### College of Pharmacy
ADDENDUM TO IPEC COMPETENCY MAP: ASSESSMENT METHODS, RESULTS, AND USE OF ASSESSMENT DATA
FALL 2018 - Academic Year: AY 2018-2019

<table>
<thead>
<tr>
<th>IPEC Competency</th>
<th>Assessment Methods</th>
<th>Timing of Assessment</th>
<th>Assessment Results (by AY)</th>
<th>Actions Taken/Quality Improvement</th>
</tr>
</thead>
</table>
| **Teams & Teamwork** | ▪ YPHP 716A-C Interprofessional Case Collaborations  
▪ HIPS 515A Foundations For Interprofessional Practice  
▪ YPHS 510 Fundamentals in Physiology I  
▪ IPHS 551 Leadership in the Healthcare Environment  
▪ YPHP 716A-C Interprofessional Case Collaborations  
▪ HIPS 515A Foundations For Interprofessional Practice  
▪ Intro Pharm Practice Experience (IPPE)  
▪ Advanced Pharm Practice Experience (APPE) | ▪ Team-based presentation & assignments  
▪ Peer evaluation  
▪ Service learning projects  
▪ Quiz & Exam questions  
▪ TEAMSTEPPE training  
▪ Preceptor evaluations  
▪ Reflections  
▪ Simulation  
▪ End of Quarter evaluations  
▪ End of course surveys | End of course (quarterly or annually, as appropriate) | YPHP 716A-C:  
▪ 2016; Content relationship to IP not sufficiently clear  
▪ 2017: statistically difference in demonstrating IP behavior of students  
HIPS 515A, YPHS 510 surveys:  
▪ 2017; >90% students value importance of IP collaboration, teamwork | YPHP 716A-C  
▪ 2016; Survey to assess knowledge, skills, behavior  
▪ 2017; Survey results gathered, improved results  
YPHS 510:  
▪ 2017; increase case presentations, learning opportunities by teams in AY 2018  
All courses: Continued monitoring |
| **IP Communication** | ▪ YPHP 716A-C Interprofessional Case Collaborations  
▪ HIPS 515A Foundations For Interprofessional Practice  
▪ Intro Pharm Practice Experience (IPPE)  
▪ Advanced Pharm Practice Experience (APPE) | ▪ Team-based presentation & assignments  
▪ Peer evaluation  
▪ Service learning projects  
▪ Quiz & Exam questions  
▪ TEAMSTEPPE training  
▪ Preceptor evaluations  
▪ Reflections  
▪ Simulation  
▪ End of Quarter evaluations  
▪ End of course surveys | End of course (quarterly or annually, as appropriate) | YPHP 716A-C:  
▪ 2016; Content relationship to IP not sufficiently clear  
▪ 2017: statistically difference in demonstrating IP behavior of students  
HIPS 515A, YPHS 510 surveys:  
▪ 2017; >90% students value importance of IP communication, teamwork | YPHP 510:  
▪ 2017; increase case presentations, learning opportunities by teams in AY 2018  
All courses: Continued monitoring |
### Roles & Responsibilities

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| YPHP 716A-C     | Team-based presentation & assignments | End of course (quarterly or annually, as appropriate) | Reflections and preceptor evaluations indicate that students feel general comfortable with IP competencies as they enter clinical practice sites. | YPHS 510:  
- 2017; increase case presentations, learning opportunities by teams in AY 2018 |
| HIPS 515A       | Peer evaluation    |                      |                           | IPPE, APPE;  
- Continue to increase preceptor education |
| YPHS 510        | Preceptor evaluations |                      |                           | All courses: Continued monitoring |
| Fundamentals in Physiology I & Intro Pharm Practice Experience (IPPE) | Reflections |                      | Reflections and preceptor evaluations indicate that students feel general comfortable with IP competencies as they enter clinical practice sites. | |
| Advanced Pharm Practice Experience (APPE) | Simulation |                      | HIPS 515A survey:  
- 2017; >90% students report they value importance of roles & responsibility in IP practice | |

### Values & Ethics

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| HIPS 515A       | Peer evaluation    | End of course (quarterly or annually, as appropriate) | Reflections and preceptor evaluations indicate that students feel general comfortable with IP competencies as they enter clinical practice sites. | IPPE, APPE;  
- Continue to increase preceptor education |
| Foundations For Interprofessional Practice | Service learning projects |                      | HIPS 515A survey:  
- 2017; >90% students feel they express IP values in clinical settings, understand IP values and ethics and the need for IP leadership. | |
| MMTD 510 Bioethics | Preceptor evaluations |                      |                           | All courses: Continued monitoring |
| Intro Pharm Practice Experience (IPPE) | Reflections |                      |                           | |
| Advanced Pharm Practice Experience (APPE) | Simulation |                      |                           | |