

## Clinical Nutrition (Masters of Science) & Nutrition Education (Masters of Science)

Assessment of Programmatic Outcomes and Actions Taken 2018-2019

Programmatic Outcome: Goal	Methods of Assessment	Responsible for Assessment	Assessment Result Reported To	Reporting Schedule	Outcome Data Analysis	Outcome Action Taken	Follow-up on Previous Outcome Action Taken
<b>Department:</b> The department faculty will systematically review program curriculum and student learning outcomes	Review of student work in program	Faculty	Department Chair & Faculty	Upon each student's completion of the program; dates vary	<p>Graduating students successfully met or exceeded their final portfolio requirements to demonstrate achievement of program competencies.</p> <p>In 2018-2019, all students s successfully completed IP analysis &amp; reflection statements as part of their e-portfolios and final presentation requirements. Student reflections were deemed a valuable addition to the portfolio process. However, faculty agreed that more guidance is needed for the activity.</p>	<p>Beginning in summer 2019, course and IPEC mapping are being added to updates of all program course syllabi.</p> <p>IP reflection instructions will be revised to provide more in-depth instructions and students will be required to directly address each of the core IPEC competencies. In addition, IPEC competencies will be added as a component of the standardized syllabus in all courses to add emphasis to this component of the curriculum.</p>	IP Reflection added to final portfolio requirements for spring and summer quarter, 2018-2019. More guidance/instruction will be provided to students for enhanced depth of analysis of IPEC core competencies.

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<b>Department:</b> <i>The department faculty will systematically review program curriculum and student learning outcomes (continued)</i>	Course Director's Reports	Department Faculty Course Directors and Chair	CMS Curriculum Nutrition Subcommittee & CMS Curriculum Committee	Quarterly	All reports successfully reviewed and approved by the CMS Curriculum Committee.	The new Course Director's Reports and Curriculum Committee review of all courses will replace the former Assessment of Student Learning Grid table. Faculty agreed that the new reports provide more information and also contain all of the information in the formerly used table.	

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<b>Department:</b> <i>The department faculty will systematically review program curriculum and student learning outcomes (continued)</i>	Environmental scan of trends in the field of nutrition and best practices on a regular basis	Faculty	Department Faculty and Chair	Ongoing Review and annual discussion at Nutrition planning meetings	Environmental factors recognized as relevant to the future of the program: high rates of nutrition related chronic disease and disability in the U.S. and abroad; changes in healthcare; and recognition of nutrition related lifestyle determinants of health and wellness. Online MS in Nutrition programs continue to increase in number nationally (from being one of 2 at inception to over 45 currently); and change in entry level degree in dietetics from baccalaureate to MS degree as of 2024. These factors continue to point to consideration of program changes to meet future needs in healthcare.	A University Strategic Program review of Nutrition programs is underway. Information on program provided to committee.	Recommendations from the committee anticipated in late 2019.

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<b>Department:</b> <i>The department faculty will systematically review program curriculum and student learning outcomes (continued)</i>	Review of alumni preparation for achievement in nutrition field (Alumni Survey)	Faculty	Department Chair and Faculty	Annually	Pilot 1-Year alumni survey data (n = 3/13; 23% response rate) shows that all three alumni respondents rated themselves as advanced or expert in all criteria relating to performance/competence but one. Responses were highest in the following: demonstrate independent and skillful execution of job responsibilities; teach nutrition and/or health promotion to individuals or groups; regularly apply learning from my education to my professional activities. A single respondent rated themselves as intermediate in the synthesis, evaluation and application of research findings. Note: Survey sent to Y-1 and Y-2 alumni.	Data reflect small numbers of alumni, but suggest that graduates find themselves to be prepared to carry out aspects of their professional roles at intermediate and advanced levels.  Review of survey implementation indicates it will require additional coordination.	Pilot 1-year alumni survey successfully completed in summer 2019 inadvertently included Y-2 alumni. Effective/timely survey coordination will need to be worked out to confirm desired cohort has been identified before sending out survey.

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<b>Program Completion:</b> At least 90% of matriculated students will graduate within 5 years	Student completion rates	Faculty	Department Chair & Faculty	Program completion rates reviewed annually	<p>Results of program completion rate data for students beginning the program in 2014 (available 7/19) show a 90% graduation rate with an 86% graduation rate within 5 years (n = 19) and a 5% (n = 1) graduation rate within 2 years. For the previous year, students beginning the program in 2013 had a 57% graduation rate with 1 student completing the program in 2 years and 7 within 5 years.</p> <p>Monitoring of reasons for LOAs shows a variety of reasons including:</p> <ul style="list-style-type: none"> <li>• other education responsibilities (1)</li> <li>• personal/family issues(1)</li> <li>• financial (2)</li> <li>• no courses available (1)</li> <li>• military obligations (1)</li> <li>• one withdrawal from program for personal/family issues.</li> </ul>	<p>Graduation rate calculation revised in collaboration with IT.</p> <p>LOAs and withdrawals will continue to be closely monitored to determine any emerging trends.</p>	<p>Graduation rates meet goal of 90%, however, are variable from year to year, reasons for variance possibly a result of the variation in numbers graduating and characteristics of the annual student cohort.</p> <p>Main reasons given for program LOAs continue to show a wide range of reasons with no predominant cause.</p>

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<b>Student Success:</b> During the program, student persistence will be enhanced	Graduate Survey question on student satisfaction with ongoing faculty advising	Department Chair and Faculty	Department Chair and Faculty	Survey at time of graduation	<p>Experience with academic advisor remains a highly rated student experience. All graduate survey respondents indicated that their experience with their academic advisor was excellent or good.</p> <p>Academic advising rating remains excellent but is slightly lower than in previous years due to 1 'poor' rating. (64% excellent in 2018-2019 and 60% excellent in 2017-2018).</p>	<p>New reporting of data on retention not implemented in 2018-2019.</p> <p>Academic advising load more equitably distributed among faculty to reduce advising load on one advisor.</p>	<p>No progress on reporting of data on retention - personnel changes. Method to be removed from report until a new plan is in place.</p> <p>Academic advising indicator remains strong.</p>
	Monthly review of student concerns at Department Meetings	Department Chair and Faculty	Department Chair and Faculty	Monthly Department Meetings	Student concerns discussed at monthly department meetings and recorded in minutes.	Plans for follow up summarized in department meeting minutes.	As recorded. Reviews of student concerns continue to be conducted at department meetings with follow up by appropriate dept personnel.

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<i><b>Student Success:</b> During the program, student persistence will be enhanced (continued)</i>	Advising notes on intentional touch point at quarterly registration	Faculty Advisors	Department Chair and Faculty	Quarterly	New Self-Service registration process implemented with successful integration of faculty advising process. Students submit their registration plan online. That action initiates the faculty advising process.	Students responding very positively to faculty expressing interest in their progress.	

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<b>Graduate Success:</b> After completing the program, students will report professional activities and accomplishments in the dietetics and nutrition field	Graduate and Alumni Survey Data on Professional Activities and Accomplishments	Department Chair and Administrative Assistant	Department Chair & Faculty	Surveys at time of graduation and 1, 3, and 5 yrs post-graduation	Employment Advancement: Based on 2018-2019 graduate survey data (50% response rate), 60% of respondents reported receiving a promotion or starting a new job since beginning the program. Professional Engagement: 80% reported being members of either 1-2 or more than 2 professional organizations. Disseminating Nutrition Information: 40% reported having given an oral or poster presentation at a professional meeting. Professional Leadership: 80% reported having a leadership role or an office in a professional organization.	To encourage the best response rates in surveys, department will track responses and issue survey and reminder notices as needed.	Trends in graduate success remain stable. Although numbers of alumni responding are small, employment statistics remain strong for alumni.  Graduate survey response rate was 50%. Efforts will be continued to enhance response rate through reminder emails.  Survey tracked and reminder notices issued with a goal of enhancing survey completion rates.



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<i><b>Graduate Success:</b> After completing the program, students will report professional activities and accomplishments in the dietetics and nutrition field (continued)</i>	<i>Graduate and Alumni Survey Data on Professional Activities and Accomplishments (continued)</i>	<i>Department Chair and Administrative Assistant (continued)</i>	<i>Department Chair &amp; Faculty (continued)</i>	<i>Surveys at time of graduation and 1, 3, and 5 yrs post-Graduation (continued)</i>	Pilot Alumni Survey conducted in summer 2019 implementation showed 1-Year Post Graduate Survey (3/13): Employment- 100% currently employed(hospital, corporation or business, school setting). Job titles include clinical dietitian/nutritionist, private practice, health coach, and other (District Dietary Manager).	<i>To encourage the best response rates in surveys, department will track responses and issue survey and reminder notices as needed. (continued)</i>	Full employment of alumni respondents noted.