Evaluation & Assessment Plan

EDUCATIONAL PROGRAM OUTCOMES

Activity	Goal	Method of Assessment	Collects & Summarizes	Monitors & Evaluates	When Evaluation Occurs	Results 2022- 23	Results 2023- 24	Results 2024- 25	Action Taken	Over- sight
Demonstrated Competency	Graduates will have the necessary knowledge, skills, attitudes, and behavior for entry into residency training.	Annual Program Director survey AAMC Graduation Questionnaire USMLE exams Clinical Skills Exam	CMS Office of Medical Education Director of Accreditation	Assessment Committee Curriculum Committee	Annually in the summer for both Program Director Survey/AAMC Resident Readiness Survey and Graduation Questionnaire (GQ)	2023 GQ): 93% of graduates "strongly agree" or "agree" they are confident that they have acquired the clinical skills required to begin a residency program (Natl. average = 94%) AAMC Resident Readiness Survey results indicate that 90% of graduates in the class of 2022 met or exceeded performance expectations during the transition to GME (level of a PGY-1) (Natl. average = 97%) Data on USMLE Exams and Clinical Skills exam shown below	2024 GQ): 94% of graduates "strongly agree" or "agree" they are confident that they have acquired the clinical skills required to begin a residency program (Natl. average = 94%) AAMC Resident Readiness Survey results indicate that 98% of graduates in the class of 2023 met or exceeded performance expectations during the transition to GME (level of a PGY-1) (Natl. average = 97%) Data on USMLE Exams and Clinical Skills exam shown below	2025 GQ): 94% of graduates "strongly agree" or "agree" they are confident that they have acquired the clinical skills required to begin a residency program (Natl. average = 95%) AAMC Resident Readiness Survey results indicate that 95% of graduates in the class of 2024 met or exceeded performance expectations during the transition to GME (level of a PGY-1) (Natl. average = 97%) Data on USMLE Exams and Clinical Skills exam shown below	Continued enhancement of the educational program Comprehensive review of Phase III of the curriculum with implementation of action items Continued enhancement of specialty and entry to residency advising programming Comprehensive review and revision of Medical Education Program Objectives See Action Taken for Clinical Skills Exam and USMLE exams	Dean's Cabinet Dean's Executive Council Standards Based Continuous Quality Leadership Council (SBCQL)

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Graduation	The 4-year graduation rate of the program shall be equal to or greater than the national mean for LCME-accredited medical schools.	Annual reporting using longitudinal data	RFU Office of Accreditation and Assessment CMS Office of Student Affairs	Assessment Committee Curriculum Committee Student Evaluation, Promotion, and Awards Committee	Annually after graduation (June)	84% (Nat. Average Range = 82-84%)* *Entering cohort 2019	76% (Nat. Average Range = 82-84%)* *Entering cohort 2020	85% (Nat. Average Range = 82-84%)* *Entering cohort 2021	Continued enhancement of the educational program See Action Taken for USMLE exams See Action Taken for Residency Match	Dean's Cabinet Dean's Executive Council Standards Based Continuous Quality Leadership Council (SBCQL)
Residency Match	The residency match rate of the program will be equal to or greater than the national mean for LCME-accredited medical schools.	National Residency Match Program (NRMP) report	RFU Office of Accreditation and Assessment CMS Office of Student Affairs	Assessment Committee Curriculum Committee	Annually after match day (March)	94% (Nat. Average = 94%)	90% (Nat. Average = 93%)	93% (Nat. Average = 94%)	Match Verification standards include a passing score on Step 2 CK Refinement of Faculty Specialty Advisor programming Enhancement of Residency Match Success Advising, including Post-Match Supplemental Offer and Acceptance Program (SOAP) advising	Dean's Cabinet Dean's Executive Council Standards Based Continuous Quality Leadership Council (SBCQL)

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USMLE Step 1, Step 2 CK exams	Graduates will pass the United States Medical Licensing Exam for Step 1 and Step 2 Clinical Knowledge (on their first attempt) at a rate equal to or greater than the national mean for all LCME- schools	United States Medical Licensing Exam (USMLE) Reports	CMS Office of Medical Education	Assessment Committee Curriculum Committee Student Evaluation, Promotion, and Awards Committee	Annually after score reports are received from USMLE	Step 1 = 84% Examinee N=191 (Nat. Average = 92%) NOTE: Annual Step 1 score reporting schedule Jan - Dec Step 2 CK = 98% Examinee N= 182 (Nat. Average = 98%) NOTE: Annual Step 2 CK score reporting schedule Jul - Jun	Step 1 = 86% Examinee N=189 (Nat. Average = 91%) NOTE: Annual Step 1 score reporting schedule Jan - Dec Step 2 CK = 96% Examinee N= 193 (Nat. Average = 98%) NOTE: Annual Step 2 CK score reporting schedule Jul - Jun	INTERIM Step 1 = 89% Examinee N=193 (Nat. Average = 93%) NOTE: Interim Annual Step 1 score reported Jan - September 13, 2025 Step 2 CK = 97% Examinee N= 186 (Nat. Average = 98%) NOTE: Annual Step 2 CK score reporting schedule Jul - Jun *Step 2 minimum passing score increased on July 1, 2025	Continued enhancement of the educational Program Individualized counseling and tailored 1-1 advising within CMS and coordinated tutoring facilitated by RFUMS-CMS Enhanced access to UWorld resource and assessments for M2/M3 students NBME Subject Exams (6) and Customized Assessment Services Exams (12) NBME Comprehensive Basic Science Exams (2) and Self-Assessment Voucher (1) Faculty-led USMLE Step 1 Review Sessions Implementation of Action Items from the Step 1 Performance Review Task Force, including the enhancement of the Multi-System course, USMLE question bank integration, and M1 capstone formative assessment	Dean's Cabinet Dean's Executive Council Standards Based Continuous Quality Leadership Council (SBCQL)

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USMLE Step 1, Step 2 CK exams (cont.)									NBME Comprehensive Clinical Sciences Self-Assessment Voucher NBME Subject Exam Clinical Mastery Series Self-Assessment Vouchers (7)	
Clinical Skills Exam	One-hundred percent of graduates will demonstrate competence in clinical skills by passing the CMS Clinical Skills Exam	Clinical Skills Exam	Education Director, Clinical Skills Director of Clinical Skills Remediation	Assessment Committee Curriculum Committee Student Evaluation, Promotion, and Awards Committee	Annually (June)	100% demonstrated clinical skills competency/passed	100% demonstrated clinical skills competency/passed	100% demonstrated clinical skills competency/passed	Implementation of domain scores, enhanced class debriefing, and individualized learning plans for targeted strategic intervention Remediation process for low performers yielding Clinical Skills competency and satisfaction of the Graduation Requirement Implementation of specialty-specific observed clinical activities for all M3 Clerkships	Dean's Cabinet Dean's Executive Council Standards Based Continuous Quality Leadership Council (SBCQL)