



ROSALIND FRANKLIN
UNIVERSITY
of MEDICINE AND SCIENCE

Interprofessional Healthcare Studies – PhD/DSc Program Outcomes AY 2018-19

Incorporation of Assessment Results Example

Program Outcome: Educational Technology
11/25/2018

Educational Technology: Online students had expressed challenges with accomplishing literature reviews due to the extensive time needed to locate articles. Faculty had expressed concerns regarding the appropriateness of literature students utilized for references in papers and on discussion board postings. While students always had access to resources developed by the Boxer Library staff for the entire campus community, the department faculty developed an additional set of online resources focused on accessing articles from off-campus and assisting online students with accomplishing literature searches. This set is now a standard part of every doctoral course. Faculty have noted that the quality of student citations has improved and fewer students are complaining about the time needed to accomplish assignments. Since the incorporation of this standard set of resources, the department recently extended faculty appointments to two faculty-librarians who have been charged with further enhancing this set of standard online research and writing resources during the 2018/19 academic year.

**Interprofessional Healthcare Studies DSc/PhD
2018-19 Assessment of Programmatic Outcomes**

Programmatic Outcomes	Methods of Assessment	Responsible for Assessment	Assessment Results Reported To	Reporting Schedule	Outcome Data Analysis	Outcome Actions Taken	Follow-up on Previous Outcome Actions Taken
Educational Technology – The program will utilize technology to facilitate improvement and efficiency in student learning outcomes.	Faculty reports of utilization of Turnitin software	IPHS Program Directors	IPHS Department Chair	Summer 2019	A small number of students used Turnitin from Summer 2018 through January 2019 during the original pilot, and stated they found the software useful. Turnitin use data is limited, however, because the subscription expired in January 2019. Students and faculty requested return of access to this software.	Request for funding for Turnitin was made during the budget preparation cycle. Turnitin access resumed effective July 2019 and will be evaluated in the 2019/2020 plan.	Turnitin was not in the previous plan.
Scholarship – The IPHS program will contribute to the interprofessional knowledge based of health professionals and educators.	Number of research or scholarship activities listed in annual performance evaluations	IPHS Program Director IPHS Faculty	IPHS Department Chair	Annually during Summer quarter	Seven faculty and two students published in a peer reviewed publication or presented in a peer reviewed venue in 39 instances. In addition two faculty serve on Journal Editorial Boards	Continue to encourage faculty to present at professional conferences and submit articles to journals on IPP. This serves the field and elevates the RFU brand in IP.	Encourage faculty to present at least one professional conference per year or submit one article to a peer reviewed publication.

**Interprofessional Healthcare Studies DSc/PhD
2018-19 Assessment of Programmatic Outcomes**

Programmatic Outcomes	Methods of Assessment	Responsible for Assessment	Assessment Results Reported To	Reporting Schedule	Outcome Data Analysis	Outcome Actions Taken	Follow-up on Previous Outcome Actions Taken
Service – The IPHS program will be a resource for the development and delivery of instructional materials relating to interprofessional education and practice	Number of events in the program’s log of activities	IPHS Faculty IPHS Program Director	IPHS Department Chair	Annually during summer quarter	12 external relationship building events such as providing a pre-conference workshop for the Amer Hosp Assoc on TeamSTEPPS, a team building event for the Il Chapter of the Amer Acad of Pediatrics, providing training materials to institutions such as Loma Linda Children’s Hosp, Duke Grad School of Medicine, Rush Univ College of Nursing and Northwestern Hosp/Shirley Ryan Ability Lab. Over 15 trainings, consults and material development facilitated on campus to assist academic programs and staff in addition to providing teams training on campus every month.	Continue to make IPHS faculty consulting services and resources available to the campus and external community; promote through elevator posters, information shared at IPAC meetings, and in direct conversations with faculty	Continue to position IPHS faculty as experts and resources in team science who are available to assist all areas of the university and external community.

**Interprofessional Healthcare Studies DSc/PhD
2018-19 Assessment of Programmatic Outcomes**

Programmatic Outcomes	Methods of Assessment	Responsible for Assessment	Assessment Results Reported To	Reporting Schedule	Outcome Data Analysis	Outcome Actions Taken	Follow-up on Previous Outcome Actions Taken
Admissions – Students entering the program will have healthcare professional backgrounds that support the development of interprofessional educators and researchers.	Review of applications for admission to the program	IPHS Program Director	IPHS Department Chair	Annually	All students admitted as of Fall 2018 are now U.S., experienced, licensed, certified or registered healthcare professionals.	During the 2017-18 academic year, faculty moved to restore the original admission requirement of being a U.S. or Canadian licensed, registered or certified clinician with at least 2 yrs professional experience effective fall 2018.	Prior to 2017/18 academic year the program admission requirements were in flux. A plan was developed to restore adherence to the original criteria.

**Interprofessional Healthcare Studies DSc/PhD
2018-19 Assessment of Programmatic Outcomes**

Programmatic Outcomes	Methods of Assessment	Responsible for Assessment	Assessment Results Reported To	Reporting Schedule	Outcome Data Analysis	Outcome Actions Taken	Follow-up on Previous Outcome Actions Taken
Retention – Student year-to-year retention will be 90% or higher.	<p>Analysis of program retention data</p> <p>Analysis of tuition scholarship data</p>	IPHS Program Director And Office of Institutional Research	IPHS Department Chair	Annually during summer quarter for previous academic year	<p>Retention for students starting IPHS-during 2018-19 AY =100% (4/4). Overall 95% (21/22) students remain in the program. One withdrew to transfer to an in-state school where she lived.</p> <p>Provided eight students with 100% employee tuition scholarship, two students with 15% alumnus scholarship, and one student with 15% dependent of employee tuition scholarship.</p>	<p>Continue to fund 100% tuition scholarships for internal students and 15% alumni, dual degree and clinical partner tuition scholarships from the department budget to assist in overcoming student financial barriers to program completion.</p> <p>Continue to provide student advising that functions as early warning alerts to students with academic challenges that threaten their ability to continue in the program.</p>	Continue to provide tuition assistance through allocation of funds in the IPHS department budget.