Programmatic Outcome: Goal	Methods of Assessment	Responsible for Assessment	Assessment Result Reported To	Reporting Schedule	Outcome Data Analysis	Outcome Action Taken	Follow-up on Previous Outcome Action Taken
Department: The department faculty will systematically review program curriculum and student learning outcomes	Review of student work in program Environment al scan of trends in field of nutrition and best practices on a regular basis Review of alumni preparation for achievement in nutrition field	Faculty	Department Chair & Faculty	Upon each student's completion of the program; dates vary	All students who completed the program successfully met or exceeded their portfolio requirement to demonstrate achievement of program competencies. Starting Spring '18 final degree requirements included students successfully completing IP program analysis/reflection statements as part of their written portfolios and final presentations. Environmental factors identified as relevant to the future of the program: Online MS in Nutrition programs continue to increase in number nationally (from being one of 2 at inception to over 45 currently); and change in entry level degree in dietetics from baccalaureate to MS degree as of 2024. These factors point to consideration of program changes.	IP reflection added to final presentation requirements for summer 2018. Discussions underway for best alignment of programming with CMS strategic plan. Alumni survey implementation targeted for implementation in winter quarter 2018.	Continued close monitoring of trends and student performance throughout program of study to identify areas for enhancement of curriculum to prepare students and graduates for achievement in the nutrition and health promotion.

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Program Completion: At least 90% of matriculated students will graduate within 5 years	Student completion rates	Faculty	Department Chair & Faculty	Program completion rates reviewed annually	Results of program completion rate data review will be available in winter quarter 2018. Monitoring of reasons for LOAs shows that they are mostly of a personal nature-or because of scheduling requirements/preferences . Smaller numbers cited competing education commitment and financial reasons. Personal reasons cited for the single reported student withdrawal.	Continued monitoring of withdrawals from program and LOAs with evaluation of reasons given by students to determine any change in trends or patterns.	Chair is second reviewer for all quarterly registrations to help ensure optimal scheduling to help ensure a timely completion for students who diverge from their program plan. Main reasons given for program LOAs remain the same as last year.

Programmatic Outcome: Goal	Methods of Assessment	Responsible for Assessment	Assessment Result Reported To	Reporting Schedule	Outcome Data Analysis	Outcome Action Taken	Follow-up on Previous Outcome Action Taken
Student Success: During the program, student persistence will be enhanced	Institutional Research to implement data on retention for all online programs Graduate Survey question on student satisfaction with ongoing faculty advising Monthly review of student concerns at Department Meetings Advising notes on intentional touch point at quarterly registration	Department Chair and Faculty	Department Chair and Faculty	Survey at time of graduation Monthly Department Meetings Quarterly	Experience with academic advisor remains a top rated student experience in the alumni survey. Approximately 94% of academic advisor ratings were excellent (63%) or good (31%).	New reporting of data on retention anticipated in 2018-2019.	New process being followed by advisors as evidenced by advising notes forwarded to student files. Department meetings document review of students.

Programmatic Outcome: Goal	Methods of Assessment	Responsible for Assessment	Assessment Result Reported To	Reporting Schedule	Outcome Data Analysis	Outcome Action Taken	Follow-up on Previous Outcome Action Taken
Graduate Success: After completing the program, students will report professional activities and accomplishments in the dietetics and nutrition field	Graduate and Alumni Survey Data on Professional Activities and Accomplishm ents	Department Chair and Administrati ve Assistant	Department Chair & Faculty	Surveys at time of graduation and 1, 3, and 5 yrs postgraduation	Employment Advancement: Based on 2017-2018 survey data, 64% of survey respondents reported receiving a promotion or starting a new job since graduating Professional Engagement: 79% reported being members of a professional organization Disseminating Nutrition Information: 25% reported publishing lay articles or books on nutrition; 79% reported having given an oral or poster presentation at a professional meeting. Professional Leadership: 27% reported having a leadership role or an office in a professional organization.	To encourage better response rates in alumni survey, department will track responses and issue survey and reminder notices as needed. Employment advancement statistics remain strong for alumni.	Trends in graduate success remain stable. Alumni Survey development underway.