

## COP Assessment and Evaluation Programmatic Plan

Outcome	Threshold	Methodologies	Summer 2021	Summary of CQI Actions (for items below threshold)
<b>P1. COP produces competent entry-level pharmacists</b>	a. NAPLEX pass rates are at or above the national and peer average	NAPLEX	88.9% (COP 2020) <i>Nat'l avg: 88.4%</i>	-
	b. NAPLEX pass rate rank is at or within 5% of the top ranked competitor school	MPJE	88.9% (COP 2020) <i>Top score: 97.3%</i>	Based on May 2022 NAPLEX results, the College is now above threshold (82% first-time pass rate for COP 2021). No further action necessary.
	c. MPJE pass rates are at or above the Illinois weighted average	MPJE	75% (COP 2020) <i>IL weighted avg: 82.37%</i>	Substantial curricular changes for law course impacted COP 2021. Based on May 2022 Illinois MPJE results, the College is now above threshold (80% first-time pass rate for COP 2021). No further action necessary.
	d. MPJE pass rate rank is at or within 5% of the top ranked Illinois school	MPJE	75% (COP 2020) <i>Top score: 93.4%</i>	Substantial curricular changes for law course impacted COP 2021. Based on May 2022 Illinois MPJE results, the College is much closer to the top ranked Illinois school. No further action necessary given the new curricular changes.
<b>P2. COP is active in national/international professional Pharmacy associations</b>	a. 80% of COP faculty attend at least one professional pharmacy meeting annually, excluding faculty < 0.5 FTE or Research Professors	Departmental annual report	93%	-
	b. 25% of COP faculty hold leadership or committee-level positions in a professional pharmacy association	Departmental annual report	55%	-
	c. 60% of students are members of local or national pharmacy associations	Office of Student Life	79%	-
<b>P3. COP is active in service to the Pharmacy profession</b>	a. 50% of the COP faculty participate in professional activities representing COP outside of the college (e.g. delivering CE, consultation with other schools/ programs, national exam development, service-related presentations, poster presentations, etc.)	Departmental annual report	62%	-

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<b>P4. COP has an effective Student Advising program</b>	a. At least 90% of students "agree" or "strongly agree" with the end-of-quarter question, "Access to my faculty advisor is adequate for my needs"	Office of Student Life	P1: 91% P2: 92% P3: 93%	-
	b. Student:advisor ratio is less than or equal to 10:1	Office of Student Affairs	9.3	-
<b>P5. COP promotes active research and scholarship</b>	a. The scholarly output of the college, as measured by the faculty productivity model is maintained or increased annually.	Faculty Productivity Model	Median 8.8% FTE among 26 faculty	-
	b. The sum of new and continuing grants is maintained or increases annually	Annual Research Report	7	Nine new grants have been submitted; 3 grants are in development for submission. Some variation in grant numbers is expected. No new action necessary at this time.
	c. 5% of P1-P3 students are involved in research & scholarship	Annual Research Report	9%	-
<b>P6. COP regularly collects data points as part of the A&amp;E plan for continuous quality improvement</b> <b>P6. COP regularly collects data points as part of the A&amp;E plan for continuous quality improvement</b>	a. The A&E Plan thresholds for "Summer Status" are updated by the end of the calendar year	A&E Plan	Oct 2021	-
	b. Every third year, an ad hoc committee will do a holistic review of the A&E plan and propose revisions when appropriate	Ad-hoc committee	Completed Summer 2021	-
	c. The A&E Committee reviews data regarding predictors of pharmacy school performance and success on the NAPLEX	ADA reports generated primarily from A&E Student Database	- Conditional Acceptance Analysis - Course Grade Correlation Analysis	-

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	d. At least 80% of respondents "agree" or "strongly agree" and is no lower than 5% below the national average with each statement in the AACP Faculty Survey	AACP Faculty Survey	8 questions below threshold	<ul style="list-style-type: none"> <li>- Faculty development program with specific "pillars" of emphasis, including research</li> <li>- Research-specific content for summer COP retreat</li> <li>- Clarify roles + responsibilities of COP staff members</li> <li>- Experiential education workload model</li> <li>- Continued improvement of faculty workload model</li> </ul>
<b>P7. COP Strategic Plan is implemented</b>	a. 80% of AY measurable outcomes have been achieved or are in progress	Measurable Outcome Tracking Report	77.8%	New process for updating and reviewing COP Strategic Plan will be developed
<b>P8. COP recognizes "sentinel events" and coordinates further action for continuous quality improvement</b>	a. An RCA is conducted for all instances of a student dismissal from COP	Coordination with SPEAC committee via dual committee member or chair-to-chair communication	Completed for AY20/21	-
<b>P8. COP recognizes "sentinel events" and coordinates further action for continuous quality improvement</b>	b. Faculty turnover (not due to retirement) of more than 2 individuals per year prompts further action	Dean and Dept Chair budgets; outgoing survey of departing employees	1 faculty member	-
	c. Staff turnover (excluding retirement and research grant funded staff) of more than 2 individuals per year prompts further action	Dean and Dept Chair budgets; outgoing survey of departing employees	None	-
	d. Any ACPE standard that is non-compliant or partially compliant prompts an RCA	ACPE accreditation visit report	No applicable standards	-

# COP Assessment and Evaluation Programmatic Plan

Abbreviations	Meaning
A&E	Assessment & Evaluation Committee
ADA	Associate Dean for Assessment
ADAA	Associate Dean for Academic Affairs
ADEE	Associate Director for Experiential Education
ADER	Associate Dean for External Relations
ADR	Associate Dean for Research
ADSA	Associate Dean for Student Affairs
AFC	Academic Faculty Council
CC	Curriculum Committee
CD	Course Director
CO	Course Objectives
DEE	Director of Experiential Education
DIPS	Director of Interprofessional Studies
EEC	Experiential Education Committee
PEC	Pharmacy Executive Committee
SPEAC	Student Promotion, Evaluation, and Awards Committee