



ROSA LIND FRANKLIN  
UNIVERSITY  
of MEDICINE AND SCIENCE

## CMS Core Competencies **Chicago** Medical School AY2021-22

- I. **Patient Care:** Provide patient-centered care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.
- II. **Knowledge for Practice:** Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences, as well as the application of this knowledge to patient care.
- III. **Practice-Based Learning and Improvement:** Demonstrate the ability to investigate and evaluate one's care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning.
- IV. **Interpersonal and Communication Skills:** Demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals.
- V. **Professionalism:** Demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles.
- VI. **Systems-Based Practice:** Demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care.
- VII. **Interprofessional Collaboration:** Demonstrate the ability to engage in an interprofessional team in a manner that optimizes safe, effective patient- and population-centered care.
- VIII. **Personal and Professional Development:** Demonstrate the qualities required to sustain lifelong personal and professional growth.



## Emergency Medicine M3 Elective Objectives Chicago Medical School AY2021-22

1. Describe the emergency medicine initial approach to the evaluation of the undifferentiated, acute medical patient and the blunt trauma (MVC) patient, including the interpretation of vital signs and clinical observables and emergent interventions.
2. Apply principles of emergency medicine practice during the focused chief complaint, history, physical examination and differential diagnosis obtained through directed history and physical exam on patients presenting with common ED complaints to include: Abdominal pain, Chest pain, Fever, Back pain, Headache, Shortness of breath, Vomiting and/or diarrhea.
3. Demonstrate effective procedural skills in the clinical skills laboratory; wound care and irrigation, wound closure using simple sutures, adhesive bandages, staples, I&D abscess and packing of abscess cavity, suture and staple removal, glucometer and vital signs' interpretation at triage, splinting procedures for common fractures, peripheral venous access, establishing an IV and obtaining blood specimens, emergency airway management, effective bag-valve-mask ventilation, intraosseous vascular access.
4. Demonstrate safe and effective patient care under direct observation of a licensed provider in the ED. Obtain an accurate patient history and physical examination for the most common problems presenting to the Emergency department. Provide specific procedural skills to include: initial fracture care with splinting and/or posterior mold, wound care, suturing, rectal exam, pelvic exam, posterior mold, basic CPR, blood draw, intravenous line insertion, incision and drainage of abscess, and eye exam.
5. Develop effective communication skills to include Oral Presentation skills in presenting assigned patients to supervising providers and documentation of history and physical findings, objective data and interpretation, diagnosis and plan within an initial EM evaluation and management note.
6. Demonstrate the ability to identify and document EKG patterns of ischemia and infarction (STEMI) with anatomical location, commonly seen rhythm disturbances, A-V and bundle branch blocks.



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7. Evaluate the indications, contraindications, costs, and proper interpretations of the results of common ED diagnostic procedures and tests to include EKG, CT Brain imaging, Chest x-ray, CBC, Chem 7- Mg, PO<sub>4</sub>, Liver Function Tests, Troponin, BNP, d-dimer, lactate, PT/INR, arterial blood gases, beta-HCG, UA, urine toxicology screen, fecal occult blood.
8. Utilize web-based resources at the time of patient care in order to reinforce learning and analytical approach to clinical situations.
9. Apply biophysical clinical science, epidemiological and social sciences to diagnostic and therapeutic decision-making, problem-solving, identifying risk factors, and disease prevention/health promotion and education for patients and population.
10. Demonstrate self-improvement behaviors to identify strengths and limitations of one's knowledge and improve clinical performance in response to formative written and verbal assessments from supervising faculty and peers and results of standardized testing.
11. Demonstrate understanding of the safe discharge, referral and education of ED patients through observation and assistance in the ED discharge procedure of all assigned patients.
12. Use effective, therapeutic communication skills to demonstrate respect, dignity, compassion and integrity when interacting with patients, their families, peers and other healthcare professionals.
13. Demonstrate professionalism by completing all assigned shifts and duties, assisting with the coordination of patient care, comfort and education in collaboration with interprofessional team members, and seeking immediate guidance when questions arise.