> <p>Clinical Experience – Inpatient</p> <p>Conference</p> <p>Discussion, Small Group</p> <p>Discussion, Large Group</p> <p>Independent Learning</p> <p>Journal Club</p> <p>Lecture</p> <p>Patient Presentation – Faculty</p> <p>Patient Presentation – Learner</p> <p>Simulation</p>	<p>Clinical Documentation Review</p> <p>Exam – Nationally Standardized, OB-GYN</p> <p>Oral Patient Presentation</p> <p>Participation</p>

<p>1.5 Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.</p> <p>EPA: 3, 4, 10</p>	<p>2. Describe the bio-physical, clinical and epidemiological scientific principles underlying mechanisms and methods of diagnostic and therapeutic decision-making of care in emergent and non-urgent obstetrics and gynecology cases to include history and physical patient information gathering and prioritizing, screening, ordering and interpreting laboratory, pathologic and imaging studies.</p>	<p>Case-Based Instruction</p> <p>Clinical Experience – Ambulatory</p> <p>Clinical Experience – Inpatient</p> <p>Conference</p> <p>Discussion, Small Group</p> <p>Discussion, Large Group</p> <p>Independent Learning</p> <p>Journal Club</p> <p>Lecture</p> <p>Patient Presentation – Faculty</p> <p>Patient Presentation – Learner</p> <p>Self-Directed Learning</p> <p>Simulation</p>	<p>Clinical Documentation Review</p> <p>Clinical Performance Checklist</p> <p>Exam – Nationally Standardized, OB-GYN</p> <p>Narrative Assessment</p> <p>Oral Patient Presentation</p> <p>Participation</p> <p>Portfolio-Based Assessment</p>
<p>1.6 Develop and carry out patient management plans.</p> <p>EPA: 4, 5, 10, 11</p>	<p>1. Perform routine medical, diagnostic and surgical procedures for obstetrics and gynecology patients.</p>	<p>Case-Based Instruction</p> <p>Clinical Experience – Ambulatory</p> <p>Clinical Experience – Inpatient</p> <p>Independent Learning</p> <p>Patient Presentation – Learner</p> <p>Simulation</p>	<p>Clinical Documentation Review</p> <p>Oral Patient Presentation</p> <p>Participation</p>
<p>1.7 Counsel and educate patients and their families to empower them to</p>	<p>4. Demonstrate interpersonal and communication skills that result in effective education, with</p>	<p>Clinical Experience – Ambulatory</p>	<p>Clinical Documentation Review</p> <p>Oral Patient Presentation</p>

participate in their care and enable shared decision making. EPA: 3, 11, 12	patients and family members.	Clinical Experience – Inpatient Patient Presentation – Faculty	Participation
1.8 Provide appropriate referral of patients including ensuring continuity of care throughout transitions between providers or settings, and following up on patient progress and outcomes. EPA: 8	5. Demonstrate effective working relationships and communication to include respect, patient autonomy, dignity, compassion, integrity, honesty, trust, cultural sensitivity and compassion when engaging with patients, their families, peers, the public, the university community and other healthcare providers in the obstetrics and gynecology rotations.	Patient Presentation – Faculty Patient Presentation – Learner Peer Teaching Team-Building Ward Rounds	Clinical Documentation Review Oral Patient Presentation Participation
1.9 Provide health care services to patients, families, and communities aimed at preventing health problems or maintaining health. EPA: 3	6. Identify factors that place individuals at risk for disease or injury including social-behavioral sciences and cost awareness and use strategies to prevent or slow the disease process.	Clinical Experience – Ambulatory Clinical Experience – Inpatient Independent Learning Lecture	Clinical Documentation Review Oral Patient Presentation Participation
1.10 Provide appropriate role modeling. No Aligned EPA's	N/A	N/A	N/A
1.11 Perform supervisory responsibilities	N/A	N/A	N/A

commensurate with one's roles, abilities, and qualifications. No Aligned EPA's			
1.99 Other patient care. No Aligned EPA's	N/A	N/A	N/A

II. Knowledge for Practice: Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences, as well as the application of this knowledge to patient care. Specifically, students must:

CMS Objective	Course Objective(s)	Learning Activity/ Content	Assessment Method(s)
<p>2.1 Demonstrate an investigatory and analytic approach to clinical situations. EPA: 1, 3, 13</p>	<p>2. Describe the bio-physical, clinical and epidemiological scientific principles underlying mechanisms and methods of diagnostic and therapeutic decision-making of care in emergent and non-urgent obstetrics and gynecology cases to include history and physical patient information gathering and prioritizing, screening, ordering and interpreting laboratory, pathologic and imaging studies.</p> <p>7. Use information technology to search for, evaluate, and apply evidence-based medicine for solving obstetrics and gynecologic clinical problems.</p>	<p>Case-Based Instruction Clinical Experience – Ambulatory Clinical Experience – Inpatient Conference Discussion, Small Group Discussion, Large Group Journal Club Lecture Patient Presentation – Faculty Patient Presentation – Learner Simulation Independent Learning</p>	<p>Clinical Documentation Review Exam – Nationally Standardized, OB-GYN Exam-Institutionally Developed, Computer-based Oral Patient Presentation Participation Portfolio-Based Assessment Self-Assessment</p>

<p>2.2 Apply established and emerging bio-physical scientific principles fundamental to health care for patients and populations.</p> <p>EPA: 2</p>	<p>2. Describe the bio-physical, clinical and epidemiological scientific principles underlying mechanisms and methods of diagnostic and therapeutic decision-making of care in emergent and non-urgent obstetrics and gynecology cases to include history and physical patient information gathering and prioritizing, screening, ordering and interpreting laboratory, pathologic and imaging studies.</p>	<p>Case-Based Instruction</p> <p>Clinical Experience – Ambulatory</p> <p>Clinical Experience – Inpatient</p> <p>Conference</p> <p>Discussion, Small Group</p> <p>Discussion, Large Group</p> <p>Journal Club</p> <p>Lecture</p> <p>Patient Presentation – Faculty</p> <p>Patient Presentation – Learner</p> <p>Simulation</p> <p>Independent Learning</p>	<p>Clinical Documentation Review</p> <p>Exam – Nationally Standardized, OB-GYN</p> <p>Exam-Institutionally Developed, Computer-based</p> <p>Oral Patient Presentation</p> <p>Participation</p> <p>Self-Assessment</p>
<p>2.3 Apply established and emerging principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based health care.</p> <p>EPA: 2, 7</p>	<p>2. Describe the bio-physical, clinical and epidemiological scientific principles underlying mechanisms and methods of diagnostic and therapeutic decision-making of care in emergent and non-urgent obstetrics and gynecology cases to include history and physical patient information gathering and prioritizing, screening, ordering and interpreting laboratory, pathologic and imaging studies.</p>	<p>Case-Based Instruction</p> <p>Clinical Experience – Ambulatory</p> <p>Clinical Experience – Inpatient</p> <p>Conference</p> <p>Discussion, Small Group</p> <p>Discussion, Large Group</p> <p>Journal Club</p> <p>Lecture</p> <p>Patient Presentation – Faculty</p>	<p>Clinical Documentation Review</p> <p>Exam – Nationally Standardized, OB-GYN</p> <p>Exam-Institutionally Developed, Computer-based</p> <p>Oral Patient Presentation</p> <p>Participation</p> <p>Self-Assessment</p>

		Patient Presentation – Learner Simulation Ward Rounds Independent Learning	
<p>2.4 Apply principles of epidemiological sciences to the identification of health problems, risk factors, treatment strategies, resources, and disease prevention/health promotion efforts for patients and populations.</p> <p>EPA: 2, 3, 7</p>	<p>2. Describe the bio-physical, clinical and epidemiological scientific principles underlying mechanisms and methods of diagnostic and therapeutic decision-making of care in emergent and non-urgent obstetrics and gynecology cases to include history and physical patient information gathering and prioritizing, screening, ordering and interpreting laboratory, pathologic and imaging studies.</p> <p>6. Identify factors that place individuals at risk for disease or injury including social-behavioral sciences and cost awareness and use strategies to prevent or slow the disease process.</p>	Case-Based Instruction Clinical Experience – Ambulatory Clinical Experience – Inpatient Conference Discussion, Small Group Discussion, Large Group Journal Club Lecture Patient Presentation – Faculty Patient Presentation – Learner Independent Learning	Exam – Nationally Standardized, OB-GYN Exam-Institutionally Developed, Computer-based Oral Patient Presentation Participation Self-Assessment
<p>2.5 Apply principles of social-behavioral sciences to provision of patient care, including assessment of the impact of psychosocial and cultural influences on health, disease, care-seeking, care compliance, and barriers to and attitudes toward care.</p>	<p>6. Identify factors that place individuals at risk for disease or injury including social-behavioral sciences and cost awareness and use strategies to prevent or slow the disease process.</p>	Case-Based Instruction Clinical Experience – Ambulatory Clinical Experience – Inpatient Conference Discussion, Small Group Discussion, Large Group	Exam – Nationally Standardized, OB-GYN Exam-Institutionally Developed, Computer-based Oral Patient Presentation Self-Assessment

No Aligned EPA's		Journal Club Lecture Patient Presentation – Faculty Patient Presentation – Learner Independent Learning	
2.6 Contribute to the creation, dissemination, application, or translation of new health care knowledge and practices. No Aligned EPA's	N/A	N/A	N/A
2.99 Other knowledge for practice. No Aligned EPA's	N/A	N/A	N/A

III. Practice-Based Learning and Improvement: Demonstrate the ability to investigate and evaluate one's care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning. Specifically, students must:

CMS Objective	Course Objective(s)	Learning Activity/ Content	Assessment Method(s)
3.1 Identify strengths, deficiencies, and limits in one's knowledge and expertise. EPA: 2, 4, 6, 7	8. Identify strengths, gaps and deficiencies, and limits in one's knowledge and skill through self-awareness, feedback seeking behaviors, setting of improvement goals and learning activities with the goal of improving practice.	Clinical Experience – Ambulatory Clinical Experience – Inpatient Laboratory Problem-Based Learning Reflection	Clinical Documentation Review Clinical Performance Checklist Narrative Assessment Participation Portfolio-Based Assessment

		Self-Directed Learning	
<p>3.2 Set learning and improvement goals.</p> <p>No Aligned EPA's</p>	<p>8. Identify strengths, gaps and deficiencies, and limits in one's knowledge and skill through self-awareness, feedback seeking behaviors, setting of improvement goals and learning activities with the goal of improving practice.</p>	<p>Clinical Experience – Ambulatory</p> <p>Clinical Experience – Inpatient</p> <p>Laboratory</p> <p>Problem-Based Learning</p> <p>Reflection</p> <p>Self-Directed Learning</p>	<p>Clinical Documentation Review</p> <p>Clinical Performance Checklist</p> <p>Narrative Assessment</p> <p>Participation</p> <p>Portfolio-Based Assessment</p>
<p>3.3 Identify and perform learning activities that address one's gaps in knowledge, skills, and/or attitudes.</p> <p>EPA: 7</p>	<p>8. Identify strengths, gaps and deficiencies, and limits in one's knowledge and skill through self-awareness, feedback seeking behaviors, setting of improvement goals and learning activities with the goal of improving practice.</p>	<p>Clinical Experience – Ambulatory</p> <p>Clinical Experience – Inpatient</p> <p>Laboratory</p> <p>Problem-Based Learning</p> <p>Reflection</p> <p>Self-Directed Learning</p>	<p>Clinical Documentation Review</p> <p>Clinical Performance Checklist</p> <p>Narrative Assessment</p> <p>Participation</p> <p>Portfolio-Based Assessment</p>
<p>3.4 Systematically analyze practice using quality improvement methods, and implement changes with the goal of practice improvement.</p> <p>EPA: 13</p>	<p>8. Identify strengths, gaps and deficiencies, and limits in one's knowledge and skill through self-awareness, feedback seeking behaviors, setting of improvement goals and learning activities with the goal of improving practice.</p>	<p>Clinical Experience – Ambulatory</p> <p>Clinical Experience – Inpatient</p> <p>Laboratory</p> <p>Reflection</p> <p>Self-Directed Learning</p>	<p>Clinical Documentation Review</p> <p>Clinical Performance Checklist</p> <p>Narrative Assessment</p> <p>Participation</p> <p>Portfolio-Based Assessment</p>
<p>3.5 Incorporate feedback into daily practice.</p> <p>EPA: 8</p>	<p>8. Identify strengths, gaps and deficiencies, and limits in one's knowledge and skill through self-awareness, feedback seeking behaviors, setting of improvement goals and learning activities with the goal of improving practice.</p>	<p>Case-Based Instruction</p> <p>Clinical Experience – Ambulatory</p> <p>Clinical Experience – Inpatient</p> <p>Discussion, Small Group</p>	<p>Clinical Documentation Review</p> <p>Clinical Performance Checklist</p> <p>Narrative Assessment</p> <p>Participation</p>

		Reflection Self-Directed Learning	Portfolio-Based Assessment
3.6 Locate, appraise, and assimilate evidence from scientific studies related to patients' health problems. EPA: 7	7. Use information technology to search for, evaluate, and apply evidence-based medicine for solving obstetrics and gynecologic clinical problems.	Patient Presentation – Learner Peer Teaching	Participation Portfolio-Based Assessment
3.7 Use of information technology to optimize learning. EPA: 4, 7, 8	7. Use information technology to search for, evaluate, and apply evidence-based medicine for solving obstetrics and gynecologic clinical problems.	Patient Presentation – Learner Peer Teaching Problem-Based Learning	Exam – Nationally Standardized, OB-GYN Portfolio-Based Assessment
3.8 Participate in the education of patients, families, students, trainees, peers and other health professionals. No Aligned EPA's	4. Demonstrate interpersonal and communication skills that result in effective education, with patients and family members. 5. Demonstrate effective working relationships and communication to include respect, patient autonomy, dignity, compassion, integrity, honesty, trust, cultural sensitivity and compassion when engaging with patients, their families, peers, the public, the university community and other healthcare providers in the obstetrics and gynecology rotations.	Clinical Experience – Ambulatory Clinical Experience – Inpatient Patient Presentation – Learner Peer Teaching	Narrative Assessment Portfolio-Based Assessment
3.9 Obtain and utilize information about individual patients, populations of patients, or communities from which patients are drawn to improve care. EPA: 3, 7	6. Identify factors that place individuals at risk for disease or injury including social-behavioral sciences and cost awareness and use strategies to prevent or slow the disease process. 5. Demonstrate effective working relationships and communication to include respect, patient autonomy, dignity, compassion, integrity, honesty, trust, cultural sensitivity and compassion when	Clinical Experience – Ambulatory Clinical Experience – Inpatient Lecture	Clinical Performance Checklist Portfolio-Based Assessment

	engaging with patients, their families, peers, the public, the university community and other healthcare providers in the obstetrics and gynecology rotations.		
3.10 Continually identify, analyze, and implement new knowledge, guidelines, standards, technologies, products, or services that have been demonstrated to improve outcomes. EPA: 13	7. Use information technology to search for, evaluate, and apply evidence-based medicine for solving obstetrics and gynecologic clinical problems.	Lecture Problem-Based Learning	Exam – Nationally Standardized, OB-GYN Portfolio-Based Assessment
3.99 Other practice-based learning and improvement. No Aligned EPA's	N/A	N/A	N/A

IV. Interpersonal and Communication Skills: Demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals. Specifically, students must:

CMS Objective	Course Objective(s)	Learning Activity/ Content	Assessment Method(s)
4.1 Communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds. EPA: 1, 4, 5, 6, 11	5. Demonstrate effective working relationships and communication to include respect, patient autonomy, dignity, compassion, integrity, honesty, trust, cultural sensitivity and compassion when engaging with patients, their families, peers, the public, the university community and other healthcare providers in the obstetrics and gynecology rotations.	Clinical Experience – Ambulatory Clinical Experience – Inpatient Lecture Reflection	Narrative Assessment Participation Portfolio-Based Assessment Self-Assessment

<p>4.2 Communicate effectively with colleagues within one's profession or specialty, other health professionals, and health related agencies.</p> <p>EPA: 2, 5, 6, 7, 8, 9, 10, 13</p>	<p>5. Demonstrate effective working relationships and communication to include respect, patient autonomy, dignity, compassion, integrity, honesty, trust, cultural sensitivity and compassion when engaging with patients, their families, peers, the public, the university community and other healthcare providers in the obstetrics and gynecology rotations.</p>	<p>Clinical Experience – Ambulatory Clinical Experience – Inpatient Patient Presentation – Learner</p>	<p>Narrative Assessment Oral Patient Presentation Participation</p>
<p>4.3 Work effectively with others as a member or leader of a health care team or other professional group.</p> <p>EPA: 8, 9</p>	<p>5. Demonstrate effective working relationships and communication to include respect, patient autonomy, dignity, compassion, integrity, honesty, trust, cultural sensitivity and compassion when engaging with patients, their families, peers, the public, the university community and other healthcare providers in the obstetrics and gynecology rotations.</p>	<p>Clinical Experience – Ambulatory Clinical Experience – Inpatient Patient Presentation – Learner Reflection</p>	<p>Narrative Assessment Oral Patient Presentation Participation Portfolio-Based Assessment Self-Assessment</p>
<p>4.4 Act in a consultative role to other health professionals.</p> <p>No Aligned EPA's</p>	<p>5. Demonstrate effective working relationships and communication to include respect, patient autonomy, dignity, compassion, integrity, honesty, trust, cultural sensitivity and compassion when engaging with patients, their families, peers, the public, the university community and other healthcare providers in the obstetrics and gynecology rotations.</p>	<p>Clinical Experience – Ambulatory Clinical Experience – Inpatient Reflection</p>	<p>Narrative Assessment Participation Portfolio-Based Assessment Self-Assessment</p>
<p>4.5 Maintain comprehensive, timely, and legible medical records.</p> <p>EPA: 5, 11, 12</p>	<p>3. Demonstrate effective written and oral communication skills when interacting with all members of the healthcare team including the ability to prepare and organize appropriate, legible and timely medical records for obstetrics and gynecology patients.</p>	<p>Clinical Experience – Ambulatory Clinical Experience – Inpatient Patient Presentation – Learner</p>	<p>Narrative Assessment Oral Patient Presentation Participation Portfolio-Based Assessment</p>

<p>4.6 Demonstrate sensitivity, honesty, and compassion in difficult conversations, including those about death, end of life, adverse events, bad news, disclosure of errors, and other sensitive topics.</p> <p>EPA: 10, 12</p>	<p>5. Demonstrate effective working relationships and communication to include respect, patient autonomy, dignity, compassion, integrity, honesty, trust, cultural sensitivity and compassion when engaging with patients, their families, peers, the public, the university community and other healthcare providers in the obstetrics and gynecology rotations.</p>	<p>Lecture</p> <p>Refection</p> <p>Ward Rounds</p>	<p>Narrative Assessment</p> <p>Participation</p> <p>Portfolio-Based Assessment</p> <p>Self-Assessment</p>
<p>4.7 Demonstrate insight and understanding about emotions and human responses to emotions that allow one to develop and manage interpersonal interactions.</p> <p>EPA: 1, 9, 11</p>	<p>5. Demonstrate effective working relationships and communication to include respect, patient autonomy, dignity, compassion, integrity, honesty, trust, cultural sensitivity and compassion when engaging with patients, their families, peers, the public, the university community and other healthcare providers in the obstetrics and gynecology rotations.</p>	<p>Lecture</p> <p>Refection</p> <p>Ward Rounds</p>	<p>Narrative Assessment</p> <p>Participation</p> <p>Portfolio-Based Assessment</p> <p>Self-Assessment</p>
<p>4.99 Other interpersonal and communication skills.</p> <p>No Aligned EPA's</p>	N/A	N/A	N/A

V. Professionalism: Demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles. Specifically, students must:

CMS Objective	Course Objective(s)	Learning Activity/ Content	Assessment Method(s)
<p>5.1 Demonstrate compassion, integrity, and respect for others.</p> <p>EPA: 1, 6, 9</p>	<p>5. Demonstrate effective working relationships and communication to include respect, patient autonomy, dignity, compassion, integrity, honesty, trust, cultural sensitivity and compassion when</p>	<p>Clinical Experience – Ambulatory</p> <p>Clinical Experience – Inpatient</p> <p>Reflection</p>	<p>Narrative Assessment</p> <p>Participation</p> <p>Portfolio-Based Assessment</p>

	engaging with patients, their families, peers, the public, the university community and other healthcare providers in the obstetrics and gynecology rotations.		Self-Assessment
5.2 Demonstrate responsiveness to patient needs that supersedes self-interest. No Aligned EPA's	N/A	N/A	N/A
5.3 Demonstrate respect for patient privacy and autonomy. EPA: 1, 6, 8	5. Demonstrate effective working relationships and communication to include respect, patient autonomy, dignity, compassion, integrity, honesty, trust, cultural sensitivity and compassion when engaging with patients, their families, peers, the public, the university community and other healthcare providers in the obstetrics and gynecology rotations.	Lecture Reflection Ward Rounds	Narrative Assessment Participation Portfolio-Based Assessment Self-Assessment
5.4 Demonstrate accountability to patients, society, and the profession. EPA: 5, 13	3. Demonstrate effective written and oral communication skills when interacting with all members of the healthcare team including the ability to prepare and organize appropriate, legible and timely medical records for obstetrics and gynecology patients.	Lecture Patient presentation-Learner Reflection	Narrative Assessment Participation Portfolio-Based Assessment Self-Assessment
5.5 Reflect on one's own values, culture, and beliefs and demonstrate sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age,	N/A	N/A	N/A

culture, race, religion, disabilities, and sexual orientation. EPA: 1			
5.6 Demonstrate a commitment to ethical principles pertaining to provision or withholding of care, confidentiality, informed consent, and business practices, including compliance with relevant laws, policies, and regulations. EPA: 12	5. Demonstrate effective working relationships and communication to include respect, patient autonomy, dignity, compassion, integrity, honesty, trust, cultural sensitivity and compassion when engaging with patients, their families, peers, the public, the university community and other healthcare providers in the obstetrics and gynecology rotations.	Lecture Reflection	Narrative Assessment Participation Portfolio-Based Assessment Self-Assessment
5.99 Other professionalism. No Aligned EPA's	N/A	N/A	N/A

VI. Systems-Based Practice: Demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care. Specifically, students must:

CMS Objective	Course Objective(s)	Learning Activity/ Content	Assessment Method(s)
6.1 Work effectively in various health care delivery settings and systems relevant to one's clinical specialty. EPA: 5	5. Demonstrate effective working relationships and communication to include respect, patient autonomy, dignity, compassion, integrity, honesty, trust, cultural sensitivity and compassion when engaging with patients, their families, peers, the public, the university community and other healthcare providers in the obstetrics and	Clinical Experience – Ambulatory Clinical Experience – Inpatient Conference Lecture Reflection	Narrative Assessment Participation Portfolio-Based Assessment Self-Assessment

	gynecology rotations.	Simulation	
6.2 Coordinate patient care within the health care system relevant to one's clinical specialty. EPA: 9	9. Use the knowledge of one's own role and the roles of other health professionals to appropriately assess and address the health care needs and advance the health of the patients and populations served.	Clinical Experience – Ambulatory Clinical Experience – Inpatient Conference Lecture Reflection Simulation	Narrative Assessment Participation Portfolio-Based Assessment Self-Assessment
6.3 Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or population-based care. EPA: 3, 4, 11, 12	6. Identify factors that place individuals at risk for disease or injury including social-behavioral sciences and cost awareness and use strategies to prevent or slow the disease process.	Clinical Experience – Ambulatory Clinical Experience – Inpatient Conference Lecture Patient Presentation – Learner Self-Directed Learning	Exam – Nationally Standardized, OB-GYN Narrative Assessment Oral Patient Presentation Participation
6.4 Advocate for quality patient care and optimal patient care systems. EPA: 13	N/A	N/A	N/A
6.5 Participate in identifying system errors and implementing potential systems solutions. EPA: 13	10. Identify system failures and find ways to minimize error and improve patient safety.	Conference Reflection Ward Rounds	Narrative Assessment Participation Portfolio-Based Assessment Self-Assessment
6.6 Perform administrative and practice management	N/A	N/A	N/A

responsibilities commensurate with one's role, abilities, and qualifications. No Aligned EPA's			
6.99 Other systems-based practice. No Aligned EPA's	N/A	N/A	N/A

VII. Interprofessional Collaboration: Demonstrate the ability to engage in an interprofessional team in a manner that optimizes safe, effective patient- and population-centered care. Specifically, students must:

CMS Objective	Course Objective(s)	Learning Activity/ Content	Assessment Method(s)
7.1 Work with other health professionals to establish and maintain a climate of mutual respect, shared values, dignity, diversity, ethical integrity, and trust. IPEC Competency 1 (Values/Ethics) EPA: 9	5. Demonstrate effective working relationships and communication to include respect, patient autonomy, dignity, compassion, integrity, honesty, trust, cultural sensitivity and compassion when engaging with patients, their families, peers, the public, the university community and other healthcare providers in the obstetrics and gynecology rotations.	Clinical Experience – Ambulatory Clinical Experience – Inpatient Lecture Reflection	Narrative Assessment Participation Portfolio-Based Assessment Self-Assessment
7.2 Use the knowledge of one's own role and the roles of other health professionals to appropriately assess and address the health care	9. Use the knowledge of one's own role and the roles of other health professionals to appropriately assess and address the health care needs and advance the health of the patients and populations served.	Reflection Simulation	Narrative Assessment Participation Portfolio-Based Assessment Self-Assessment

<p>needs and advance the health of the patients and populations served.</p> <p>IPEC Competency 2 (Roles/Responsibilities)</p> <p>EPA: 9</p>			
<p>7.3 Communicate with patients, families, communities and other health professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and the treatment of disease in individual patients and populations.</p> <p>IPEC Competency 3 (Interprofessional Communication)</p> <p>EPA: 9</p>	<p>5. Demonstrate effective working relationships and communication to include respect, patient autonomy, dignity, compassion, integrity, honesty, trust, cultural sensitivity and compassion when engaging with patients, their families, peers, the public, the university community and other healthcare providers in the obstetrics and gynecology rotations.</p>	<p>Clinical Experience – Ambulatory Clinical Experience – Inpatient Lecture</p>	<p>Narrative Assessment Participation</p>
<p>7.4 Participate in different team roles to establish, develop, and continuously enhance principles of team dynamics within interprofessional teams to plan, deliver and evaluate patient- and population-centered care and population health programs and policies that are safe, timely, efficient,</p>	<p>9. Use the knowledge of one’s own role and the roles of other health professionals to appropriately assess and address the health care needs and advance the health of the patients and populations served.</p>	<p>Reflection Simulation</p>	<p>Narrative Assessment Participation Portfolio-Based Assessment Self-Assessment</p>

effective, and equitable. IPEC Competency 4 (Teams and Teamwork) No Aligned EPA's			
7.99 Other interprofessional collaboration. No Aligned EPA's	N/A	N/A	N/A

VIII. Personal and Professional Development: Demonstrate the qualities required to sustain lifelong personal and professional growth. Specifically, students must:

CMS Objective	Course Objective(s)	Learning Activity/ Content	Assessment Method(s)
8.1 Develop the ability to use self-awareness of knowledge, skills, and emotional limitations to engage in appropriate help-seeking behaviors. EPA: 1-13	8. Identify strengths, gaps and deficiencies, and limits in one's knowledge and skill through self-awareness, feedback seeking behaviors, setting of improvement goals and learning activities with the goal of improving practice.	Lecture Reflection	Narrative Assessment Participation Portfolio-Based Assessment Self-Assessment
8.2 Demonstrate healthy coping mechanisms to respond to stress. No Aligned EPA's	N/A	N/A	N/A
8.3 Manage conflict between personal and professional	N/A	N/A	N/A

responsibilities. No Aligned EPA's			
8.4 Practice flexibility and maturity in adjusting to change with the capacity to alter one's behavior. EPA: 6	N/A	N/A	N/A
8.5 Demonstrate trustworthiness that makes colleagues feel secure when one is responsible for the care of patients. EPA: 1-13	N/A	N/A	N/A
8.6 Provide leadership skills that enhance team functioning; the learning environment, and/or the health care delivery system. No Aligned EPA's	N/A	N/A	N/A
8.7 Demonstrate self-confidence that puts patients, families, and members of the health care team at ease. EPA: 6, 11, 12	N/A	N/A	N/A
8.8 Recognize that uncertainty is part of clinical health care and	N/A	N/A	N/A

respond appropriately. EPA: 2			
8.99 Other personal and professional development. No Aligned EPA's	N/A	N/A	N/A