

Clinical and Lifestyle Nutrition (Master of Science) & Nutrition Education (Master of Science)

Assessment of Programmatic Outcomes and Actions Taken AY 2022-2023

Programmatic Goal	Methods of Assessment	Responsible for Assessment	Assessment Result Reported To	Reporting Schedule	Outcome Data Analysis	Outcome Action Taken	Follow-up on Previous Outcome Action Taken
Program Completion: At least 90% of matriculated degree students will graduate within 5 years and at least 90% of matriculated certificate students will graduate within 4 years	Student completion rates	Faculty	Department Chair & Faculty	Program completion rates reviewed annually (22FA-23SU)	There were no Nutrition MS program graduates 7 NCHP students (100%) completed the program within 4 years	Withdrawals and LOAs will continue to be closely monitored to determine any emerging trends	Students continue to be busy working professionals who need flexibility in courses offerings to minimize LOAs. In the previous year's report the program was in discussion to offer required and elective more than 1x/year to allow students to have more choices in registration and minimize LOA. Because of low enrollment the program was not able to implement this.
Student continued enrollment During the program, 85% of students will maintain continuous enrollment	Degree and Certificate Student LOA data	Faculty	Department Chair and Faculty Chair & Faculty	Quarterly LOA data (22FA-23SU)	1/ 7 Nutrition Master's Degree Students took LOAs and 6/14 NCHP students took LOAs during the 22-23AY Reasons for LOA include educational, medical, personal and off cycle. 1/7 student withdrew from the Nutr MS program because of the online format.	The program will continue to collect detailed documentation of reasons for LOA and program withdrawals to determine any trends that the program may be able to mitigate. Program will continue to send regular personalized email check in with students during registration will continue along with calling and texting for reminders of important or time sensitive matters	In spite of continued advising to promote student continuous enrolment, the 85% goal was not achieved for NCHP due to competing academic priorities for concurrent students and work/ personal priorities for degree students.

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Student continued enrollment <i>During the program, 85% of students will maintain continuous enrollment (continued)</i>					2 NCHP student withdrew (1 withdrew to focus on primary program, 1 withdrew to switch to LM certificate) from the NCHP		
	Faculty report of concerns about individual degree students	Department Chair and Faculty	Department Chair and Faculty	Monthly Department Meetings	All faculty concerns about students were addressed. All students of concern completed their programs.	Faculty will continue to counsel students with concerns. Program will continue to follow up and track student concerns by emailing the Dept chair as they occur and holding discussions during dept meetings.	Monitoring plans remained effective and facilitated communication between Dept Chair, Faculty and Staff regarding student issues. This process will be continued.
	End of program Graduate Survey question on student satisfaction with ongoing faculty advising	Department Chair and Faculty	Department Chair and Faculty	End of Program Graduate Survey at time of graduation (22F-23SU)	0 Master's Degree and 1 NCHP students completed the Graduate survey which includes a question about student satisfaction with faculty advising remained highly rated (excellent)	Continue to maintain personalized advising practice, including quarterly check in.	Faculty maintained consistency in advising processes.
Student Success 100% of students will achieve a final grade of C or better in all program courses	Quarterly grade reports and monthly department meeting	Department Faculty Course Directors	Department Chair and Faculty	Monthly and Quarterly	100% of students achieved a final course grade of C or better	Dept faculty and staff will continue to monitor quarterly final course grades and work together to identify and support any students whose performance is at risk of falling below the standard	Department Chair, Faculty and staff worked closely together to identify and support students whose performance was at risk of falling below the standard with grade concerns

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Graduate Success: 90% of Program graduates will report employment in the nutrition field or promotion from an existing position, involvement in professional organizations and job competence.	End of Program Graduate survey and Alumni Survey Data on Professional Activities and Accomplishments Review of response to alumni's perception of competence in nutrition field	Department Chair and Administrative Assistants	Department Chair & Faculty	End of Program Graduate survey (sent immediately upon graduation) and Alumni Surveys (sent at 1, 3, and 5 yrs. Post-graduation)	0 degree graduate (CN) and 1 NCHP completed the "Graduate survey" 3 alumni completed the "Alumni Survey" sent in Aug of 2023 (2NE, 1 CLN) (3RDN) Employment: 3/3 alumni responded that they started a new job or received a promotion since completing the nutrition program. Involvement in professional organizations: 2/3 of NE alumni report involvement with professional organizations and 2/3 reported that they held a leadership role in the professional organization	Graduate and alumni responses to survey are small, however the trend reveals stable employment statistics. Continue to update course content and deliver a strong curriculum that prepares students for performance in the Nutrition field	Survey response is small making it difficult to draw significant conclusions. Assumptions related to previous outcome data remain unchanged.

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Graduate Success: <i>90% of Program graduates will report employment in the nutrition field or promotion from an existing position, involvement in professional organizations and job competence. (continued)</i>					Professional Competence 3 "Alumni" completed the Alumni Survey sent in Aug of 2023. (1 CN, 2 NE). When asked to evaluate their level of competence in performance related to the program competencies; Nutrition alumni responses were 25% "Expert" and 75% "Advanced" 0 responded "Intermediate" or "Novice"		
Program Satisfaction: 90% of alumni report that they would recommend our program.	Alumni Survey Data	Department Chair, Administrative Assistant and Faculty	Department Chair and Faculty	Annually Alumni Surveys at 1, 3, and 5 yrs post-graduation	100% (4/4) alumni report that they would recommend our program.	Continue to maintain strong advising relationships, positive learning environment and delivery of industry relevant curriculum	New goal added in 2021.
Enrollment: Increase concurrent enrollment in the Nutrition Certificate for Healthcare Professionals (NCHP) Program	Number of students who enroll in the NCHP	Admissions and Registrar's Office	Dept Chair	Each year in the summer for previous the AY	In 2022-23: 11 concurrent students participated in the NCHP program	The program will continue active marketing of the NCHP to other University programs as a concurrent certificate program through email, zoom and program specific presentations.	Department marketing efforts were successful in increasing enrollment in the certificate program

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Enrollment: Support the efforts of SEMC to increase Nutrition degree program enrollment	Annual degree enrollment data	Department chair	Department Faculty and Chair	Ongoing	4 new students joined the CLN program beginning SU23 quarter 4/4 were MS:DI with Ingalls.	The department continues developing partnerships with free standing Dietetic Internship programs to recruit students to the MS online programs including the development of an exclusive MS +DI program with U Chicago Medicine Ingalls Memorial Hospital Dietetic Internship program in an effort to create an admission pathway in to the graduate nutrition degree. Continue to actively monitor trends and growth in the field of nutrition and dietetics with the formation of an external advisory committee	Partnership with 9 Dietetic internship programs were established.

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Interprofessional Opportunities: Enhance the interprofessional opportunities for our students that align with the IP vision and mission of the University	Final Portfolio Presentation, End of Program Graduate survey, Alumni Survey	Faculty	Department Chair and Faculty	Upon each student's completion of the program.	Only MS students complete IP analysis & reflection statements as part of their e-portfolios and final presentation requirements and there were no MS degree graduates As a result of their participation in the program 3 "Alumni" rated their ability to demonstrate leadership in an interprofessional setting as Advanced 66% (2/3) Expert 33% (1/3)	Continue guidance /instruction on student reflection in final portfolio course to enhance depth of analysis of IPEC core competencies. Continue to include students from across the University in the MS and NCHP courses adds to the IP opportunities in these courses.	Continued to enhance guidance and instruction on student reflection in final portfolio to enhance depth of analysis of IPEC core competencies All syllabi were reviewed to assure that IP competencies are clearly and easily identifiable At the end of each quarter faculty are encouraged to identify additional IP learning activities as they complete the course director reports. This resulted in the addition of new IP learning activities added to the curriculum.