

Health Professions Education Master of Science Degree

2022-2023 Assessment of Programmatic Outcomes

Programmatic Outcomes	Methods of Assessment	Responsible for Assessment	Assessment Results Reported To	Reporting Schedule	Outcome Data Analysis	Outcome Actions Taken	Follow-up on Previous Outcome Actions Taken
Quality of Education – Students will indicate that they are satisfied with the quality of instruction	Review of revised student course evaluations	HPE Program Director HPE Faculty	IPHS Department Chair	End of each quarter	<p>Student end-of-course survey data for all quarters indicated strong agreement (average 4.0 or 5.0/5.0 scale) that students were satisfied with the quality and structure of courses, and with faculty effectiveness.</p> <p>However, faculty were still not satisfied with the response rates and decided to create a different system.</p>	Faculty decided to create a new course evaluation system which was not ready to launch until Fall 2023. The new system will utilize a rating system that captures data three times during each quarter. The program continued to utilize the most recent version of the end of course survey through Summer 2022/23.	New course evaluation system did not launch until Fall 2023. It is a system which collect student responses at week 2,5 and 9. Weeks 2 and 5 results indicated students were satisfied with their instruction. We are currently in week 8 so the final data of week 9 is not yet available.

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Provide students with enhanced options for electives that broaden the interprofessional scope of their education and address topics of personal interest.	Report of which electives student choose outside the HPE program.	HPE Program Director	HPE Program Faculty	End of Summer 2023	Course registration data for 2022/2023 reveals that students chose electives outside the department more than 50% of the time. They continued to favor courses from the Nutrition and Lifestyle Medicine departments such as Prevention, Health Promotion and Wellness, Complimentary Medicine and Health Coaching. Those who are also clinicians continue to favor their options.	Continue to allow students to choose electives outside the HPE program when appropriate choices are available. A formalized list of elective options has been created by the Online Chairs.	Students have expressed that they enjoy the opportunity to take courses outside the department. This has helped to boost registrations in other online program's courses.

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Student Success - 100% of students will achieve a final grade of C or better in all program courses	Quarterly grade reports	Department Faculty and Course Directors	Department Chair	Quarterly	100% of students enrolled in program courses during 2021-2022 achieved a final course grade of B or better in each course taken.	Continue to monitor quarterly final course grade and identify any students with grade concerns early in the quarter in order to provide appropriate advising	Students continue to earn grades of B or higher in all courses. No students earned C, most earned A's, and none were subject to academic dismissal.
Student Success – All HPE students will graduate with a portable portfolio and permanent website that allows them to demonstrate their achievement of program competencies to future employers or for promotion opportunities.	Evaluation of student's presentation of website and portfolio to the HPE faculty during their final quarter of enrollment	Faculty	Program Chair	Quarterly as portfolios are presented and student complete the program.	100% of students who graduated during AY22-23 successfully compiled a portfolio and website, and formally presented them to a group of HPE faculty at the end of the student's final quarter in the program. Students feel the portfolios are of value.	Continue to mentor students in selection and explanation of program artifacts that demonstrate achievement of program competencies. Continue to work with OLID to provide technical assistance with websites as needed.	Students chose appropriate artifacts and provided deeply personal reflections about their growth in the program and the value of the program to them. Reflections have been useful to share with students permission as program testimonials.

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Retention – Student year-to-year retention will be 90% or higher.	Analysis of program retention data	HPE Program Director	IPHS Department Chair	Annually	Retention for MS HPE 100% (5/5) = 100% and 2 graduates	Continue to provide student advising and monitor attrition closely.	Flexible scheduling and close advising relationships have promoted high year-to-year retention rates