Themes (2016-2017)	Programmatic Goals	Methods of Assessment	Responsible for Assessment & Reporting Schedule		Assessment Results	Outcome Data Analysis (Goal Met or Unmet): 2016-2017	Action Steps Taken, If Needed	
	admissions and	Admission Reports Attrition Reports	Department Chair	Annually	air Annually	Annual Admissions Headcount: AY 14 - 38 AY 15 - 35 AY 16 - 23 AY 17 - 16 Attrition rates: AY 14 - 14% AY 15 - 17.6%	Unmet	* The department will partner with the Office of Admissions to establish enrollment targets.  * The department has partnered with the the Strategic Enrollment and Admissions division to develop plans to promote student retention and decrease rate of attrition.
Program Retention & Completion	1b. The program will graduate at least 85% of matriculated students	Program completion rates	Office of Institutional Research		Graduation rates: AY 14 - 73.7% AY15 - 67.6%	Unmet	To raise the graduation rate, the program has implemented the following: increased advising with at-risk students; Intentional referrals to Student Services to increase coping and course management skills like writing and time management The program will support and improve student persistence through ongoing faculty advising. Faculty advisors provided written sumaries of discussions with students. These summaries are added to student files as well as shared with students for reference. This open and transparentcommunication method allows for faculty advisors and students to have a shared responsibility in student progress and persistence.	

Themes (2016-2017)	Programmatic Goals	Methods of Assessment	Responsible for Assessment & Reporting Schedule		Assessment Results	Outcome Data Analysis (Goal Met or Unmet): 2016-2017	Action Steps Taken, If Needed
Supporting Student Success	support and improve student experiences through ongoing course evaluation with a focus on satisfaction	1. Course Surveys	Department Chair	Quarterly	Winter 2016:  *Average 93.3% of students reported that their instructors gave timely feedback on their performance and grades.  Fall 2017:  Fall 2017:	Met Met	The department will continue to evaluate and assess courses anually and incorporate student feedback as appropriate.
	with learning experience.				*87.75% of students stated that they were satisfied with their learning experience in their courses.  Winter 2017:  *87.88% of students stated that they were satisfied with their learning experience in their courses.		
		2. Midterm reports - How many students are in good academic standing	Faculty and Department Chair	Quarterly - At the midpoint (week 6)		Met	The mid-term report has led to dialogs for students who may be at-risk of failing a course. Faculty advisors are informed of academic issues and communicate with their advisees to address as such. This process will continue for the future.
		3. Retention and attrition report from Office of Institutional Research (IR)	Department Chair and IR		Attrition rates: AY 14 - 14% AY 15 - 17.6% AY 16 - Not available	Met	A student line item has been created in bi- weekly department agendas. This allows for faculty to share findings or observances so at-risk student issues may be addressed as early as possible.

Themes (2016-2017)	Programmatic Goals	Methods of Assessment			Assessment Results	Outcome Data Analysis (Goal Met or Unmet): 2016-2017	Action Steps Taken, If Needed
Graduate Success	3. Program graduates will meet employer performance expectations for an employee with a Master of Science in Health Administration	(Which includes	Department chair and Administrative Assistant	Annually - one year after graduation	* The employer response rate was fairly high for AY 16 (26 responses).  * Employer scores showed that Health Administration graduates met all five areas of competency (Health Administration Knowledge; Leadership and Communication skills in Health Administration; Critical Inquiry and Research Skills in Health Administration; Business Knowledge in Healthcare Environment, Knowledge of the Healthcare Environment).	Met	No additional actions required.

Themes (2016-2017)	Programmatic Goals	Methods of Assessment			Assessment Results	Outcome Data Analysis (Goal Met or Unmet): 2016-2017	
Scholarly Activity	4. The program faculty will build a culture of scholarly activity and service	1. Number of publications in peer-reviewed journals 2. Number of presentations at national meetings 3. Number of poster presentation at national meetings Number of prepared technical documents 4. Scholarly service 5. Invited talks	Department Chair	Annually	National Conference Presentations: AY 2015 - 1 AY 2016 - 1 AY 2017 - 3 AY 2018 - 2 Peer Reviewed publications: AY 17 - 1 Invited talks (service): AY 15 - 3 AY 16 - 1 AY 17 - 2 AY 18 3	Met	The department has 3 core on-campus faculty who continue to work towards the assigned goal of scholarly activity as workload assignment permits.