

Health Professions Education Master of Science Degree

2020-2021 Assessment of Programmatic Outcomes

Programmatic Outcomes	Methods of Assessment	Responsible for Assessment	Assessment Results Reported To	Reporting Schedule	Outcome Data Analysis	Outcome Actions Taken	Follow-up on Previous Outcome Actions Taken
Quality of Education – HPE courses will utilize quality improvement strategies as needed to ensure the delivery of high-quality education via online courses.	Review student end-of-course evaluations	HPE Program Director HPE Faculty	IPHS Department Chair	End of each quarter	Student end-of-course survey data for all quarters indicated strong agreement (average 4.0 or 5.0/5.0 scale) that students were satisfied with the quality and structure of courses, and with faculty effectiveness.	Continue to utilize new version of the end of course survey Survey will continue to be utilized, but this item will be removed from the next assessment report.	Use of the new version of the survey has continued to provide valuable information for the program related to student perceptions of instruction and instructors
Provide students with enhanced options for electives that broaden the interprofessional scope of their education and address topics of personal interest.	Report of which electives student choose outside the HPE program.	HPE Program Director	HE Program Faculty	End of Summer 2022			

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Student Success - 100% of students will achieve a final grade of C or better in all program courses	Quarterly grade reports	Department Faculty and Course Directors	Department Chair	Quarterly	100% of students enrolled in program courses during 2020-2021 achieved a final course grade of B or better in each course taken.	Continue to monitor quarterly final course grade and identify any students with grade concerns early in the quarter to provide appropriate advising	Monitoring revealed the trend of students receiving a minimum of B grades in all courses.
Student Success – All HPE students will graduate with a portable portfolio and permanent website that allows them to demonstrate their achievement of program competencies to future employers or for promotion opportunities.	Evaluation of student's presentation of website and portfolio to the HPE faculty during their final quarter of enrollment	Faculty	Program Chair	Quarterly as portfolios are presented and student complete the program.	100% of students who graduated during AY20-21 successfully compiled a portfolio and website, and formally presented them to a group of HPE faculty at the end of the student's final quarter in the program. Some students needed more technical assistance with building their websites than was expected.	Continue to mentor students in selection and explanation of program artifacts that demonstrate achievement of program competencies. Continue to work with OLID to provide technical assistance with websites as needed.	Students chose appropriate artifacts and provided deeply personal reflections about their growth in the program.

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Retention – Student year-to-year retention will be 90% or higher.	Analysis of program retention data	HPE Program Director	IPHS Department Chair	Annually	Retention for HPE certificate 100% (2/3 - 2 completed the certificate in 2021, 1 took LOA and on track to complete in 2022); retention for MS HPE = 100% (5/5 still in courses); retention for DePaul HPE certificate 100% (5/5 completed in 2021.)	Continue to provide student advising and monitor attrition closely.	Flexible scheduling and close advising relationships have promoted high year-to-year retention rates
	Analysis of tuition scholarship data	HPE Program Director	IPHS Department Chair	Annually	Tuition scholarship information: 1 alumni scholarship for AY19-20.	Continue to provide 100% scholarships for internal employee students (lesser amounts based on FTE of employment), 15% alumni, dual degree and clinical partner tuition scholarships to assist in overcoming student financial barriers to program completion.	Provision of scholarship funds assists in minimizing barriers to education. Continue to provide tuition assistance