

Chicago Medical School

Evaluation & Assessment Plan

EDUCATIONAL PROGRAM OUTCOMES

QUALITY
IMPROVEMENT

Activity	Goal	Method of Assessment	Collects & Summarizes	Evaluates	When Evaluation Occurs	Results 2020-21	Results 2021-22	Results 2022-23	Action Taken	Over-sight
Demonstrated Competency	Graduates will have the necessary knowledge, skills, attitudes, and behavior for entry into residency training.	Annual Program Director survey, AAMC Graduation Questionnaire, USMLE exams, Clinical Skills Exam	CMS Office of Medical Education; Director of Accreditation	Assessment Committee; Curriculum Committee; Faculty Executive Committee	Annually in the summer for both Program Director Survey/AAMC Resident Readiness Survey and Graduation Questionnaire (GQ)	<p>2021 GQ): 83% of graduates “strongly agree” or “agree” they are confident that they have acquired the clinical skills required to begin a residency program (Natl. average = 92%)</p> <p>AAMC Resident Readiness Survey results indicate that 94% of graduates in the class of 2020 met or exceeded performance expectations during the transition to GME (level of a PGY-1)</p> <p>Data on USMLE Exams and Clinical Skills exam shown below</p>	<p>2022 GQ): 78% of graduates “strongly agree” or “agree” they are confident that they have acquired the clinical skills required to begin a residency program (Natl. average = 91%)</p> <p>AAMC Resident Readiness Survey results indicate that 93% of graduates in the class of 2021 met or exceeded performance expectations during the transition to GME (level of a PGY-1)</p> <p>Data on USMLE Exams and Clinical Skills exam shown below</p>	<p>2023 GQ): 93% of graduates “strongly agree” or “agree” they are confident that they have acquired the clinical skills required to begin a residency program (Natl. average = 94%)</p> <p>AAMC Resident Readiness Survey* results indicate that 90% of graduates in the class of 2022 met or exceeded performance expectations during the transition to GME (level of a PGY-1)</p> <p>Data on USMLE Exams and Clinical Skills exam shown below</p>	<p>Continued enhancement of the educational program, including the Transition to Internship course and the Principles of Professionalism, Health Care and Health Equity course series</p> <p>Comprehensive review of Phase II of the curriculum with development of action items</p> <p>Implementation of action items from 2022 Graduation Questionnaire Response Task Force</p> <p>Continued enhancement of specialty and entry to residency advising programming</p>	CQL LCME Standards 8, 10, 11

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Graduation	The 4-year graduation rate of the program shall be equal to or greater than the national mean for LCME-accredited medical schools.	Annual reporting using longitudinal data	RFU Office of Accreditation and Assessment; CMS Office of Student Affairs	Assessment Committee; Curriculum Committee; Faculty Executive Committee; Student Evaluation, Promotion, and Awards Committee	Annually after graduation (June)	81% (Natl. Average Range = 82-84%)* *Entering cohort 2017	88% (Natl. Average Range = 82-84%)* *Entering cohort 2018	84% (Natl. Average Range = 82-84%)* *Entering cohort 2019	Continued enhancement of the educational program See Action Taken for USMLE Step 1, and Step 2 CK exams See Action Taken for Residency Match	CQL LCME Standards 8, 10, 11
Residency Match	The residency match rate of the program will be equal to or greater than the national mean for LCME-accredited medical schools.	National Residency Match Program (NRMP) report	RFU Office of Accreditation and Assessment; CMS Office of Student Affairs	Assessment Committee; Curriculum Committee; Faculty Executive Committee	Annually after match day (March)	93% (Natl. Average =93%)	97% (Natl. Average =93%)	94% (Natl. Average =94%)	Match Verification standards include passing score on Step 2 CK Refinement of Faculty Specialty Advisor programming Continued enhancement of M4 Professional Development Elective Enhancement of Residency Match Success Advising including Post-Match Supplemental Offer and Acceptance Program (SOAP) advising	CQL LCME Standards 8, 10, 11

<p>USMLE Step 1, Step 2 CK exams</p>	<p>Graduates will pass the United States Medical Licensing Exam for Step 1 and Step 2 Clinical Knowledge (on their first attempt) at a rate equal to or greater than the national mean for all LCME-schools</p>	<p>United States Medical Licensing Exam (USMLE) Reports</p>	<p>CMS Office of Medical Education</p>	<p>Assessment Committee; Curriculum Committee; Faculty Executive Committee; Student Evaluation, Promotion, and Awards Committee</p>	<p>Annually after score reports are received from USMLE</p> <p>See additional NOTE on score reporting schedules</p>	<p>Step 1= 90% Examinee N=214 (Nat. Average = 96%)</p> <p><i>NOTE: Step 1 score reporting schedule Jan - Dec 2021</i></p> <p>Step 2 CK = 95% Examinee N=175 (Nat. Average = 99%)</p> <p><i>NOTE: Step 2 CK score reporting schedule Jul 2020 - Jun 2021</i></p>	<p>Step 1 = 90%[†] Examinee N=192 (Nat. Average = 93%)</p> <p><i>NOTE: Step 1 score reporting schedule Jan - Dec 2022</i></p> <p>[†]Step 1 minimum passing score increased on Jan 26, 2022</p> <p>Step 2 CK = 97% Examinee N=298** (Nat. Average = 99%)</p> <p><i>NOTE: Step 2 CK score reporting schedule Jul 2021 - Jun 2022</i></p> <p>**shift in 2021/22 clerkship calendar resulted in examinee reporting from CMS class of 2022 and CMS class of 2023</p>	<p>Interim (Oct. 23) ↔ Step 1 = 84% Examinee N=190 (Nat. Average = 92%)</p> <p><i>NOTE: Step 1 score reporting schedule Jan - Dec 2023 ↔</i></p> <p>↔ Interim report does not reflect full reporting period</p> <p>Step 2 CK = 98%[†] Examinee N= 182 (Nat. Average = 98%)</p> <p><i>NOTE: Step 2 CK score reporting schedule Jul 2022 - Jun 2023</i></p> <p>[†]Step 2 minimum passing score increased on July 1, 2022</p>	<p>Continued enhancement of educational Program</p> <p>Individualized counseling with Director of Academic Advising and (2) new dedicated Academic Advisors</p> <p>Earlier access to UWorld resource for M2/M3 students</p> <p>NBME Subject Exams in Physiology, Pharmacology, and Pathology</p> <p>NBME Comprehensive Basic Science Exams (2) and Self-Assessment Voucher (1)</p> <p>Faculty-led USMLE Step 1 Review Sessions</p> <p>Coordinated tutoring facilitated by RFUMS-CMS Academic Support</p> <p>Formation of Step 1 Performance Review Task Force</p> <p>NBME Comprehensive Clinical Sciences Self-Assessment Voucher</p> <p>NBME Subject Exam Clinical Mastery Series Self-Assessment Vouchers (7)</p>	<p>CQL LCME Standards 8, 10, 11</p>
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Clinical Skills Exam	One-hundred percent of graduates will demonstrate competence in clinical skills by passing the CMS Clinical Skills Exam	Clinical Skills Exam	Education Director, Clinical Skills; Director of Clinical Skills Remediation	Assessment Committee; Curriculum Committee; Student Evaluation, Promotion, and Awards Committee	Annually (June)	100% demonstrated clinical skills competency/passed	100% demonstrated clinical skills competency/passed	100% demonstrated clinical skills competency/passed	<p>Implementation of domain scores, domain toolkits, class debriefing, and individualized learning plans for targeted strategic intervention</p> <p>Remediation process for low performers yielding Clinical Skills competency and satisfaction of Graduation Requirement</p> <p>Internal Medicine and Surgery Clerkship Objective Structured Clinical Examinations as recommended by Clinical Skills Education Task Force</p>	CQL LCME Standards 8, 10, 11
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