Physician Assistant Department

Per the Standards of Accreditation, 4th Edition by the Accreditation Review Commission on Education for the Physician Assistants, Inc. (ARC-PA), physician assistant programs need to have a "robust and systematic process of ongoing self-assessment to review the quality and effectiveness of their educational practices, policies and outcomes." The process for physician assistant (PA) program assessment should follow the context of the PA program goals and occur throughout all the phases of the program, to include the program personnel and resources, didactic and clinical curriculum, students, and clinical sites. Program assessment should include a plan for ongoing program

Specific ARC-PA standards relating to program self-assessment:

C1.01 The program *must* implement an ongoing program self-assessment process that is designed to document program effectiveness and foster program improvement.
ANNOTATION: A well designed self-assessment process reflects the ability of the program in collecting and interpreting evidence of student learning, as well as program administrative functions and outcomes. The process incorporates the study of both quantitative and qualitative performance data collected and critically analyzed by the program. The process provides evidence that the program gives careful thought to data collection, management and interpretation. It shows that outcome measures are used in concert with thoughtful evaluation about the
 C1.02 The program *must* apply the results of ongoing program self-assessment to the curriculum and other dimensions of the program.

Program Goals

Providing excellent didactic and clinical medical education to every student.

Educating physician assistants to be integral members of the interprofessional team by serving community healthcare needs.

Promoting scholarly activity through the creation of curricular innovations, integration of validated assessment methodologies, and peer-reviewed research publications to demonstrate our commitment to lifelong learning.

Promoting the development of state and national leaders to serve the physician assistant profession.

Promoting diversity in our admissions process via a holistic application review process to give balanced consideration to all

Physician Assistant Practice

Assessment of Programmatic Outcomes 2017-18

Programmatic Outcomes	Method of Assessment	Responsible for Assessment	Reporting Schedule	Outcome Data Analysis (Data from 2016-2017)	Outcome Actions (Actions taken regarding data from 2016-2017 to be implemented in 2017-2018)	Follow-Up on Previous Outcome Actions Taken (Actions taken 2015-2016 and implemented in 2016-2017)	Outcome Data Analysis (Data from 2017-2018)	Outcome Actions (Actions taken regarding data from 2017-2018 to be implemented in 2018-2019)	Follow-Up on Previous Outcome Actions Taken (Actions taken 2016-2017 and implemented in 2017-2018)
Program graduates will pass the Physician Assistant National Certification Exam.	NCCPA PANCE exam	Department Chair	Annually Reported to dean upon receipt of scores from National Commission on Certifications of Physician Assistants (NCCPA)	2017 Pass rate for 1st time takers of the NCCPA Physician Assistant National Certification Exam (PANCE): RFUMS PA Program - 100% National average - 97%	No new action taken	Continued early identification of students needing remediation based on formative assessment.	2018 Pass rate for 1st time takers of the NCCPA Physician Assistant National Certification Exam (PANCE): RFUMS PA Program - 100% National average will be announced 2019	No new action taken	Continued early identification of students needing remediation based on formative assessment.
The program will graduate at least 90% of matriculated students.	Program Admissions report	Physician Assistant (PA) program faculty CHP Dean	Annually	The attrition rate for the Class of 2017 was 2.8%.	No new action take since two students taking leave of absence are scheduled to return in the 2017-2018 academic year.	Attrition rate for 2015-2016 was 1%; student granted leave of absence returned for 2016-2017 academic year.	The attrition rate for the Class of 2018 was 0%.	No new action taken	No new action taken since two students taking leave of absence returned in the 2017-2018 academic year.
The program will promote scholarship through curricular innovations, assessment methods, and research.	Completion of Masters Project Faculty workload models Annual performance evaluations	Physician Assistant (PA) program faculty Department chair	Annually	100% of graduating students completed their Masters Project 100% of program faculty participated in the ASRC 36% program faculty published in peer review journals and/or presented at national conferences.	Criteria for Master's Projects updated in 2017 to redefine final product as a manuscript suitable for publication to increase student and faculty scholarship. Encourage all faculty to deliver one professional presentation or submit publication each year	Developed timelines for completion of Masters Projects. No action taken for 2016-2017	100% of graduating students completed their Masters Project 100% of program faculty participated in the ASRC 46% program faculty published in peer review journals and/or presented at national conferences.	Encourage student submissions of manuscript for publication. Encourage all faculty to deliver one professional presentation or submit publication each year	Criteria for Master's Projects updated in 2017 to redefine final product as a manuscript suitable for publication to increase student and faculty scholarship. No action taken for 2017-2018
The program will promote leadership in the Physician Assistant profession	Faculty workload models Annual performance evaluations	Department Chair CHP Dean	Annually	45% of program faculty serve in leadership positions on state and/or national PA organizations	Encourage faculty involvement in state and/or national PA organizations as part of promotion and tenure process	Associate PD appointed as a site visitor for the Accreditation Review Commmission on Education for Physician Assistants	46% of program faculty serve in leadership positions on state and/or national PA organizations; 23% of program faculty hold administrative roles within the College of Health Professions	Encourage faculty involvement in state and/or national PA organizations as part of promotion and tenure process	Clincial coordinator serves as exam item writer for National Commision on Certification of Physician Assistants (NCCPA); Former PA department chair promoted to Associate Dean of Academic Affairs for the College of Health Professions; PA faculty member choses to serve as Director of Student Affairs for the College of Health Professions
The program will promote diversity in the admissions process.	Program admissions report	Director of Admissions Program Admissions Committee	Annually	Ethnicity other than white increased from 24% to 30% with increase in Asian students from 8% to 23%; increase in Black students from 0% to 3%; increase in students from lower socioeconomic backgrounds from 10% to 15%.	Continue to promote efforts to increase the number of matriculated students who reflect the value added groups	Continue to promote efforts to increase the number of matriculated students who reflect the value added groups.	Ethnicity other than white remained 30% with increase in Asian students from 23% to 20%; increase in Black students from 3% to 4%	Continue to promote efforts to increase the number of matriculated students who reflect the value added groups	Continue to promote efforts to increase the number of matriculated students who reflect the value added groups.

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