

Health Administration (MS)

2024-2025 Program Assessment

Programmatic Outcome: Goal	Methods of Assessment	Responsible for Assessment	Assessment Result Reported To	Reporting Schedule	2024-2025 Outcome Data Analysis	Outcome Action to be taken in 2025-2026	Follow-up on Previous Outcome Actions Taken from report of 2023-2024
Student Time to Program Completion: At least 90% of matriculated students will graduate within 5 years	Review student completion rates	Department Chair	Department Chair, Faculty and Advisory Board	Reviewed annually at end of summer quarter	100% (15/15) of graduates during AY 2024-2025 completed the program in 5 years or less.	The program will closely monitor trends in program progression and completion rates.	The program continued to monitor completion rates. Rates tend to change from year to year as a result of personal concerns, employment, family, and illness.
Student Persistence: At least 85% of students will persist in enrollment to program completion	Review program enrollment report data	Department Chair	Department Chair, Faculty and Advisory Board	Annually at end of summer quarter	<p>Fall 2024 = 44 Persistence = 100%</p> <p>Winter 2024 = 45 (2 new enrollments, 1 graduate) Persistence = 100%</p> <p>Spring 2025 = 41 (10 graduates, 2 withdrew, 2 new enrollments) Persistence = 95%</p> <p>Summer 2025 = 31 (3 graduates, 2 withdrew, 2 new enrollments) Persistence = 94%</p>	The program will continue to monitor LOA's and withdrawals to identify any trends and assure that students are supported to persist in their program and graduate within 5 years.	The program continued to monitor student persistence and counseled students on an individual basis as needed.

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<i>Student Persistence:</i> <i>At least 85% of students will persist in enrollment to program completion (continued)</i>	Review of student advising notes related to quarterly registrations	Department Chair	Department Chair, Faculty and Advisory Board	Quarterly	Analysis revealed that concurrent degree students continue to sometimes request a short LOA to focus on their primary program. At other times it is because they have completed the courses offered during a particular quarter or received transfer credit for them. Lastly, some students request an LOA for personal reasons.	The department chair will continue to work closely with students to plan their program schedules so they are successful and remain on track to complete the program within 5 years.	The program continued to monitor student progress to assure that students were successful in progressing toward program completion.

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	<p>Review responses to question in graduate survey regarding student satisfaction with the program</p> <p>Review responses to question in graduate survey asking if students would recommend the program to others</p>	Department Chair	Department Chair, Faculty and Advisory Board	Quarterly as students complete their programs	15 graduates - 11 completed survey, 4 did not complete survey 8 reported Very Satisfied, 3 Satisfied with program 11 Yes to Recommend program and Yes to take program over again	<p>Continue to monitor the student responses in the program completion (graduate) survey to identify any trends that may require intervention.</p> <p>Continue to monitor the student responses in the program completion (graduate) survey to identify any trends that may require intervention.</p>	<p>The newly implemented program completion (graduate) survey was found to be successful in allowing the program to capture end of program opinions of students.</p> <p>The newly implemented program completion (graduate) survey was found to be useful in allowing the program to capture end of program opinions of students.</p>

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Student Success 100% of students will achieve a final grade of C or better in all program courses	Review of final course grades.	Department Chair	Department Chair, Faculty and Advisory Board	Quarterly	Fall 2024 = 44 C or higher = 43/44 (98%) Winter 2024 = 45 C or higher = 100% Spring 2025 = 41 C or higher = 40/41 (98%) Summer 2025 = 31 C or higher = 100%	The program will continue to use the Mid-term progress report in the D2L course shell to identify any students who are not performing well. This is included in the course in week 6. The course instructor and department chair will communicate with any student who is not performing well and develop a personalized plan to improve the student's progress.	Use of mid-term progress report enabled faculty to identify student concerns early enough in the quarter to allow all students to complete courses with final grades of "C" or better.
Graduate Success: At least 90% of program graduates will report employment in their healthcare field or promotion from an existing position	Review graduate information obtained from the final portfolio presentation course and alumni surveys	Department Chair	Department Chair, Faculty and Advisory Board	Annual in Fall quarter	The survey was not disseminated during the AY.	The survey will be updated 2025-2026 and reestablished.	The survey was not disseminated during the AY.

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Program Enrollment: Increase enrollment in the Health Administration program through collaboration with SEM	Review annual student enrollment data	Department Chair	Department Chair, Faculty and Advisory Board	Quarterly	Fall 2024 = 44 Winter 2024 = 45 (2 new enrollments, 1 graduate) Spring 2025 = 41 (10 graduates, 2 withdrew, 2 new enrollments) Summer 2025 = 31 (3 graduates, 2 withdrew, 2 new enrollments)	The program will continue to participate in information sessions for students of other university programs to introduce them to the concurrent degree opportunity. The program will continue to work closely with SEM to increase external student enrollment.	The program continued to work closely with SEM to increase program enrollments. The program continued to work with other university programs to provide informational presentations for their students regarding concurrent degree opportunities in HA.
Student Experience with Interprofessional-ism: Enhance the inter-professional (IP) opportunities for our students that align with the IP vision and mission of the University	Review of d2l course shells for all HCAM courses that ran during this year, end of course surveys and final program portfolios.	Department Chair	Department Chair, Faculty and Advisory Board	Quarterly and upon each student's completion of the program portfolio	100% of HA Program courses offered each quarter contained relevant IPEC competencies	Continue to include IP discussion and activities in all HA courses.	Continued to address IPEC competencies through discussion board questions and course activities.