



## CMS Core Competencies **Chicago** Medical School AY2021-22

- I. **Patient Care:** Provide patient-centered care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.
- II. **Knowledge for Practice:** Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences, as well as the application of this knowledge to patient care.
- III. **Practice-Based Learning and Improvement:** Demonstrate the ability to investigate and evaluate one's care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning.
- IV. **Interpersonal and Communication Skills:** Demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals.
- V. **Professionalism:** Demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles.
- VI. **Systems-Based Practice:** Demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care.
- VII. **Interprofessional Collaboration:** Demonstrate the ability to engage in an interprofessional team in a manner that optimizes safe, effective patient- and population-centered care.
- VIII. **Personal and Professional Development:** Demonstrate the qualities required to sustain lifelong personal and professional growth.



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## Neurology Clerkship Objectives

### Chicago Medical School AY2021-22

1. Order, perform, interpret appropriate diagnostic technical procedures and develop appropriate differential diagnostic and therapeutic strategies for neurologic patients with common acute and chronic conditions.
2. Document an organized and comprehensive medical records including history and physical and progress notes.
3. Identify risk factors and preventive strategies for neurologic patients.
4. Demonstrate an investigatory approach to clinical situation using bio-physical and clinical scientific principles to distinguish the causes and underlying mechanisms of disease as it relates to neurological cases/management.
5. Identify risk factors, treatment strategies, psychosocial and cultural influences and preventive strategies for neurologic patients using epidemiological and social-behavioral sciences.
6. Identify one's own limitations, knowledge gaps, biases, and vulnerabilities that may impact patient care through reflection and feedback to and from others.
7. Search for, evaluate, and apply evidence found in scientific studies in the care of neurologic patients using technology.
8. Demonstrate effective professional relationships and communication skills (verbal and non-verbal) by demonstrating respect, patient autonomy, dignity, integrity, honesty, trust, and compassion when engaging with patients, their families, peers, the public, the university community and other healthcare providers in neurology rotations.
9. Identify systematic Interprofessional practices that improve patient safety, minimize error, and contribute to continuous quality improvement.
10. Identify one's own role as a physician on the neurologic healthcare team, how it relates to other members and recognize when and how to initiate their assistance.
11. Describe health care settings in neurology practice and interprofessional team members of these practices and how they are used to meet community needs.