

## Doctor of Physical Therapy

### 2022-2023 Assessment of Programmatic Goals and Outcomes

Outcome	Method of Assessment and Expected Level of Achievement	Responsible for Assessment	Reporting Schedule	Met?	Outcome Data Analysis	Outcome Action Taken
<b>Program Goal 1: To excel and lead in the education and preparation of physical therapists.</b>						
The program will achieve a two-year weighted average NPTE pass rate of 94% for first-time test takers	FSBPT Pass Rate Report, 94% pass rate averaged over two academic years for first-time test takers	Program Director  Assessment Committee	Annual	No	AY 2021: 93.8% AY 2022: 88.1% 2 Year Average – 91%	Multi-step Quality Improvement process initiated including development of an early intervention approach for at risk students, additional resources and support to graduates.
The program will achieve a two-year average Graduation Rate of 95%	2-year average graduate rate of 95%, calculated per established accreditation criteria	Program Director  Student Evaluation and Progression Committee	Annual	Yes	AY 2021 – 2022 (Feb): 100% AY 2022 – 2023 (Nov): 100%	
The program will achieve a two-year average employment rate of 95% of those who sought employment and were employed within 1 year following graduation	New Graduate Employment Survey, 95% 2-year employment rate	Assessment Committee	Annually, 12 months after graduation	Yes	Classes of 2021- 2022 (Feb): 100%	
The program will promote continuing education for physical therapists including Clinical Instructors interested in lifelong learning and advancement of the profession	The program will offer at least one continuing education course per year          Course evaluations will demonstrate qualitative and quantitative effectiveness of the course in advancing knowledge, practice, and / or clinical education within the profession	Directors of Clinical Education	Annual	Yes	Courses Offered AY 2022-2023: <ul style="list-style-type: none"> <li>Management of Benign Paroxysmal Positional Vertigo: What We Do and Do Not Know</li> <li>Department of Physical Therapy Poster Session</li> <li>Intercultural Responsibility in Clinical Education</li> </ul> Course surveys demonstrate positive qualitative comments and quantitative ratings above 3/5 in all areas.	

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Program faculty will demonstrate leadership and engagement in physical therapist education through the dissemination of educational scholarship presentations / publications in a peer reviewed format.	Dissemination of at least two educational scholarship presentations / publications in a peer reviewed format each year  Faculty Scholarship Catalogs	Research / Discovery Committee	Annual	Yes	AY 2022-2023: Three scholarly products	
Core faculty will demonstrate leadership through engagement in local, state and / or national initiatives which advance educational excellence	At least 50% of core faculty will engage in local, state and / or national initiatives in the last 3 years.  Faculty CVs and Workload data	Faculty	Annual	Yes	<p>Faculty CVs: 7/12 = 58.3%</p> <p>Academic Years 2020-2023 Kraut – APTA “PT Moves Me Ambassador Program”</p> <p>Hagopian – APTA Amputation and Limb Loss Academy development, Executive Board; APTA Amputation and Limb Loss Academic Standards Committee.</p> <p>Helminski –Academy of Neurology Section of the APTA program committee for development of international vestibular rehabilitation course</p> <p>Nuciforo – Commissioner, National Equity, Diversity, and Inclusion Commission, ACAPT</p> <p>Stevens – Oakton Community College, Physical Therapy Assistant Program External Advisory Board</p> <p>Damaschke – Current Research Activity, Assessment of Pipeline Programs in Physical Therapy Education</p>	

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					DiLiberto – President, Foot and Ankle Special Interest Group, Academy of Orthopedic Physical Therapy	

Outcome	Method of Assessment and Expected Level of Achievement	Responsible for Assessment	Reporting Schedule	Met?	Outcome Data Analysis	Outcome Action Taken
<b>Goal 2: To advance excellence in interprofessional, culturally responsive physical therapy practice and service aligned with current and future societal health care needs.</b>						
Students will engage in interprofessional practice	100% of DPT1 and DPT2 students will engage in probono services in the Interprofessional Community Clinic  95% of students will report having experienced interprofessionalism in a clinical/lab setting while at RFUMS	Course Coordinators  Assessment Committee	Quarterly  Every 3 years	Yes	Course Requirements: (Practice Issues 1,2,3,4, Clinical Skills 3) AY 2022-2023 – 100% of DPT 1s and 2s  DPT Student Resource and Satisfaction Survey, Question 15 2021 – 97% agree / strongly agree	Next DPT Resource and Satisfaction survey scheduled in 2024
Graduates will engage in interprofessional clinical practice	At least 65% of program graduates will report engaging in interprofessional clinical practice on Recent Graduate and Employer Surveys	Assessment Committee	Every 3 years	Yes	Graduate Survey, Question 5 • 2020 = 77.5% Employer Survey, Question 4 • 2021 = 100%	Next Graduate Survey scheduled in Dec 2023, Employer Survey scheduled in Dec 2023.
Graduates will engage in culturally responsive physical therapy practice	Employer Survey: 100% of program graduates will engage in culturally responsive physical therapy practice, adapting delivery of services with consideration for patients' differences,	Assessment Committee	Every 3 years	Yes	Employer Survey, Question 3 2021 = 100%	Next Employer Survey scheduled in Dec 2023

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	values, preferences, and needs					
In recognition of the educational and workforce benefits of diversity, the program will enroll students representing underrepresented populations (Based on current APTA HOD definition as well as LGBTQ+ individuals) and sustain an inclusive learning environment.	28% or more of students enrolled in the program will represent an underrepresented population	Admissions Committee	Annual Admissions Committee Annual Report	Yes	AY 2022-2023 – 41.6%	
	95% or more of DPT students will agree / strongly agree that the environment is inclusive of students with different backgrounds and beliefs.	Assessment Committee	Every 3 years	Yes	DPT Student Resource and Satisfaction Survey, Question 13 , 2021 – 95% agree / strongly agree	Next DPT Resource and Satisfaction survey scheduled in 2024
	95% or more of DPT students will agree / strongly agree that the University / Program demonstrates a commitment to meeting the needs of a diverse student population on campus	Assessment Committee	Every 3 years	Yes	DPT Student Resource and Satisfaction Survey, Question 14 2021 – 97% agree / strongly agree	Next DPT Resource and Satisfaction survey scheduled in 2024
Students will engage in culturally responsive practice learning activities throughout the curriculum	100% of students will engage in culturally responsive practice learning activities each quarter throughout the curriculum	Intercultural Responsibility Committee	Annual	Yes	Objectives integrated per Course Syllabi and Schedule  AY 2022-2023: QM 1, 2, 3, 6, 8	Continue integration of curricular thread into QM 4. Integrate further assessment of learning activities across curriculum
	95% of DPT students will agree / strongly agree cultural competency is embedded within the curriculum	Curriculum Committee	Every 3 years		DPT Student Resource and Satisfaction Survey, Question 16 2021 – 95%	Next DPT Resource and Satisfaction survey scheduled in 2024

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Students will engage in culturally responsive physical therapy practice within geographically underserved areas	EXAAT data report, MUA by clinic address. At least 20% of students each clerkship will experience clinical practice within a medical underserved geographic area (MUA) based on Health Resources & Services Administration data.	Directors of Clinical Education	Quarterly following Clerkship	Yes	AY 2022-2023 – 37.4%  Clerkship I: 39.5% Clerkship II: 32.6% Clerkship III: 40%	Increase outreach to established clinical education sites in MUA.

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<b>Goal 3: To promote excellence in scientific inquiry and discovery</b>						
Collective core and associated faculty scholarly productivity will disseminate peer reviewed products (e.g article publications, platform / poster presentations, chapters / books, grant awards) yearly.	At least 20 peer reviewed products per calendar year.  Faculty Scholarship Catalogs	Research / Discovery Committee	Annual	Yes	AY 2022-2023: 22 products	New initiatives including faculty designated research time and “mini-sabbatical” instituted to further bolster productivity.
Students will disseminate research at local or national conferences.	At least 30% of the graduating student cohort	Research / Discovery Committee	Annual	No	Class of 2023 (NOV): 26%	Further dissemination information added to CI-IV workshop; instituted a poster session in 2023 with outside clinicians involved providing additional student experience.

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Graduates will participate in scientific inquiry	At least 15% of program graduates will participate in scientific inquiry	Assessment Committee	Every 3 years	Yes	Graduate Survey, Question 8 2020 = 19%	Next Graduate Survey in Dec 2023

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<b>Goal 4: To promote fiscal responsibility through the provision of an affordable Physical Therapist education while also supporting faculty and staff growth.</b>						
Students will have access to financial literacy training and debt management resources for financial management decisions including student debt	100% of students	Program Director	Annual	Yes	University Orientation sessions, program Insite page, Compass Financial Literacy through Student Financial Services	
Students will have access to necessary financial aid including grants, scholarships, and work study opportunities in addition to student loans in order to adequately cover the cost of their education	RFU Student Satisfaction Survey 80% of students who utilize financial aid will agree / strongly agree their financial aid award package was adequate to meet basic financial needs for the academic year	Assessment Committee	Every 2 years	Yes	RFU Student Satisfaction Survey 2022 – 80.4%,	Continue to pursue increased philanthropic support for scholarships. Next RFU satisfaction survey in 2024.
Faculty and staff will participate in at least one development activity yearly	100% of faculty and staff per Annual and midyear reviews	Program Director	Biannual	Yes	AY 22-23 – 100%	