COP Assessment and Evaluation Programmatic Plan

Outcome	Threshold	Methodologies	Summer 2024	Achieved or Needs Improvement	Summary of Continuous Quality Improvement (CQI) Actions
P1. COP produces competent entry-level pharmacists	a. First-time NAPLEX pass rates are at or above the national and peer average	NAPLEX	67.4% (COP 2024) Nat'l avg: 75.7%	Needs Improvement	Substantial improvement compared to last year (56.3% to 67.4%). Interventions from root cause analysis (early 2024) will take 1-3 years to fully impact NAPLEX pass rates.
	b. First-time NAPLEX pass rate rank is tracked among competitor school	NAPLEX	UIC 85.4% Concordia 81.6% MCW 72.7% RFU 67.4% Midwestern 67.0% Roosevelt 63.9% CSU 47.6%	Track Only	-
	c. The percent of students meeting or exceeding the minimum NAPLEX domain performance necessary to demonstrate competency is tracked annually	NAPLEX calendar year report - Table 5	COP 2024: Domain 1 (interpret data): 74% Domain 2 (drug characteristics): 83% Domain 3 (treatment plans): 70% Domain 4 (calculations): 48% Domain 5 (compound/dispense): 72% Domain 6 (med use systems): 61%	Track Only	-

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	d. First-time MPJE pass rates are at or above the in-state average	MPJE	53.3% (COP 2024) IL in-state avg: 60.8%	Needs Improvement	Multiple changes have been made to the P4 Practical Approaches to Professional Development course related to MPJE preparation; the Assessment & Evaluation Committee met and provided 7 recommendations to the law course director related to longitudinal reinforcement throughout the curriculum, expanding a MPJE-like question bank, and other areas.
P2. COP is active in national/international professional Pharmacy associations	a. 80% of COP faculty attend at least one professional pharmacy meeting annually, excluding faculty < 0.5 FTE or Research Professors	Departmental annual report	76%	Needs Improvement	Reduced travel for meetings was due to budgetary constraints and personal reasons for not traveling.
	b. 25% of COP faculty hold leadership or committee-level positions in a professional pharmacy association	Faculty productivity model	48%	Achieved	-
	c. 60% of students are members of local or national pharmacy associations	Office of Student Life	62%	Achieved	-
P3. COP is active in service to the Pharmacy profession	a. 50% of the COP faculty participate in professional activities representing COP outside of the college (e.g. delivering CE, consultation with other schools/ programs, national exam development, service-related presentations, poster presentations, etc.)	Faculty productivity model	72%	Achieved	-

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P4. COP has an effective Student Advising program	a. At least 90% of students "agree" or "strongly agree" with the end-of-quarter question, "Access to my faculty advisor is adequate for my needs"	End of Quarter Survey	P1: 100% P2: 95% P3: 98%	Achieved	-
	b. Student:advisor ratio is less than or equal to 10:1	Office of Student Affairs	6.0	Achieved	-
P5. COP promotes active research and scholarship	a. The scholarly output of the college, as measured by the faculty productivity model is maintained or increased annually	Faculty Productivity Model	275.2% FTE among 25 faculty (median 8.2%)	Achieved	-
	b. The sum of new and continuing grants is tracked annually	AACP Funded Research Grant Institution Tables	Total: $204,750 3-yr avg: $213,500 3 funded investigators (AACP FY23 data)	Track Only	-
	c. The total number of grants applied for is tracked annually	DR request to faculty	9 total grants (5 funded, 4 unfunded)	Track Only	-
	d. 10% of P1-P3 students are involved in research & scholarship	Annual Research Report	24%	Achieved	-
P6. COP regularly collects data points as part of the A&E plan for	a. The A&E Plan thresholds for "Summer Status" are updated by February of the following year	A&E Plan	January 2025	Achieved	-

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continuous quality improvement	b. Every third year, an ad hoc committee will do a holistic review of the A&E plan and propose revisions when appropriate	Ad-hoc committee	Completed Sept 2024	Achieved	-
	c. The A&E Committee reviews data regarding predictors of pharmacy school performance and success on the NAPLEX	ADA reports generated primarily from A&E Student Database	6 reports with data analysis conducted during academic year 2023-2024 focused on identifying predictors of P1 academic outcomes particularly in the P1 year	Achieved	-
	d. At least 80% of respondents "agree" or "strongly agree" and is no lower than 5% below the national average with each statement in the AACP Faculty Survey	AACP Faculty Survey	24 questions below threshold	Needs Improvement	Changes to the Pharmacy Executive Committee (PEC) and Academic Faculty Council (AFC) structure to improve collaboration and communication; conduct dept chair and dean evaluations during summer 2025; faculty annual evaluation process will be revised for AY25/26; new faculty and staff hiring over summer 2025
P7. COP recognizes significant events and coordinates further action for continuous quality improvement	a. An RCA is conducted for all instances of a student withdrawal and dismissal from COP	Coordination with SPEAC committee via dual committee member or chair-to-chair communication	Completed for AY23/24	Achieved	-

Outcome	Threshold	Methodologies	Summer 2024	Achieved or Needs Improvement	Summary of Continuous Quality Improvement (CQI) Actions
	b. Faculty and staff turnover is tracked annually	Dean and Dept Chair budgets; outgoing survey of departing employees	2 faculty members 2 staff members	Track Only	-

Abbreviations	Meaning
A&E	Assessment & Evaluation Committee
AACP	American Association of Colleges of Pharmacy
ACPE	Accreditation Council for Pharmacy Education
ADA	Associate Dean for Assessment
COP	College of Pharmacy
MPJE	Multistate Pharmacy Jurisprudence Examination
NAPLEX	North American Pharmacist Licensure Examination
RCA	Root cause analysis
SPEAC	Student Promotion, Evaluation, and Awards Committee