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<td><strong>Department:</strong> The department faculty will systematically review program curriculum and student learning outcomes</td>
<td>Review of student work in program</td>
<td>Faculty</td>
<td>Department Chair &amp; Faculty</td>
<td>Upon each student's completion of the program; dates vary</td>
<td>No graduating students in '18-'19.'</td>
<td>Beginning in summer 2019, course and IPEC mapping are being added to updates of all program course syllabi.</td>
<td>More guidance/instruction on IP activities expected to enhance students’ depth of analysis of IPEC competencies.</td>
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IP reflection instructions will be revised to provide more in-depth guidance and instructions and students will be required to directly address each of the core IPEC competencies. In addition, IPEC competencies will be added as a component of the standardized syllabus in all courses to add emphasis to this component of the curriculum.
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<td><strong>Department:</strong> The department faculty will systematically review program curriculum and student learning outcomes (continued)</td>
<td>Course Director’s Reports</td>
<td>Faculty, Course Director, and Chair</td>
<td>CMS Curriculum Nutrition Subcommitte &amp; CMS Curriculum Committee</td>
<td>Quarterly</td>
<td>All reports successfully reviewed and approved by the CMS Curriculum Committee.</td>
<td>The new Course Director’s reports and Curriculum Committee review of all courses will replace the former Assessment of Student Learning report. Faculty agreed that the Course Director’s reports provide more information and also contain all of the information in the formerly used table.</td>
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<td>Environment al scan of trends in the field of health promotion and wellness and best practices on a regular basis.</td>
<td>Faculty</td>
<td>Department Chair and Faculty</td>
<td>Ongoing Review and annual discussion at Nutrition planning meetings</td>
<td>Environmental factors recognized as relevant to the future of the program: high rates of chronic disease and disability with a nutrition component in the U.S. and worldwide; changes in healthcare; and recognition of lifestyle determinants of health and wellness. These factors continue to point to consideration of program changes to meet current and future needs in healthcare.</td>
<td>A University Strategic Program review of Nutrition programs is underway. Information on program activities provided to committee.</td>
<td>Recommendations from the committee anticipated in late 2019</td>
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<td>Although the reason is unclear, there was an increase in # of applications and admissions in 2018-2019. Four new students enrolled for a total 7 in the program.</td>
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<tr>
<td><strong>Department:</strong> The department faculty will systematically review program curriculum and student learning outcomes (continued)</td>
<td>Review of alumni preparation for achievement in the nutrition/health promotion field</td>
<td>Faculty</td>
<td>Department Chair and Faculty</td>
<td>Annually</td>
<td>Pilot 1-Year alumni survey completed by two alumni (50% response rate - program has 4 graduates to date). Data show that alumni rated themselves as intermediate, advanced and expert in criteria relating to performance/competence. Note: Survey was sent out to Y-1 and Y-2 alumni. Some criteria apply to the clinical environment, are not relevant for the non-clinician, and received no responses.</td>
<td>1-Year alumni survey data (n = 2) suggest that graduates find themselves to be prepared to carry out aspects of their professional roles at intermediate, advanced, or expert level. Some survey criteria may need to be modified for non-clinical respondents.</td>
<td>Pilot 1-year alumni Survey completed in summer 2019 inadvertently included Y-2 alumni. Effective/time alumni survey coordination is needed to confirm correct cohort is surveyed.</td>
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<td><strong>Program Completion:</strong> At least 90% of matriculated students will graduate within 5 years</td>
<td>Student completion rates</td>
<td>Faculty</td>
<td>Department Chair &amp; Faculty</td>
<td>Program completion rates reviewed annually</td>
<td>No new graduates in 2018-2019. Program began in 2015 and 5 year program completion rates will be available in 2020. Monitoring of reasons for LOAs shows a variety of reasons including: • other work related obligations (1) • personal-moving (1) • course withdrawal (2) due in one case and in the other demands of work and academics were excessive • no courses available (1)</td>
<td>LOAs and withdrawals will continue to be closely monitored to determine any emerging trends.</td>
<td>Reasons for program LOAs continue to be varied with no predominant cause.</td>
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### Programmatic Goal

**Student Success:** During the program, student persistence will be enhanced.

### Methods of Assessment

- Graduate Survey question on student satisfaction with ongoing faculty advising
- Advising notes on intentional touch point at quarterly registration

### Responsible for Assessment

- Department Chair and Faculty

### Assessment Result Reported To

- Department Chair and Faculty

### Reporting Schedule

- Survey at time of graduation

### Outcome Data Analysis

- No graduate survey data available - no graduates in 2018-2019.

### Outcome Action Taken

- New reporting of data on retention not implemented in 2018-2019.

### Follow-up on Previous Outcome Action Taken

- No progress on reporting of data on retention - personnel changes. Method to be removed from report until a new plan is in place.

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### Monthly review of student concerns at Department Meetings

- Department Chair and Faculty

### Assesment Result Reported To

- Department Chair and Faculty

### Reporting Schedule

- Monthly Department Meetings

### Outcome Data Analysis

- Concerns with students addressed with details reported in Dept meeting minutes and in student files.

### Outcome Action Taken

- Two students advised to follow 1 course a quarter program track instead of 2/quarter while acclimating to the program.

### Follow-up on Previous Outcome Action Taken

- Review of student concerns continues at monthly department meetings.

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### Advising notes on intentional touch point at quarterly registration

- Faculty Advisors

### Assesment Result Reported To

- Department Chair and Faculty

### Reporting Schedule

- Quarterly

### Outcome Data Analysis

- New Self-Service registration process implemented with successful integration of faculty advising process. Students submit their registration plan online. That action initiates the faculty advising process.

### Outcome Action Taken

- Students responding very positively to faculty expressing interest in their progress.
**Health Promotion and Wellness (Masters of Science)**
Assessment of Programmatic Outcomes and Actions Taken 2018-19

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<td>Graduate Success: After completing the program, students will report professional activities and accomplishments in the health promotion and wellness field</td>
<td>Graduate and Alumni Survey Data on Professional Activities and Accomplishments</td>
<td>Department Chair and Administrative Assistant</td>
<td>Department Chair &amp; Faculty</td>
<td>Surveys time of graduation, 1, 3, and 5 yrs post-graduation</td>
<td>No graduate survey data reported due to no students completing the program in the past academic year. Pilot 1-Year Alumni Survey data indicate that alumni respondents are employed, one in a hospital (RD) and one in an elementary school (literacy tutor). Data from two students very positive. The only area for improvement in the program mentioned by one alumni was ‘more nutrition related courses.’</td>
<td>Alumni survey data will be considered with additional data as they become available to determine any next steps. Faculty to evaluate survey criteria for appropriateness for non-clinicians.</td>
<td>Pilot 1-year alumni survey completed in summer 2019 Survey will require some modification and better coordination to assure correct cohort is surveyed. Full employment of survey respondents noted.</td>
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*Newer program with first student enrolled in Fall, 2015.*