

Addendum I

Effective Date June 1, 2021

Publication Date February 24, 2022

Page 4

The Full Equal Opportunity Policy (Non-Discrimination Policy) can be found in the Student Handbook.

Further information regarding matters contained in this policy may be obtained from:

Eric G. Williams, Ph.D.
Vice President for Diversity, Equity and Inclusion
3333 Green Bay Road
North Chicago, IL 60064

Page 5

The institutional official responsible for coordinating and overseeing university efforts to comply with the requirements of Title IX and this policy is called the Title IX Coordinator. This policy serves as the primary governing document for the Title IX Coordinator regarding investigations of sex discrimination involving employees and students. Questions or concerns regarding Title IX, this policy, or other aspects of the University's commitment to sex non- discrimination may be directed to the Title IX Coordinator:

Eric G. Williams, Ph.D.
Vice President for Diversity, Equity and Inclusion
Title IX Coordinator
Basic Science Building 1.276
847-578-3255
TitleIX.Coordinator@rosalindfranklin.edu

Pages 10-11

2021-2022 Academic Calendar

Summer	June 1, 2021 – August 6, 2021
May 26 - 28, 2021	New Student Orientation
June 1 - 5, 2021	Summer Financial Aid Disbursement
May 31, 2021	Memorial Day Holiday
June 1, 2021	Summer Quarter Starts
June 3, 2021	Summer Tuition and Fee Deadline
June 3, 2021	Payment Plan Summer Installment 1 Due
June 4, 2021	Last Day to Add/Drop a Course
June 3 - 4, 2021	Awards Ceremony/Commencement Ceremony (tentative)
June 17, 2021	Registration hold placed on student's account for unpaid balances
July 1 - July 31, 2021	Enrollment Period for RFU Payment Plan (Fall Term)
July 3, 2021	Payment Plan Summer Installment 2 Due
July 5, 2021	Independence Day Holiday (observed)
July 16, 2021	Summer Financial Aid Refund Deadline
July 16, 2021	Fall Registration Deadline
August 3, 2021	Payment Plan Summer Installment 3 Due
August 6, 2021	Summer Quarter Ends
August 7, 2021	Deadline to dispute a late fee
August 9 - 13, 2021	Summer/Fall Intersession Break
Fall	August 16, 2021 - November 5, 2021
August 10 - 13, 2021	New Student Orientation
August 16 - 20, 2021	Fall Financial Aid Disbursement
August 16, 2021	Fall Quarter Starts
August 19, 2021	Fall Tuition and Fee Deadline
August 19, 2021	Payment Plan Fall Installment 1 Due
August 20, 2021	Last Day to Add/Drop a Course
September 6, 2021	Labor Day Holiday
September 2, 2021	Registration hold placed on student's account for unpaid balances
September 19, 2021	Payment Plan Fall Installment 2 Due
October 11, 2021	Indigenous Peoples' Day Holiday
October 15, 2021	Winter Registration Deadline
October 16 - November 9, 2021	Enrollment Period for RFU Payment Plan (Winter Term)
October 20, 2021	Payment Plan Fall Installment 3 Due
October 22, 2021	Fall Financial Aid Refund Deadline
October 22, 2021	Last day of class for online programs
November 5, 2021	Fall Quarter Ends
November 7, 2021	Deadline to dispute a late fee
November 8 - 12, 2021	Fall/Winter Intersession Break
Winter	November 15, 2021 - February 18, 2022
November 15 - 19, 2021	Winter Financial Aid Disbursement
November 15, 2021	Winter Quarter Starts
November 18, 2021	Winter Tuition and Fee Deadline
November 18, 2021	Payment Plan Winter Installment 1 Due
November 19, 2021	Last Day to Add/Drop a Course
November 25 - 26, 2021	Thanksgiving Holiday

November 29, 2021	Registration hold placed on student's account for unpaid balances
December 18, 2021	Payment Plan Winter Installment 2 Due
December 18, 2021 - January 2, 2022	Winter Break
January 3, 2022	New Year's Day (observed)
January 12 - February 19, 2022	Enrollment Period for RFU Payment Plan (Spring Term)
January 17, 2022	Martin Luther King, Jr. Day Holiday
January 18, 2022	Payment Plan Winter Installment 3 Due
January 28, 2022	Spring Registration Deadline
February 4, 2022	Last day of class for online programs
February 5, 2022	Winter Financial Aid Refund Deadline
February 18, 2022	Winter Quarter Ends
February 19, 2022	Deadline to dispute a late fee
February 21, 2022	Presidents Day Holiday
February 22 - 25, 2022	Winter/Spring Intersession Break
Spring	February 28, 2022 - May 20, 2022
February 28 – March 4, 2022	Spring Financial Aid Disbursement
February 28, 2022	Spring Quarter Starts
March 3, 2022	Spring Tuition and Fee Deadline
March 3, 2022	Payment Plan Spring Installment 1 Due
March 4, 2022	Last Day to Add/Drop a Course
March 16, 2022	All School Research Consortium
March 17, 2022	Registration hold placed on student's account for unpaid balances
April 4, 2022	Payment Plan Spring Installment 2 Due
April 28 - May 21, 2022	Enrollment Period for RFU Payment Plan (Summer Term)
April 31, 2022	Summer Registration Deadline
May 4, 2022	Payment Plan Spring Installment 3 Due
May 6, 2022	Spring Financial Aid Refund Deadline
May 6, 2022	Last day of class for online programs
May 20, 2022	Spring Quarter Ends
May 23, 2022	Deadline to dispute a late fee
May 23 - 27, 2022	Spring/Summer Intersession Break
June 3, 2022	Awards Day/Commencement Ceremony (tentative)

Page 30

Articulation and Pathway Agreements

The academic programs of Rosalind Franklin University work with area colleges and universities to create articulation and pathway agreements to serve students who are interested in careers in the health professions that require completion of an accredited or board approved graduate degree program to practice in a particular field or specialty. Each Agreement provides details regarding the acceptance of transfer credit, advanced standing, course prerequisites, admission processes, and other related information. Through many of these formal agreements, students are able to complete relevant degrees in less time overall. For additional information about each articulation and pathway agreement, please contact the specific RFU academic program listed below.

Allopathic Medicine (MD) – Chicago Medical School

DePaul University

Lake Forest College

Oral and Maxillofacial Surgery Residency Program at Cook County Health

Page 86

Transfer Credits and Advanced Standing

Transfer credits and advanced standing will be determined on a case-by-case basis.

The Chicago Medical School offers an advanced standing admissions pathway for first-year residents of the Oral and Maxillofacial Surgery Residency Program offered by Cook County Health, allowing for a Doctor of Medicine degree from RFUMS. Final decisions on admission depend on many factors and are at the sole discretion of the Student Admissions Committee of the Chicago Medical School at RFUMS, consistent with Chicago Medical School and RFUMS policies.

In general, the pathway will require one year at OMFS followed by two clinical years at RFUMS. RFUMS will grant a Doctor of Medicine degree to students who successfully completed the first post-graduate year (PGY1) at OMFS and the M3 and M4 clinical years at RFUMS. In addition, students will have successfully completed the residency requirements specified in the OMFS catalog at the time of admission to OMFS and the Doctor of Medicine requirements as specified in the RFUMS catalog at the time of matriculation to RFUMS; however, they will not be required to complete any residency requirements while enrolled at the Chicago Medical School.

The Student Admissions Committee of the Chicago Medical School at RFUMs will deem applicants who have been conferred a DDS/DMD degree from a program accredited by the Commission on Dental Accreditation (CODA) of the American Dental Association (ADA) or equivalent to have an education equivalent to the M1 and M2 basic science years at RFUMS. basis.

Course Descriptions

Page 267

HHPX 517 *same as HHCM 524*

HHPX 570 *same as HNUT 510*

HHPX 572 *same as HNUT 513*

Page 271

HIPX 517 *same as HHCM 524*

HIPX 570 *same as HNUT 510*

HIPX 572 *same as HNUT 513*

HIPX 574 *same as HNUT 541*

HIPX 575 *same as HNUT 542*

Page 291

HPCX 530 *same as HIPS 561*

Page 292

HPCX 798 *same as HPSC 750*

Page 295

HPOX 516 *same as HHCM 523*

Page 310

MCBA 630 Advanced Regional Anatomy Dissection (1 QH)

This course is designed to enable M2 students interested in performing cadaver dissection to perform a regional dissection in areas of their choosing. Students will be required to complete up to 20 hours in the gross anatomy lab dissecting one or two full anatomic regions as indicated by the course schedule. Completion of regional dissections will be assessed by either the course

director or a designated lab instructor. Laboratory time will be devoted exclusively to the regional dissection of human cadavers.

Page 319

MEMG 829 Simulation in Health Care – Stroger Hospital of Cook County (1.5-6 QH)

The student will have the opportunity to work in the simulation lab and to help facilitate the labs for the various medical groups. There is a heavy emphasis on teaching and applying resuscitation skills. There will be an opportunity to develop a case, to incorporate it into a medical education curriculum and to apply debriefing skills to access the population of students.

MEMG 891 Clinical Toxicology – Stroger Hospital of Cook County (1.5-6 QH)

The student will attend and participate in lectures and conferences given by toxicology fellows and attendings board-certified in medical toxicology. These will include student lectures in basic toxicology and a core lecture series describing the most commonly encountered poisons. The student will also participate in clinical inpatient rounds and discuss the management of about 25 patients per week. Some afternoons will be spent at the Illinois Poison Control Center, where the student will respond to routine calls. At the end of the elective, the student will present a formal lecture on a toxicology topic approved by the fellows.

Page 328-329

MMED 878 Dermatology – Illinois Dermatology Institute (1.5-6 QH)

During this elective, the student will have direct patient (clinical) contact. There will be several clinical goals and duties: The student will learn to take appropriate and thorough dermatologic histories and subsequently complete a full physical exam noting pre-malignancies, cutaneous malignant lesions, as well as identify patterns of common inflammatory skin disorders. The student will then be evaluated on his or her ability to develop a differential diagnosis and options for treatment regimens. The student will also learn to perform basic procedures in an outpatient dermatology office including: shave and punch biopsies, suturing, intralesional injections, and assisting in cutaneous surgery.

Page 332

MNEU 810 Advanced Outpatient Neurology – Private Practice (1.5-6 QH)

This elective is solely for medical students interested in or actively applying for an adult neurology residency. This elective will be dedicated to outpatient adult neurology, where the medical student will function as a sub-intern, taking full responsibility in examining patients and formulating a competent assessment and plan with the supervising faculty. In addition to outpatient patient care, medical education includes potential exposure to clinical neurophysiology, impromptu lectures on relevant clinical material, and an emphasis on evidence based medicine.

Page 333

MNSC 800 Fourth Year Research (1.5-12 QH)

This elective provides students the opportunity to participate in research during the M4 year that is complementary to the student's overall medical school experience. Students who choose to do this elective are responsible for identifying a research advisor to provide guidance and supervision. The elective director will work with the research advisor to ensure that all relevant CMS policies and procedures (duty hours, student treatment, secure storage, exposure, etc.) are upheld. At the end of this elective, the M4 student will demonstrate knowledge of fundamental concepts of research, including ethics, literature review, obtaining data, and preparing or submitting for publication.

Page 336

MPED 810 Juvenile Detention Correctional Medicine – Cook County Juvenile Temporary Detention Center (1.5-6 QH)

This experience at the Cook County Juvenile Temporary Detention Center (JTDC) will allow students to participate in the healthcare of JTDC residents. It is important that students enrolling in this experience understand the elevated level of professionalism that will be demanded of them in the detention environment along with the increased importance of confidentiality.