Physician Assistant Department

Program Evaluation Plan Summary Table – 2017-2018

Per the Standards of Accreditation, 4th Edition by the Accreditation Review Commission on Education for the Physician Assistants, Inc. (ARC-PA), physician assistant programs need to have a “robust and systematic process of ongoing self-assessment to review the quality and effectiveness of their educational practices, policies and outcomes.” The process for physician assistant (PA) program assessment should follow the context of the PA program goals and occur throughout all the phases of the program, to include the program personnel and resources, didactic and clinical curriculum, students, and clinical sites. Program assessment should include a plan for ongoing program self-assessment.

Specific ARC-PA standards relating to program self-assessment:

C1.01 The program must implement an ongoing program self-assessment process that is designed to document program effectiveness and foster program improvement.
ANNOTATION: A well designed self-assessment process reflects the ability of the program in collecting and interpreting evidence of student learning, as well as program administrative functions and outcomes. The process incorporates the study of both quantitative and qualitative performance data collected and critically analyzed by the program. The process provides evidence that the program gives careful thought to data collection, management and interpretation. It shows that outcome measures are used in concert with thoughtful evaluation about the program.

C1.02 The program must apply the results of ongoing program self-assessment to the curriculum and other dimensions of the program.

Program Goals

Providing excellent didactic and clinical medical education to every student.

Educating physician assistants to be integral members of the interprofessional team by serving community healthcare needs.

Promoting scholarly activity through the creation of curricular innovations, integration of validated assessment methodologies, and peer-reviewed research publications to demonstrate our commitment to lifelong learning.

Promoting the development of state and national leaders to serve the physician assistant profession.

Promoting diversity in our admissions process via a holistic application review process to give balanced consideration to all
### Programmatic Outcomes

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<td>Program graduates will pass the Physician Assistant National Certification Exam.</td>
<td>NCCPA PANCE exam</td>
<td>Department Chair</td>
<td>Annually</td>
<td>2017 Pass rate for 1st time takers of the NCCPA Physician Assistant National Certification Exam (PANCE): RFUMS PA Program - 100% National average - 97%</td>
<td>No new action taken</td>
<td>2018 Pass rate for 1st time takers of the NCCPA Physician Assistant National Certification Exam (PANCE): RFUMS PA Program - 100% National average will be announced 2019</td>
<td>No new action taken</td>
<td>Continued early identification of students needing remediation based on formative assessment.</td>
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<td>The program will graduate at least 90% of matriculated students.</td>
<td>Program Admissions report</td>
<td>Physician Assistant (PA) program faculty CHP Dean</td>
<td>Annually</td>
<td>The attrition rate for the Class of 2017 was 2.8%.</td>
<td>No new action taken</td>
<td>The attrition rate for the Class of 2017 was 1%. student granted leave of absence returned for 2016-2017 academic year.</td>
<td>No new action taken</td>
<td>No new action taken</td>
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<td>The program will promote scholarship through curricular innovations, assessment methods, and research.</td>
<td>Completion of Masters Project Faculty workload models Annual performance evaluations</td>
<td>Physician Assistant (PA) program faculty Department chair</td>
<td>Annually</td>
<td>100% of graduating students completed their Masters Project 36% of program faculty published in peer review journals and/or presented at national conferences. Criteria for Master’s Projects updated in 2017 to redefine final product as a manuscript suitable for publication to increase student and faculty scholarship. Encourage all faculty to deliver one professional presentation or submit publication each year</td>
<td>Developed timelines for completion of Masters Projects. No action taken for 2016-2017</td>
<td>100% of graduating students completed their Masters Project 46% program faculty published in peer review journals and/or presented at national conferences. Encourage student submissions of manuscript for publication.</td>
<td>Criteria for Master’s Projects updated in 2017 to redefine final product as a manuscript suitable for publication to increase student and faculty scholarship. No action taken for 2017-2018</td>
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<td>The program will promote leadership in the Physician assistant profession</td>
<td>Faculty workload models Annual performance evaluations</td>
<td>Department Chair CHP Dean</td>
<td>Annually</td>
<td>45% of program faculty serve in leadership positions on state and/or national PA organizations</td>
<td>Encourage faculty involvement in state and/or national PA organizations as part of promotion and tenure process</td>
<td>Associate PD appointed as site visitor for the Accreditation Review Commission on Education for Physician Assistants 46% of program faculty serve in leadership positions on state and/or national PA organizations: 23% of program faculty hold administrative roles within the College of Health Professions</td>
<td>Encourage faculty involvement in state and/or national PA organizations as part of promotion and tenure process</td>
<td>Criteria for Master’s Projects updated in 2017 to redefine final product as a manuscript suitable for publication to increase student and faculty scholarship. No action taken for 2017-2018</td>
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<td>The program will promote diversity in the admissions process.</td>
<td>Program admissions report</td>
<td>Director of Admissions Program Admissions Committee</td>
<td>Annually</td>
<td>Ethnicity other than white increased from 24% to 30% with increase in Asian students from 8% to 23%; increase in Black students from 0% to 3%; increase in students from lower socioeconomic backgrounds from 10% to 15%.</td>
<td>Continue to promote efforts to increase the number of matriculated students who reflect the value added groups</td>
<td>Ethnicity other than white remained 30% with increase in Asian students from 23% to 20%; increase in Black students from 3% to 4%</td>
<td>Continue to promote efforts to increase the number of matriculated students who reflect the value added groups</td>
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**Outcome Data Analysis**

- 100% of graduating students.
- Program graduates will pass the Physician Assistant National Certification Exam.
- The attrition rate for the Class of 2017 was 2.8%.
- The program will graduate at least 90% of matriculated students.
- The program will promote scholarship through curricular innovations, assessment methods, and research.
- The program will promote leadership in the Physician assistant profession.
- The program will promote diversity in the admissions process.

**Follow-Up on Previous Outcome Actions Taken**

- No new action taken.
- No new action taken since two students taking leave of absence returned in the 2017-2018 academic year.
- No new action taken.
- No new action taken.
- No new action taken.
- No new action taken.