

## Clinical Nutrition (Master of Science) & Nutrition Education (Master of Science)

Assessment of Programmatic Outcomes and Actions Taken 2020-2021

Programmatic Goal	Methods of Assessment	Responsible for Assessment	Assessment Result Reported To	Reporting Schedule	Outcome Data Analysis	Outcome Action Taken	Follow-up on Previous Outcome Action Taken
<b>Program Completion:</b> At least 90% of matriculated degree students will graduate within 5 years	Student completion rates	Faculty	Department Chair & Faculty	Program completion rates reviewed annually	There were 7 Nutrition graduates in 2020-2021 (4CN, 3NE) 100% completed within 5 years	Continue close advising relationships to allow the program to identify trends in student LOAs or withdrawals.	Program continued to develop close advising relationships and monitored student status to identify any trends in student LOAs or withdrawals
<b>Student Persistence:</b> During the program, student persistence will be 85%	Degree Student LOA data	Faculty	Department Chair and Faculty Chair & Faculty	Quarterly LOA data	Persistence rate was 92%. (11/12 students) No students withdrew from the program 1/12 (8%) students requested an LOA for 1 quarter due to medical reasons	LOAs and withdrawals will continue to be closely monitored to determine any emerging trends. Continue with advising to promote persistence	Fewer LOA this year due to few students with life events that interfered with course work.
	Faculty report of concerns about individual degree students.	Department Chair and Faculty	Department Chair and Faculty	Monthly Department Meetings	3 student concerns were noted in dept meetings. All students of concern completed their degree programs.	Assure that current monitoring plans remain effective and facilitate communication between faculty and staff regarding student issues and will be continued.	Reviews of student concerns was found to be an effective practice and will be continued at department meetings with follow up by appropriate dept personnel.
	Advising notes as intentional touch point at quarterly registration through use of self-service	Faculty Advisors	Department Chair and Faculty	Quarterly	Advising notes in self-service was not found to be a useful or efficient practice to determine what courses student are advised to take every quarter. Advisor	Continue to utilize the email correspondence to document advising notes related to student registration conversations, course	Students responded positively to faculty expressing interest in their progress.  Continue quarterly personalized check in

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<b>Student Persistence:</b> <i>During the program, student persistence will be 85% (continued)</i>					emails to document touchpoints were found to be more useful practice.	plans, and support student persistence.  We will begin calling and texting students as an effective way to touch base when time sensitive deadlines are approaching. A master online student spreadsheet will be created to plan and track student progress through the program	with student registration.
	End of program Graduate Survey question on student satisfaction with ongoing faculty advising	Department Chair and Faculty	Department Chair and Faculty	End of Program Graduate Survey at time of graduation (20F-21SU)	4 students (3CN) (1 NE) completed the End of Program Graduate survey which includes a question about student satisfaction with faculty advising. Experience with faculty and academic advisor remains a highly rated student experience. All 4 graduate survey respondents indicated that their experience with their academic advisor was "excellent"	Data are consistent with previous years. Continue to encourage faculty to maintain excellence in advising practice, including quarterly check in email with registration reminders, advisor planning and approving and student registration in self service	Quarterly advising check in email with registration reminders, advisor planning and approving and student registration in Self Service™ was a positive practice to promote student satisfaction

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<b>Student Success</b> 100% of students will achieve a final grade of C or better in all program courses	Quarterly grade reports and monthly department meeting	Department Faculty Course Directors	Department Chair and Faculty	Monthly and Quarterly	100% of students enrolled in program courses during 2020-2021AY achieved a final course grade of C or better	Department Chair, Faculty and staff will continue to work closely together and identify and support any students whose performance is at risk of falling below the standard with grade concerns  Continue to monitor quarterly final course grades	Course grades were monitored to identify any students with grade concerns early in the quarter
<b>Graduate Success:</b> 90% of Program graduates will report employment in the nutrition field or promotion from an existing position, and involvement in professional organizations.	End of Program Graduate survey and Alumni Survey Data on Professional Activities and Accomplishments	Department Chair and Administrative Assistants	Department Chair & Faculty	End of Program Graduate survey (sent immediately upon graduation)  and  Alumni Surveys (sent at 1, 3, and 5 yrs. post-graduation)	14 Nutrition Program "Alumni" completed the Alumni Survey sent in July of 2021. (7 CN, 7 NE). (11RDN, 1 non RDN, 3 did not respond to that question)  3 Degree Nutrition "Graduates" (2CN, 1NE) graduates completed the Graduate survey  <b>Employment:</b> 86% (12/14) of alumni responded that they are currently employed Two individuals did not respond to the question.	Trends in graduate success remain stable. Although numbers of alumni responding are small, employment statistics and professional engagement remain strong for alumni and graduates. This goal will be split into 2 separate goals next year for employment and professional organization involvement.	There was an intention to split the survey to Nutrition and HPW students. In the past HPW was included in the graduate and the alumni surveys. No HPW student completed the survey during this cycle and the program is closing. No further work will be done to separate out HPW responses.

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<b>Graduate Success:</b> 90% of Program graduates will report employment in the nutrition field or promotion from an existing position, and involvement in professional organizations. <i>(continued)</i>					33% (1/3) of graduates reported that they started a new job or received a promotion since beginning the program.  <b>Professional Engagement and Leadership:</b> 64% (9/14) of alumni report involvement with professional organizations 36% (5/14) of alumni report that they held a leadership role or office in a professional organization  100% (3/3) of graduates report that they held a leadership role or office in a professional organization  66% (2/3) of graduates have given an oral or poster presentation at a professional meeting.		

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<b>Graduate Success:</b> <i>90% of Program graduates will report employment in the nutrition field or promotion from an existing position, and involvement in professional organizations. (continued)</i>	Review of alumni preparation for achievement in nutrition field	Department Chair, Administrative Assistant and Faculty	Department Chair and Faculty	Annually Alumni Surveys at 1, 3, and 5 yrs post-graduation	14 Nutrition Program "Alumni" completed the Alumni Survey sent in July of 2021. (7 CN, 7 NE).  When asked to evaluate their level of competence in performance related to the program competencies 47% responded Expert 48% responded Advanced 4% responded Intermediate 0% responded Novice	Continue to deliver a strong curriculum that prepares students for performance in the Nutrition field	There was an intention to split the survey to Nutrition and HPW students. In the past HPW was included in the alumni surveys. No HPW student completed the survey during this cycle and the program is closing. No further work will be done to separate out HPW responses.
<b>Program Satisfaction</b> 90% of alumni report that they would recommend our program.	Alumni Survey Data	Department Chair, Administrative Assistant and Faculty	Department Chair and Faculty	Annually Alumni Surveys at 1, 3, and 5 yrs post-graduation	100 % (11/11) of alumni report that they would recommend our program.	Maintain strong advising relationships, positive learning environment and delivery of industry relevant curriculum	Not assessed in previous reports
<b>Enrollment:</b> Increase enrollment in the Nutrition Certificate for Healthcare Professionals (NCHP) Program	Number of students who enroll in the NCHP	Admissions and Registrar's Office	Dept Chair	Each year in the summer for previous the AY	In 2020-21: 1 noncurrent student and 8 concurrent students participated in the NCHP program	Continue active marketing of the NCHP to other University programs as a concurrent certificate program through email, zoom and program specific presentations.	Department marketing efforts were successful in increasing enrollment in the certificate program

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<b>Enrollment:</b> Increase Nutrition degree program enrollment	Annual degree enrollment data	Department chair	Department Faculty and Chair	Ongoing	<p>The nutrition programs have seen a pattern of decreased enrollment in the past that continued in AY20/21. There were no new degree enrollments for AY 20/2021. There were however 9 new Nutrition certificate students.</p>	<p>Begin marketing and recruiting efforts to develop relationship with existing dietetic internship programs to recruit students and establish collaboration agreements</p> <p>Continue to actively monitor trends and growth in the field of nutrition and dietetics</p> <p>The program is in the process of submitting an IBHE program modification with the goal of creating attractive areas of specialization in the field. The program hopes to launch this revision beginning Fall 2022 and believes it will increase department enrollment</p>	Planning was initiated in 20/21 for the formation of an external advisory committee to help identify trends and provide future directions to increase program enrollment

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<b>Interprofessional Opportunities:</b> Enhance the interprofessional opportunities for our students that align with the IP vision and mission of the University	Final Portfolio Presentation, End of Program Graduate survey, Alumni Survey	Faculty	Department Chair and Faculty	Upon each student's completion of the program.	<p>All students successfully completed IP analysis &amp; reflection statements as part of their e-portfolios and final presentation requirements.</p> <p>At the end of the program 100% (n=3) of graduates who responded to the survey question reported that they had IP experiences in their classes including group discussions, discussions of professional roles and responsibilities in healthcare, values and ethics in healthcare and effective communication for healthcare professionals</p> <p>As a result of their participation in the program; Alumni rated their ability to demonstrate leadership in an interprofessional setting as            27% (3/11) Intermediate            36% (4/11) Advanced            36% (4/11) Expert</p>	Continue guidance/instruction on student reflection in final portfolio to enhance depth of analysis of IPEC core competencies	Continued to enhance guidance and instruction on student reflection in final portfolio to enhance depth of analysis of IPEC core competencies Students now require less guidance from the portfolio advisor. All syllabi were reviewed to assure that IP competencies are clearly and easily identifiable