



ROSALIND FRANKLIN
UNIVERSITY
of MEDICINE AND SCIENCE

CMS Core Competencies **Chicago** Medical School AY2021-22

- I. **Patient Care:** Provide patient-centered care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.
- II. **Knowledge for Practice:** Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences, as well as the application of this knowledge to patient care.
- III. **Practice-Based Learning and Improvement:** Demonstrate the ability to investigate and evaluate one's care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning.
- IV. **Interpersonal and Communication Skills:** Demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals.
- V. **Professionalism:** Demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles.
- VI. **Systems-Based Practice:** Demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care.
- VII. **Interprofessional Collaboration:** Demonstrate the ability to engage in an interprofessional team in a manner that optimizes safe, effective patient- and population-centered care.
- VIII. **Personal and Professional Development:** Demonstrate the qualities required to sustain lifelong personal and professional growth.



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Family Medicine Clerkship Objectives

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1. Perform medical, diagnostic and surgical procedures essential for the family medical area of practice within the clerkship.
2. Perform reliable history and physical examinations by gathering essential and accurate patient information in addition to the physical examination, interpreting laboratory data and other tests results.
3. Develop, organize and carry out patient management plans that are safe and effective at promoting health.
4. Demonstrate informed decision making using current technology to search for, evaluate and apply biomedical information and evidence in the care of patients.
5. Demonstrate interpersonal communication skills with patients, families, peers and other healthcare professionals through effective listening and written practices that support a team approach for the promotion and maintenance of health and the counseling and education of patients and their families.
6. Describe the normal and abnormal bio-physical and clinical scientific principles underlying mechanisms and methods of diagnostic and therapeutic decision-making and clinical problem-solving of care in emergent and non-urgent family medicine cases.
7. Describe epidemiological and social-behavioral scientific principles underlying the identification of health problems, risk factors, preventative and health promotion strategies and cultural influences impacting patients and populations in emergent and non-urgent family medicine cases.
8. Identify one's own strengths, limitations, biases, learning needs, and vulnerabilities to improve oneself and positively impact patient care through self-reflection and seeking feedback from others.
9. Demonstrate respect, compassion, integrity and ethical decision-making in patient care.
10. Demonstrate costs awareness and risk-benefit analysis in the care of family medicine patients.



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11. Identify system error failures and interprofessional strategies used in family medicine to improve patient safety, minimize error and contribute to continuous quality improvement.
12. Identify one's own role on the team and how it relates to other members of the healthcare team to advance the health of patients and populations served.
13. Identify uncertainty in clinical situations and problem-solve to respond appropriately.
14. Apply science-based knowledge of nutrition, health promotion and wellness to professional activities.
15. Review the anatomy of and the functional tests for the shoulder, carpal tunnel, and knee; obtain informed consent from Standardized Patients and demonstrate the proper corticosteroid injection techniques.