<table>
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<tr>
<th>Co-Curricular Activities</th>
<th>Learning Objectives/Outcomes</th>
<th>Methods of Assessment</th>
<th>Time Frame</th>
<th>Responsible Parties</th>
<th>Results (by AY)</th>
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</table>
| 1. Interprofessional Team Training                                                                 | 1a. Interprofessional collaboration  
1b. Team-based communication and interpersonal skills  
1c. Problem solving skills  
1d. Conflict resolution                                                                 | Oral debrief of simulated cases by faculty facilitators                                  | Annually (Each CMS, PA, Pharm student assigned to one case/year)           | K. Mahr (PA)  
H. Record (PA)  
A. Pabst (CMS)  
S. Hanes (Pharm)  
T. Anzur (Simulation)                                                                 | 2017 – Facilitator guide created to capture IPEC* competencies  
2017 – Survey to be updated to capture IPEC competencies | 2018 – Expanded training and participation of facilitators; student debriefing covers clinical aspects of cases, but also TeamSTEPPS |
| 2. Interprofessional Community Clinic            | 2a. Interprofessional collaboration  
2b. Team-based communication and interpersonal skills  
2c. Problem solving skills  
2d. Patient advocacy and safety                                                                 | Debrief before and after patient interactions; oral presentations by students to include assessment of history and physical exam skills and charting in electronic medical records | Weekly patient visits; CMS, PA, PT, pharm, nursing (DePaul) student participation variable | Z. Mazur (PA)  
AM. Chen (CMS)  
A. Newton (PT)  
Y. Pamarico (BMS)  
K. Rylance (Nursing)                                                                 | 2017 – Improve clinic efficiency for improved IP interaction and learning outcomes  
2018 - Need for continued improvement and implementing outcomes | 2018 – Continued improvements to assessment and training of additional PA faculty for participation |
| 3. Healthy Families Clinic                        | 3a. Interprofessional collaboration  
3b. Team-based communication and interpersonal skills  
3c. Problem solving skills  
4d. Patient advocacy and safety                                                                 | Debrief before and after patient interactions; oral presentations by students           | Weekly patient visits (Sept – May); PA and psych student participation variable | J. Radke (PA)  
C. Mavrolas (Psych)                                                                 | 2017 – Continued enhancements to clinic structure and patient flow for improved student learning outcomes | 2017 – Improve process student assessment; research study to assess outcome measures |
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| 3. Healthy Families Clinic (continued) | 3a. Interprofessional collaboration  
3b. Team-based communication and interpersonal skills  
3c. Problem solving skills  
3d. Patient advocacy and safety | Debrief before and after patient interactions; oral presentations by students | Weekly patient visits (Sept – May); PA and psych student participation variable | J. Radke (PA)  
C. Mavrolas (Psych) | 2018 – Improved IP interaction and develop learning outcomes; improved utilization of PA student managers for IP team coordination | 2018 – Improve process student assessment; ongoing research study to assess outcome measures; Collaborating with the Interprofessional Community Clinic to develop cohesive learning objectives |

CMS = Chicago Medical School, PA = Physician Assistant, PT = Physical Therapy, BMS = Biomedical Sciences, IPEC = Interprofessional Education Collaborative

1/25/19